

**American Rescue Plan (ARP)  
and Learning Loss Grant  
Federal Funding Information**



**Remsen Central School  
District**

**Summer/Fall 2021**

Dear Parents, Guardians, Students, and Community Members:

Remsen Central School District is currently working on plans to help accelerate and enrich our students' learning and growth, academically, socially, and emotionally, out of this pandemic. The multi-year federal funding available through the American Rescue Plan-Elementary and Secondary School Emergency Relief Fund Act of 2021 (ARP-ESSER) and the Learning Loss Grant will allow Remsen to provide additional learning opportunities, services and supports for students, faculty and staff, while also continuing to support and sustain the safe and continued operations of our school.

Specifically, to apply for and successfully receive funding through the American Rescue Plan Act and Learning Loss Grant, schools must first develop plans to address safely returning students to in-person instruction. Thanks to your help and support, along with the dedication and work ethic of everyone on our team, Remsen has already accomplished this task. We will continue to update our plans as guidance and regulations change.

Second, the federal grant requires schools to develop plans to address specific areas of focus that include, but are not limited to:

- maximizing in-person instruction time
- operating schools and meeting the needs of students
- purchasing educational technology
- addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss
- implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs
- offering evidence-based summer, afterschool, and other extended learning and enrichment programs
- supporting early childhood education

It is important to understand that the American Rescue Plan federal funding is only temporary to help assist schools and students recover from the pandemic within set parameters and is not funding that we will be able to depend on long-term.

A significant part of the federal grant funding (at least 20%) requires schools to develop plans to address what they refer to as "learning loss" through implementation of evidence-based interventions including but not limited to interventions implemented through such as summer learning and enrichment, extended school day opportunities, comprehensive after school programs, and/or extended school year programs. Plans must also ensure that such interventions respond to students' academic, social, emotional, and mental health needs of all students and address the impact of the COVID-19 pandemic on groups of students disproportionately impacted by the pandemic.

Thank you for participating in the development of our plans by sharing your thoughts and ideas through the American Rescue Plan surveys. We appreciate your input and feedback!

Sincerely,



Timothy Jenny  
Superintendent



## Summary of Allowable Uses for ARP Funds for “Learning Loss”

At least 20% of ARP funds must be used to measure and address the academic impact of lost instructional time on all students through the implementation of evidence-based interventions, including but not limited to interventions implemented through summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs. Moreover, USDE’s IFR states that the LEA must also ensure that such interventions respond to students’ academic, social, emotional, and mental health needs and address the impact of the COVID-19 pandemic on groups of students disproportionately impacted by the pandemic. The interventions implemented through these reservations may include such activities as summer learning or summer enrichment, extended day, comprehensive after-school programs, tutoring, extended school year programs, and innovative approaches to providing instruction to accelerate learning.

An LEA may also use the 20 percent ARP ESSER funds set aside to address the academic impact of lost instructional time, to support students’ social, emotional, mental health, and academic needs, including by implementing school-wide strategies that enhance supports and interventions for students as well as targeted assistance for students who need such supports. For example, an LEA might hire additional personnel to prioritize student well-being and health by increasing student access to teachers, nurses, guidance counselors, social workers, and other support personnel (including teachers’ aides and paraprofessionals). An LEA might also address the needs of students arising from the COVID-19 pandemic by using ESSER funds to implement or expand arts programs, music programs, including purchasing instruments; expand sports programming so more students can participate; or initiate clubs, such as a robotic or STEM club.

Funds may also be used to provide a variety of activities and supports to help improve the achievement of students to address the impact of lost instructional time due to the COVID-19 pandemic. For example, funds may be used for costs associated with evidence-based approaches to accelerating learning, high-dose tutoring, leveraging technology to provide embedded assessment and differentiated instruction, diagnostic and curriculum-embedded assessments, and extending the school day or year to provide additional time for student learning, enrichment, and support. These costs may include supplementing the salaries of educators and other qualified personnel to perform additional services. ESSER funds may also be used to support the costs associated with hiring additional teachers and teacher aides to provide intensive support to students. ESSER funds may further be used to provide professional development to educators on research-based strategies for meeting students’ academic, social, emotional, mental health, and college, career, and future readiness needs, including strategies to accelerate learning without remediation or tracking.

## Summary of Allowable Uses for Remaining ARP Funds

Remaining LEA funds may be used for a wide range of activities to address needs arising from the coronavirus pandemic, including any activity authorized by the ESEA, the Individuals with Disabilities Education Act (IDEA), Adult Education and Family Literacy Act (AEFLA), or Carl D. Perkins Career and Technical Education Act of 2006 (Perkins CTE). Specifically, ARP ESSER funds may be used to develop strategies and implement public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention (CDC) on reopening and operating schools to effectively maintain the health and safety of students, educators, and other staff, as well as:

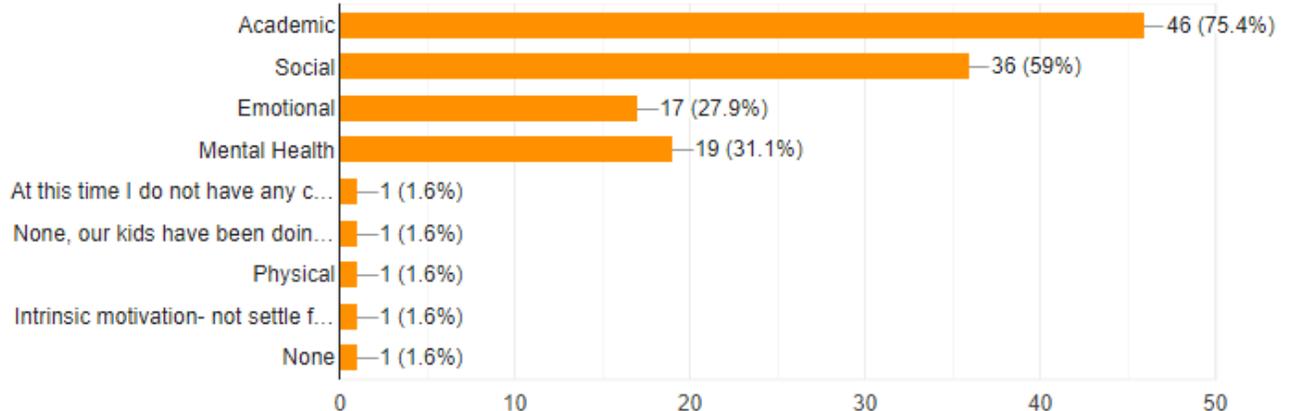
- coordinating preparedness and response efforts with State, local, Tribal, and territorial public health departments to prevent, prepare for, and respond to COVID-19;
- training and professional development on sanitizing and minimizing the spread of infectious diseases;

- purchasing supplies to sanitize and clean the LEA’s facilities;
- repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards;
- improving indoor air quality;
- addressing the needs of children from low-income families, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth;
- developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs;
- planning for or implementing activities during long-term closures, including providing meals to eligible students and providing technology for online learning;
- purchasing educational technology (including hardware, software, connectivity, assistive technology, and adaptive equipment) for students that aids in regular and substantive educational interaction between students and their classroom instructors, including students from low-income families and children with disabilities;
- providing mental health services and supports, including through the implementation of evidence based full-service community schools and the hiring of counselors;
- planning and implementing activities related to summer learning and supplemental after-school programs;
- addressing learning loss; and
- other activities that are necessary to maintain operation of and continuity of and services, including continuing to employ existing or hiring new LEA and school staff

## Remsen Parent and Community Input

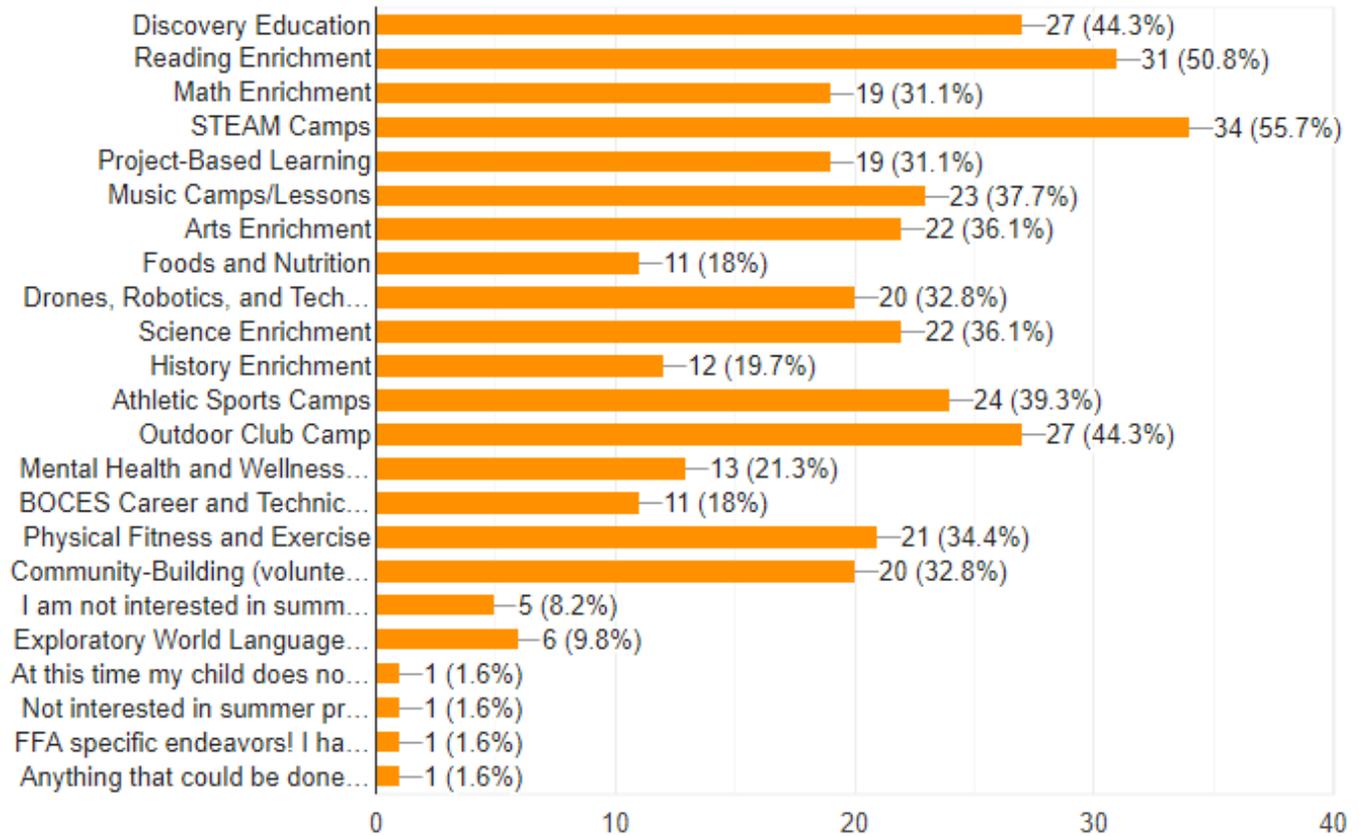
*We would like to help accelerate all of our students' learning and growth out of this pandemic; supporting their academic, social, emotional, and mental health needs. What areas are you most concerned with as we work to recover from the impact of the pandemic?*

61 responses



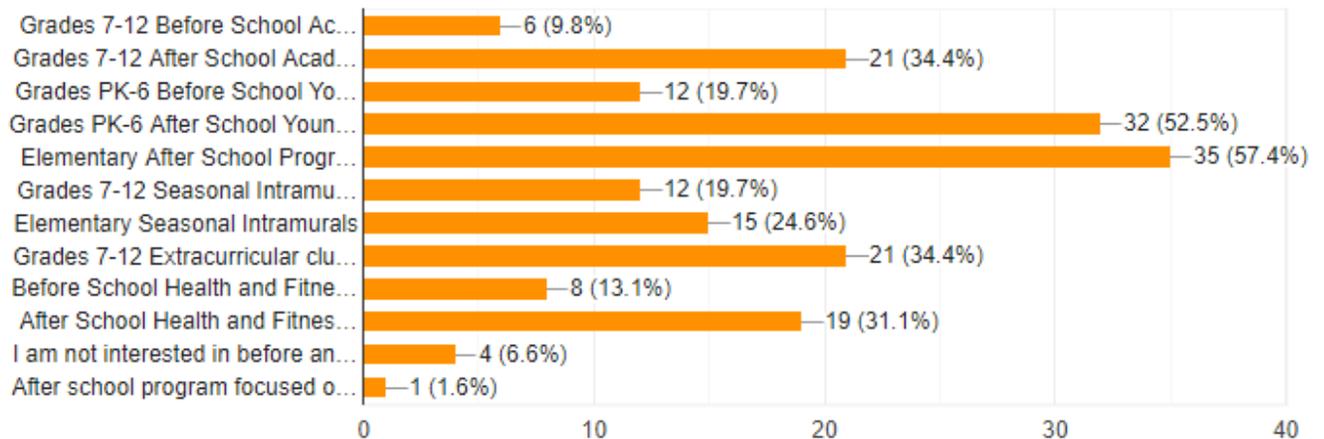
*What kind of summer learning opportunities and/or enrichment activities would you like to see offered for Remsen students? (Please check all that apply)*

61 responses



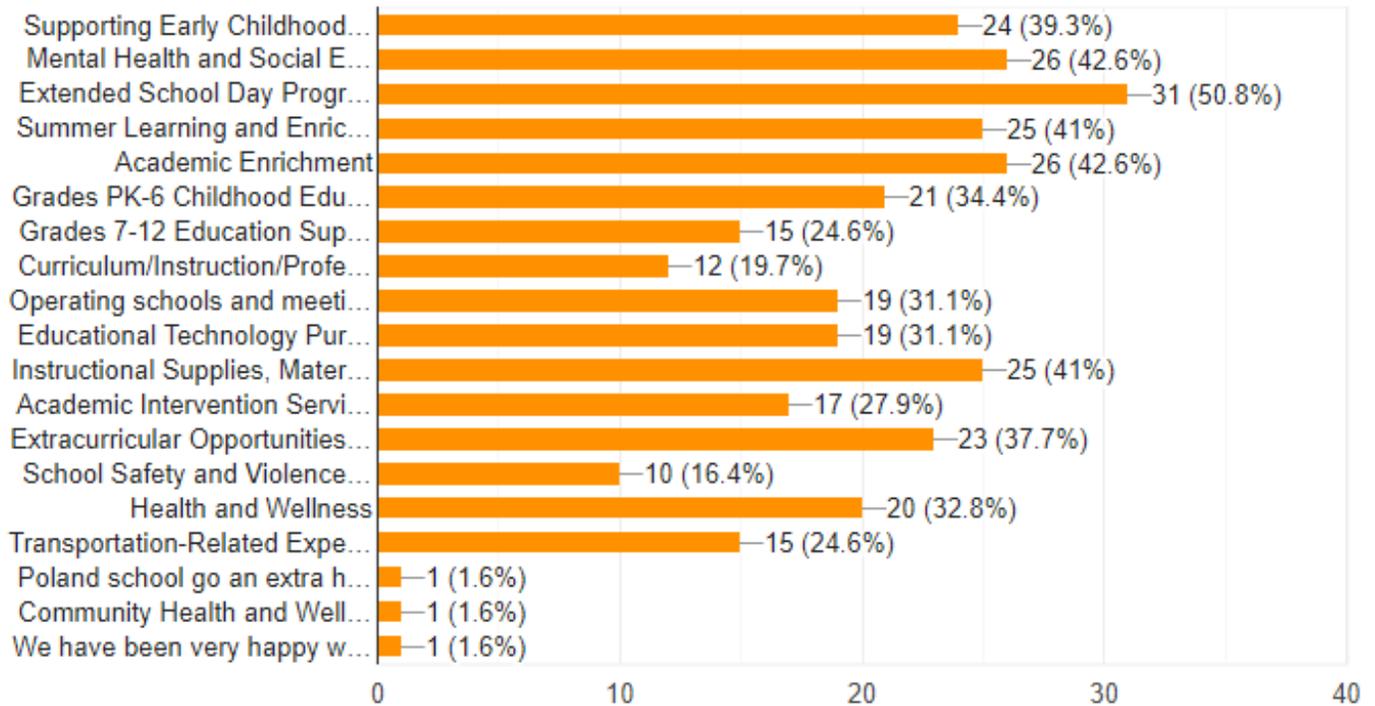
*What kind of before and after school programs would you like to see offered for Remsen students?*

61 responses



*What areas should the district focus on as we work to develop our plan? (Please check all that apply)*

61 responses



**Additional Ideas Shared from Parents and Community Members Regarding the ARP Grant Funding**

Focus on smaller class sizes and more staff to individualize instruction to better meet students' needs through academic intervention.

Update the school technology to better support both in-person and remote learning. I think Remsen school has done an excellent job in dealing with the pandemic and should be congratulated.

Anything offered that will benefit our children would be great!

Of course... all of these areas are necessary! But, I feel that I have seen major problems with behaviors of students since their return, as well as their personal expectations and motivation. Students have shown major social and emotional issues, which are impacting their academic performance. It's all related...which of course you all know!

Plenty of opportunities for kids to collaborate; Increase rigor and focus on skills such as grit and growth mindset.

No licensed/regulated child care programs in the school district. This causes families to make tough child care decisions for all ages. Wish there were more extracurricular activities for elementary students.

Having RCS provide transportation for all students of RCS for activities. If transportation not available then make zoom sessions available for the activities.

### Additional Ideas Shared from Parents and Community Members Regarding the ARP Grant Funding Continued

Hoping the school has an after school program again!

Increase clubs such as robotics and ski club in 7-12.

Any summer activities have to be fun. Sports, art, music, team building things, etc. Our kids have been doing fine academically but I expect that there are many who have suffered from the lack of extra small group or one on one instruction. Extra reading help and special education come to mind.

Students need to be exposed to a variety of teaching techniques and be able to ask any teacher, current or former, for help regarding content questions.

Children in the youngest years would be in small classes and they would learn how to read and listen and speak and write. If a child has those skills, they have a much better chance of success in the rest of their educational career and in life.

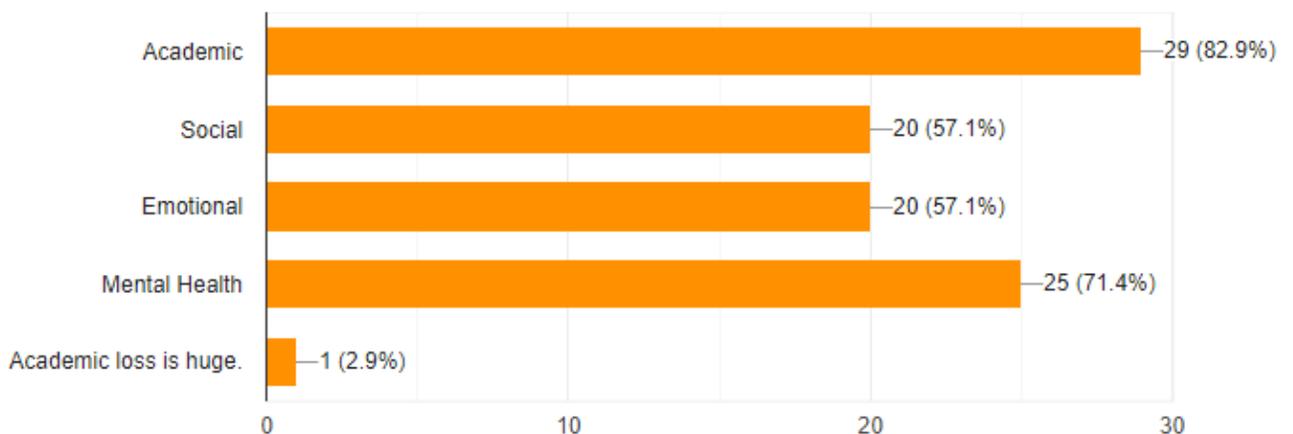
More variety in AP courses and/or more access to college level bridging programs.

Increase athletic opportunities and consider environment for sports: equity in grounds such as improvements to our baseball field (sliding into gravel) and consideration of "dug outs" and score boards like every other school we compete against has.

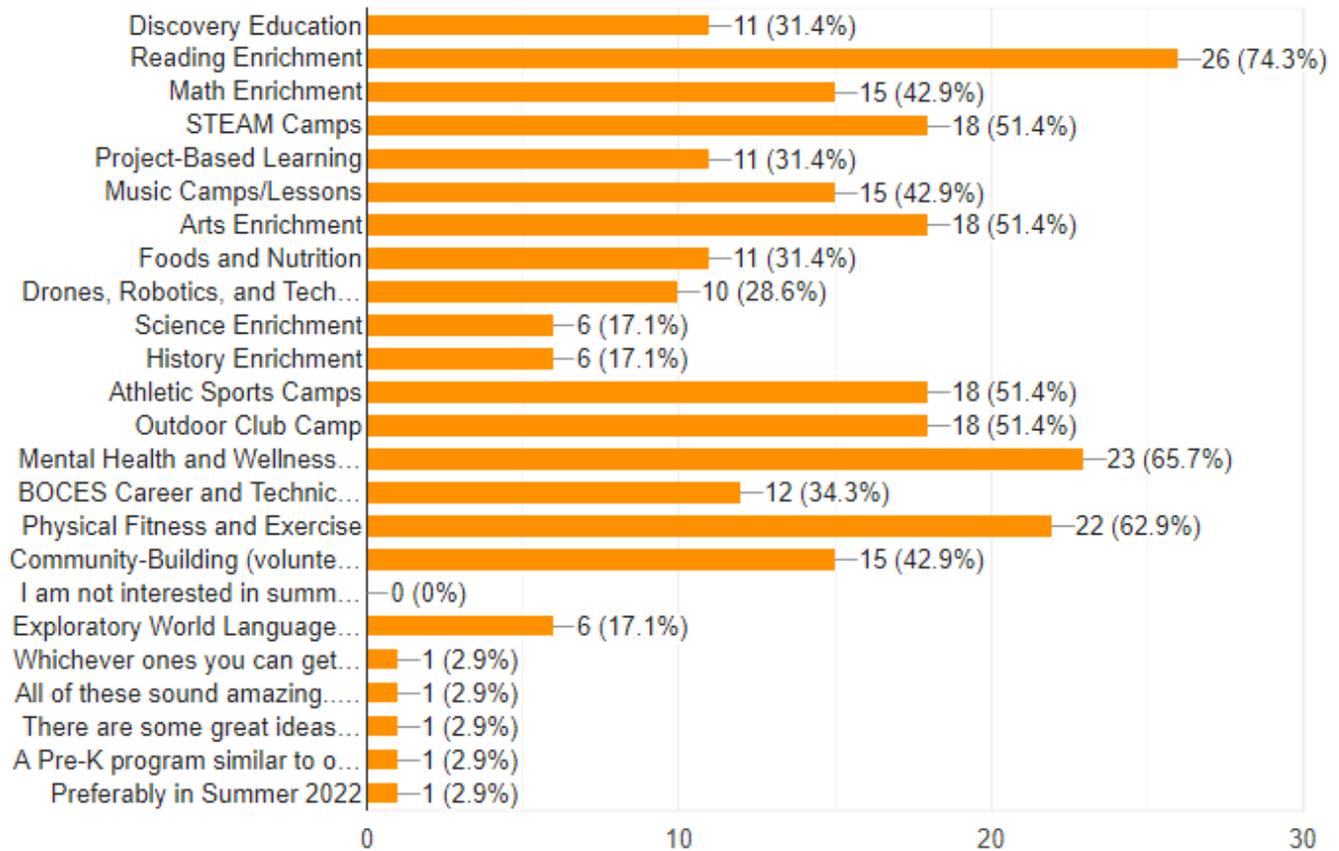
Maybe have packets that get sent home for kids to work on during the summer.

## Remsen Staff Input

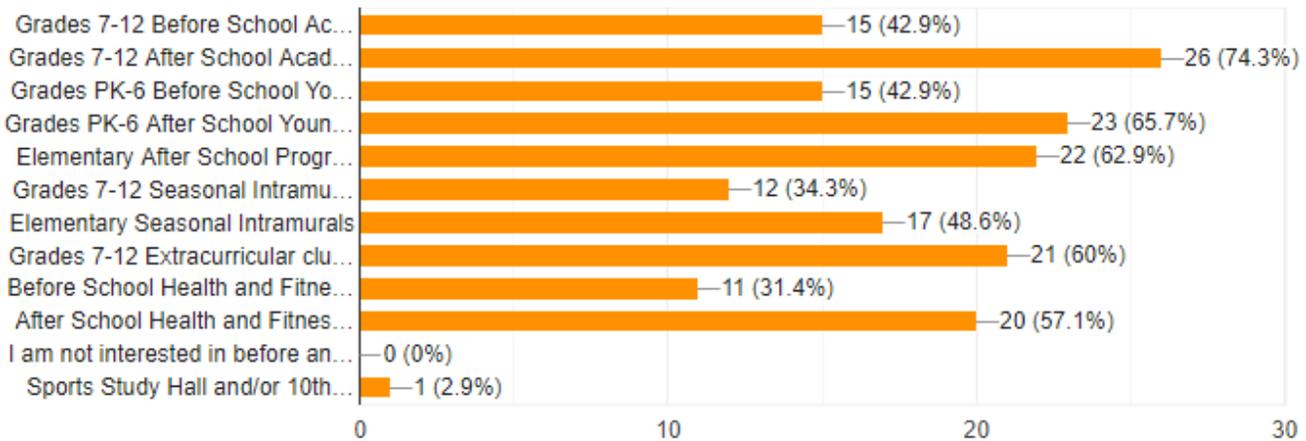
*We would like to help accelerate all of our students' learning and growth out of this pandemic; supporting their academic, social, emotional, and mental health needs. What areas are you most concerned with as we work to recover from the impact of the pandemic?*



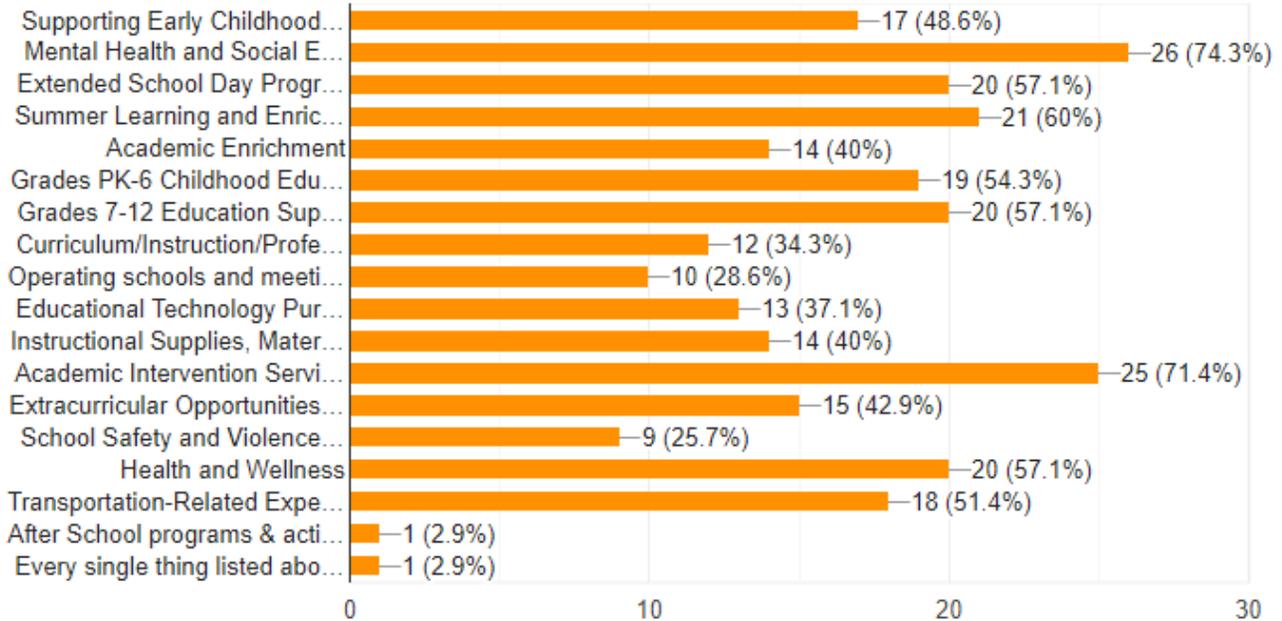
What kind of summer learning opportunities and/or enrichment activities would you like to see offered for Remsen students? (Please check all that apply)



What kind of before and after school programs would you like to see offered for Remsen students?



*What areas should the district focus on as we work to develop our plan? (Please check all that apply)*



*What types of training and/or professional development would you appreciate and benefit most from over the course of the next several years?*

- |  |                                     |
|--|-------------------------------------|
| Social and Emotional Learning/Supports/Training      | Technology                          |
| Mental Health Support/Understanding/Training         | First Aid                           |
| Curriculum Work                                      | Reading and Writing Curriculum Work |
| Creative and Engaging Lesson Plan Ideas              | Early Childhood Training            |
| Nutrition and Learning                               | Differentiated Instruction          |
| RTI  | BUZZ Training                       |
| Special Education                                    | Displaced Students                  |
| How Exercise effects students ability to learn       | How to Promote Anti-Racism          |
| Training to Build Students' Critical Thinking Skills | Reading Professional Development    |
| PD in speech and language related areas              | Play Therapy                        |

## **Additional Ideas Shared from Staff Members Regarding the ARP/Learning Loss Grant Funding**

Additional counseling support for social emotional needs: maybe a monthly program where students receive specific lessons and activities geared towards SE needs that may have arose during COVID (sickness, family members health, contracting COVID stigmas, fears, death, masks, etc).

Student job fair: assist students getting a summer job, assuming they have transportation

Professional job fair: provide students with opportunities to speak with professionals in fields they are interested in and provide seniors with job shadowing opportunities as part of their senior seminar

Community: establish a thrift store at a church(?)

RAMS Café: Once a month kids make & serve food, students pre-order from 3 options; in the afternoon the cafe is opened for community members with reservations. Create a class or opportunities to budget & shop for food

The best way to improve achievement is through small class sizes and groups.

Hire long-term certified teacher/subs for the year in second and third grade, along with any grade level that is being reduced to one class.

Add more temporary, certified staff. People make the biggest difference.

Although the positions would be temporary, I think it would be very beneficial to hire teachers in the elementary school. With the situations we have experienced due to COVID (remote learning) and then the experiences this year with social distancing and remote instruction, we are going to have many primary students who are performing below grade level. The class sizes would be smaller, creating a more intensive structure to meet the needs of more students.

A balance of activities that focus on socialization and interaction of students could be beneficial. I would love to see this as an opportunity for more outlets to be offered to encourage healthy activities with peers as students return from a long year and a half of social media as their main platform of interaction.

Provide small group instruction at students' levels. This may best be accomplished by hiring more trained professionals to provide this instruction throughout the school day.

Academic study hall (10th period) which would require students to report there before going to their sports practice/game and provide them with time to complete their homework or missing assignments.

Transportation has been an issue in the past. If there was not a late bus, then students were not able to stay.

I would love to be able to encourage students to be physical fit at a younger age and I believe that this helps their mental resiliency as well.

We could have a temporary position (teacher) to help get us back on our feet academically and bridge the gap.

Additional personnel would be vital in the next year or so.

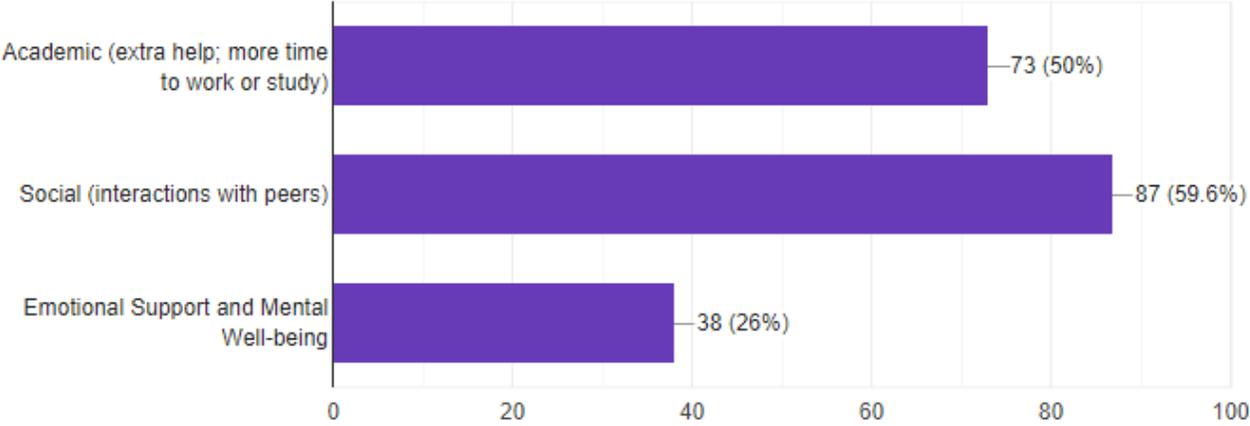
Intervention Team People/Grade Level Support - an additional staff interventionist to help each grade level for a specific 40 minute period to complete reading intervention.

Possible Early Intervention Teacher for grades K-2.

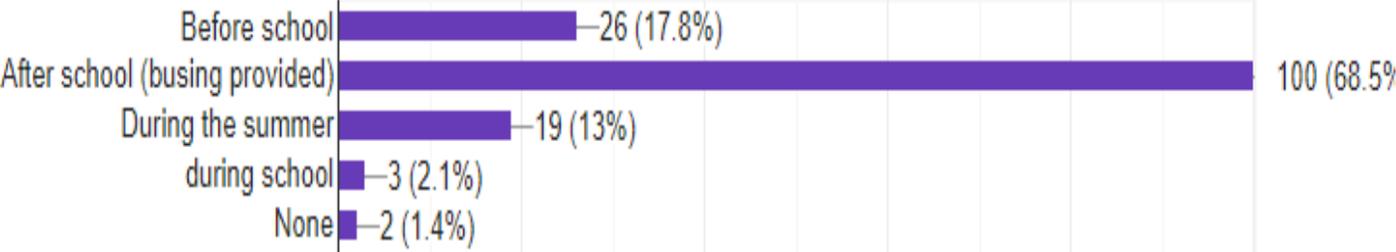
Hire our own outreach/home liaison to help support our families

# Remsen Jr./Sr. High School Student Input

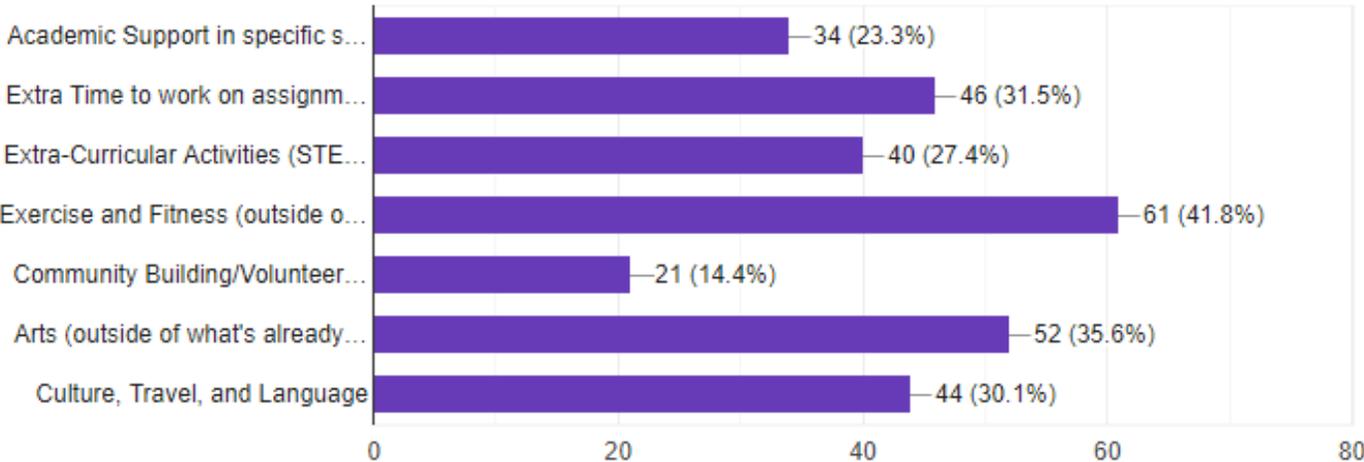
*What area(s) of extended opportunity do you think would most benefit you or students at Remsen?*



*When would you be more likely to participate in extended Academic, Social, or Emotional Support and Well-being opportunities?*



*Which of the following extended Academic, Social, or Emotional Support and Well-being opportunities would you be interested in?*



*Please write which subject area(s) you would be interested in receiving academic support for.*

**93 Responses**

Math  
Science  
Building Electronics (Computer or Gaming Club)  
Language  
English  
History  
Chemistry  
Art  
Time to Study and Do Work  
AP Classes  
Social Studies  
Anything that Students Might Struggle With  
Physical Education/Exercise  
SAT Prep  
Mental and Social Help in Addition to Academic Help

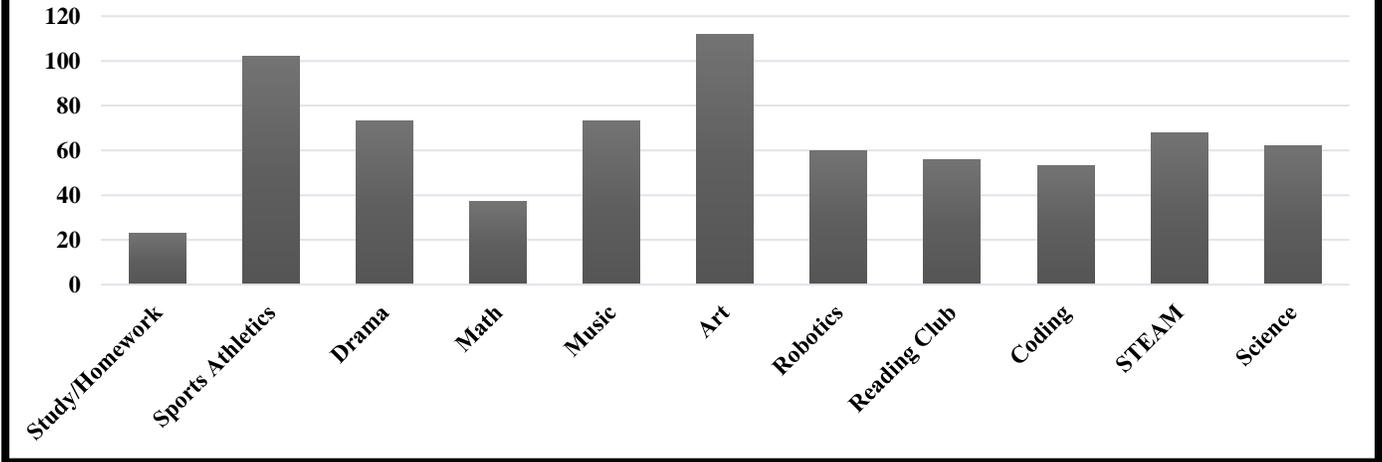
*Please write what extra-curricular activities/opportunities you would be interested in. (For example, STEAM club, book club, history club, anime club, etc.)*

**97 Responses**

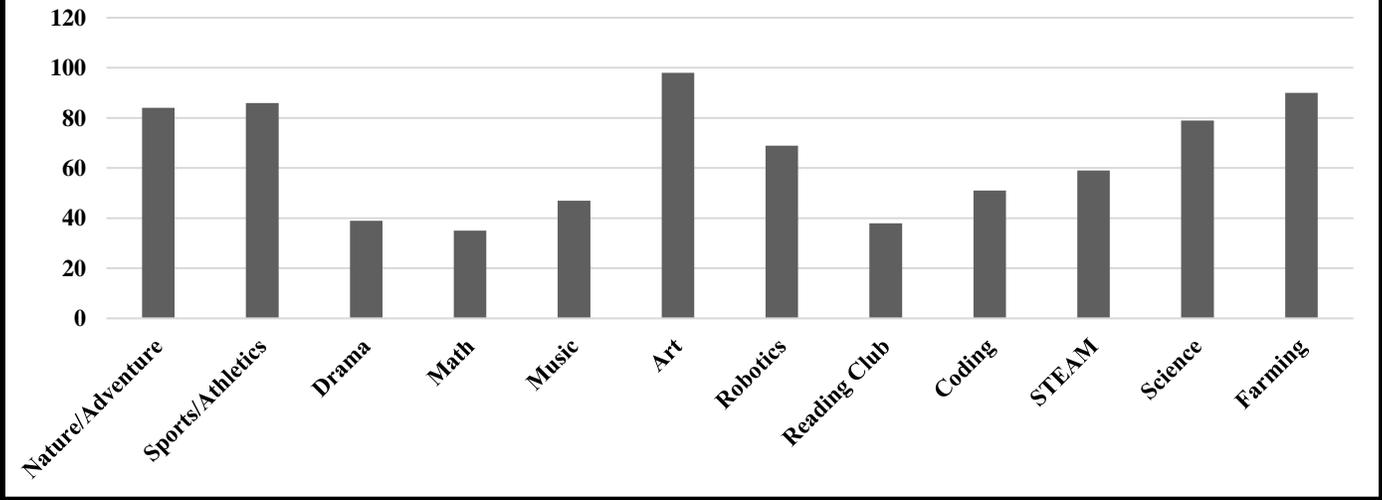
History Club	Language Club	Archery
Minecraft Club	Chess Club	Literature Club
Anime Club	Music/Band Club	Debate Team
Book Club	Drama/Musical Theatre Club	SAT Prep. Club
STEAM Club	Journalism Club/School News	Travel Club
Mental Support Group	Mock Trial	Dirt Bike Club
Class Clubs	Physical Activity/Fitness Club	Ski Club
Outdoor Explorer Club	FFA	Yoga
Tutoring Club	Math/Science Club	Girls' Basketball Team
Soup Kitchen Club	Weight Room After School	Biking and Walking
Pottery Club	All Sports Clubs/Teams	Community Service
LGBTQ Club	Waffle Club	Song Writing Club
Art Club	Mathletics	
Gaming and PC Building Club	Creative Writing Club	
Animal Research	Yearbook Club	

# Remsen Elementary Student Input

## Before and After School Activities - Elementary Student Responses



## Summer Programs - Elementary Student Responses



## USDE/NYSED Total Allocation Requirements for Remsen

USDE/NYSED ALLOCATION REQUIREMENTS		
<b>Summer Enrichment Learning Loss Grant</b>	\$100,002.00	Summer Programs Only
<b>After School Learning Loss Grant</b>	\$100,002.00	Before and After School Programs Only
<b>Remainder of Learning Loss Grant Funds</b>	\$499,996.00	Allowable "Learning Loss" Uses Only
<b>20% Learning Loss from ARP ESSER</b>	\$222,833.40	Allowable "Learning Loss" Uses Only
<b>Remaining ARP ESSER</b>	\$891,333.60	Allowable ARP-ESSER Uses

# Plan Information

**How will the funds be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools to maximize in-person learning?**

Remsen Central School District's priority from the start of the pandemic has been, and continues to be, to safely stay open for in-person learning. Grant funds will be used to maintain existing staffing levels and to support the addition of several staff members described below to ensure that we can continue to maximize in-person learning, support, intervention, and counseling for our students.

Remsen Central School District continues to follow all NYSDOH, NYSED, CDC, and Oneida County Health Department guidance and recommendations. The district plans to allocate ARP funds to continue to provide masks for staff (and students who forget their own), gloves, shields, hand sanitizer, other personal protective equipment, in addition to all supplies, equipment and resources necessary to sanitize and clean buildings and classrooms to minimize the spread of infectious diseases. Remsen CSD will continue to provide COVID-19 mitigation resources as required by State and Federal guidelines. In addition, we will continue to educate students, staff and community members on prevention and mitigation strategies.

**How will the school district use the funds reserved to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after school programs, or extended school year?**

Remsen is extremely grateful to have the opportunity to fund extended school day and summer enrichment programs through the ARP to accelerate students' learning and growth. For at least the next three years, Remsen will offer all students the opportunity to participate in extended school day and summer enrichment programs. These programs will aim to serve and support students' academic, social emotional, and mental health growth and needs. To ensure equal access for all students, Remsen will provide transportation for most summer enrichment programs, and transportation home from extended school day programs through the use of ARP and Learning Loss Grant funding.

**Remsen Central School District Summer enrichment programs may include, but will not be limited to:**

RAMS Summer Academy - a summer enrichment program for students K-6 to provide academic intervention, especially in ela and math, while also integrating health, wellness, physical activity, the arts, and social emotional wellness. The summer academy will be planned and led by certified professional instructional staff.

Summer STEAM Camps - at least two or three different, week-long STEAM camps to serve students experiences in science, technology, engineering, mathematics and the arts. These camps will be planned and led by certified professional instructional staff.

21st Century Technology Camp - a summer camp available for students to learn and get excited about 3D printing, drones, robotics, and the latest technology. This camp is planned and led by certified professional instructional staff.

Art Camp - a summer camp available for all students to express themselves with art, learn about different types of art, and explore their creativity.

Kindergarten Kick Start - a week-long summer program to work with the incoming kindergarten students. This camp is planned and led by professional instructional staff.

Motivation and Physical Fitness - multiple-week, three hour sessions open to all students to build confidence, motivation, character, and kindness, while exercising and making healthy decisions. This program is planned and led by professional instructional staff.

RAMS Outdoors - summer field trips to the Black River Outdoor Education Center open to students to hike, bike, and kayak. This program is planned and coordinated by professional instructional staff in collaboration with the Black River Outdoor Education Center team.

Summer Athletic Camps - Summer athletic camps open to students to build skills, work as a team, and be motivated to do your best. These camps are planned and coordinated by our athletic director in collaboration with our coaches.

Instrumental and Vocal Music Lessons - Summer Music Lessons for groups of students to play, sing, learn, and improve as musicians.

**Extended School Day Programs may include but will not be limited to:**

“Young Rams” Before School Program - A before school program open to all elementary students (pk-6) that will run from 6:30 AM to 7:20 AM five days a week. This program will include a morning check-in, an opportunity to receive academic/homework support, a morning warm-up, and the opportunity to eat breakfast at school.

“Young Rams” After School Program - An after school program open to all elementary students (pk-6) that will run from 2:20 PM to 5:30 PM five days a week. This program will include a check-in, snack, opportunity for academic/social emotional support, homework help/tutoring, physical activity time, structured activities, STEAM activities, community building activities and more.

“Rams Can Soar” Grades 7-12 Before School Support Program - A before school program open to all students grades 7-12 to have a safe, quiet space to work in the library media center, use school technology, receive academic assistance/tutoring/homework help/project help and have a chance to eat breakfast at school.

“Rams Can Soar” Grades 7-12 After School Support Program - An after school program open to all students grades 7-12 to have a safe, quiet space to work or read in the library media center, provide access to their teachers, use school technology, receive academic and social/emotional support, and tutoring/homework and project assistance.

**Updates and Changes**

Extended School Day Programs and Summer Learning/Enrichment programs are subject to change based on student needs, participation rates, and staff availability.

**Extended School Day and Summer Program Transportation**

Remsen Central School District plans to use ARP/Learning Loss Grant funds to support the cost of additional bus transportation to ensure that all students have equal access to our extended school day programs with a safe, reliable way to be transported home each night at 5:30 PM.

In addition, Remsen plans to schedule a 4:00 PM late bus two days a week to allow all students equal access to stay after school to receive extra help from teachers and to participate in extracurricular club meetings and activities. This 4:00 PM bus will encourage students to stay after that may not have in the past due to a lack of transportation home. The 4:00 PM option will be very helpful for these students so that they will not have to wait for the 5:30 PM bus at the end of the extended school day programs.

Transportation will also be provided for the majority of the summer enrichment program opportunities to and from school.

### **Math and ELA Intervention Teacher**

Our district has hired a math and reading intervention teacher to work with our students to accelerate them out of the pandemic learning loss that they have experienced, in addition to providing intervention and academic supports.

### **Support of Early Childhood Learning**

Remsen plans to use ARP/Learning Loss Grant funds to help support required UPK program staff costs not covered by our annual UPK grant in our Universal Pre-K classroom.

In addition, a new reading program, “Super Kids” will be piloted grades K-2 with associated professional development for these teachers.

A summer “Kindergarten Kick Start” camp for our early learners as they prepare for kindergarten.

Reading and Mathematics Intervention Services

### **Elementary School Counselor**

An elementary school counselor will provide our students with the social, emotional, and mental health support, services, and resources so desperately needed. The elementary school counselor will integrate social-emotional and character-building lessons and support throughout our elementary grade levels for all students. In addition, the elementary counselor will focus to address the impact of lost instructional time and support throughout the pandemic.

### **Important Note: Funding for our learning loss programs and staff over the course of the next three years will be funded in three ways:**

- 1) Use of the 20% of our ARP Allocation for Learning Loss
- 2) Use of Our Learning Loss Grant
- 3) Use of Remaining ARP Funds when 1) and 2) have been exhausted

### **How will the remaining ARP ESSER funds be used?**

Remsen Central School District plans to use our remaining ARP funds on the following:

#### **1) Promethean Interactive Boards in Every Classroom**

Our current smart boards are outdated, not functioning, and in disrepair. ARP funding will allow all students in all classrooms to benefit, use, learn from, and interact with, new Promethean Boards.

#### **2) Teacher Computers with Remote Learning Equipment**

Our current teacher computers are outdated and do not have web cameras or microphones. Teacher devices will be replaced with new computers that include quality web cameras and microphones to improve instruction and learning in the classroom and to be prepared in the event that we are required to learn remotely in the future.

#### **3) PPE, Equipment, Supplies, and Staff to Safely Stay Open for In-Person Instruction**

Remsen will maintain adequate levels of PPE, equipment, supplies, and staff to safely stay open for in-person learning.

#### **4) Student Classroom Furniture**

Our student desks are outdated, uncomfortable, and not functional. Remsen plans to replace all student desks/tables in our high school and select elementary classrooms with the exception of our recently remodeled art, agriculture, technology, and FACS high school classrooms. New student furniture will increase the flexibility of instructional options, improve functionality, improve student comfort and learning, and improve the overall school learning environment.

#### **5) Additional Student Offerings**

Remsen plans to provide female athletes with the opportunity to participate in a female basketball team program in addition to the new clubs and activities Remsen is providing for students.

#### **6) New Digital Communication Radios**

The district is in the process of purchasing new digital communication radios for school buses, custodians, grounds, administrators, and building staff - our current bus/district radios lose range in many areas only several miles from school and are not compatible with the latest digital technology. New radios will improve safety and communication between buses, school buildings, and applicable staff members in addition to the need for reliable emergency communication devices.

#### **7) Professional Development, Trainings, Mentor Program for Staff**

The district will provide professional development and training opportunities to help meet the academic, social, emotional and mental health needs of our students. Especially those students disproportionately impacted by the pandemic.

#### **8) Student Guest-Speakers/Assemblies**

Guest speakers and assemblies will be scheduled to promote social-emotional health, health and wellness, kindness, violence prevention, anti-bullying, character education, motivation, and inspiration.

#### **9) OHM BOCES Community Schools Support**

OHM BOCES is working with different community organizations to provide needed support services to students and their families. Remsen Central School plans to learn about these opportunities to determine how these services may be able to help our students and their families.

#### **10) Additional Elementary Teacher to Keep Class Sizes Down**

Remsen will hire an additional elementary teacher to keep class sizes smaller to assist with COVID parameters and the impact of pandemic learning loss to help accelerate our students learning and growth.

#### **11) Credit Recovery Program**

Similar to summer school credit recovery programs, Remsen plans to offer credit recovery programs during our extended school day for high school students that need to catch up.

#### **12) Curriculum and Instruction**

Remsen plans to use grant funds to support necessary instructional resources and supplies.

#### **13) Replenish District Funds**

Grant funds will also be used to address the unanticipated emergency needs resulting from the pandemic to effectively maintain the health and safety of students and staff.

**How will the district ensure that the interventions it implements, including but not limited to interventions implemented to address the academic impact of lost instructional time, will respond**

**to the academic, social, emotional, and mental health needs of all students, particularly those students disproportionately impacted by the COVID-19 pandemic.**

Remsen will work to ensure that the interventions we implement will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19. The interventions and programs implemented will be constructed to support students' academic, social, emotional, and mental health needs. This includes the addition of an elementary school counselor and a mathematics/ELA intervention teacher. Professional counselors, social-emotional support teams, school-based intervention teams, teachers, special education teachers, and support from outside agencies will allow for frequent assessment of our student's ongoing needs using multiple measures to determine additional supports and/or services. Professional development and trainings will be provided for staff on highly effective instruction and inclusive practices. Training to help identify students experiencing social-emotional and/or mental health issues will be pursued. The district will also provide applicable staff with professional development support in helping to meet the needs of students disproportionately impacted by the pandemic.

**How will the district review and regularly update (at least every six months through September 30, 2023) its plan for in-person instruction?**

Remsen Central School District will review and update our in-person instruction "Staying Open" plan regularly as conditions evolve and recommended guidance from our local health department, the NYSDOH, NYSED, and the CDC changes. Any changes, updates, or revisions that are made will be announced and placed on our webpage. Community feedback is always encouraged.

**Sustainability**

RCS plans to work over the next three years to determine how to responsibly prioritize, budget and continue with extended school day programs and summer enrichment opportunities to the extent possible. Remsen will continue to offer academic interventions as well as social, emotional and mental health support.

**Timeline for Use of ARP and Learning Loss Grant Funds**

2021-2022 School Year

2022-2023 School Year

2023-2024 School Year

**ARP/Learning Loss Grant Plan Amendments**

This initial plan encompasses three school years. It is highly likely that this plan will be changed/amended based on additional guidance and information from USDE and NYSED, ARP-ESSER requirements, and our student and staff needs.

