

**REMSSEN CSD - SCHOOL REPORT CARD DATA [2016 - 17]****REMSSEN CSD ENROLLMENT (2016 - 17)**

K-12 ENROLLMENT

411

**ENROLLMENT BY GENDER**

MALE

FEMALE

|     |     |     |     |
|-----|-----|-----|-----|
| 209 | 51% | 202 | 49% |
|-----|-----|-----|-----|

**ENROLLMENT BY ETHNICITY**

| GROUP   | TOTAL | PERCENT |
|---|-------|---------|
| HISPANIC OR LATINO                              | 4     | 1%      |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER | 1     | 0%      |
| WHITE   | 400   | 97%     |
| MULTIRACIAL                                     | 6     | 1%      |

**OTHER GROUPS**

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

|   |   |    |     |     |     |
|---|---|----|-----|-----|-----|
| - | - | 54 | 13% | 233 | 57% |
|---|---|----|-----|-----|-----|

**ENROLLMENT BY GRADE**

| GROUP               | TOTAL | PERCENT |
|---------------------|-------|---------|
| PRE-K (FULL DAY)    | 18    | 4%      |
| K (FULL DAY)        | 33    | 8%      |
| 1ST GRADE           | 33    | 8%      |
| 2ND GRADE           | 30    | 7%      |
| 3RD GRADE           | 28    | 7%      |
| 4TH GRADE           | 31    | 7%      |
| 5TH GRADE           | 26    | 6%      |
| 6TH GRADE           | 37    | 9%      |
| UNGRADED ELEMENTARY | 2     | 0%      |
| 7TH GRADE           | 33    | 8%      |
| 8TH GRADE           | 34    | 8%      |
| 9TH GRADE           | 28    | 7%      |
| 10TH GRADE          | 28    | 7%      |
| 11TH GRADE          | 35    | 8%      |
| 12TH GRADE          | 30    | 7%      |
| UNGRADED SECONDARY  | 3     | 1%      |

**AVERAGE CLASS SIZE (2016 - 17)**

| GROUP                   | CLASS SIZE |
|-------------------------|------------|
| COMMON BRANCH           | 16         |
| GRADE 8 ENGLISH         | 15         |
| GRADE 8 MATHEMATICS     | 17         |
| GRADE 8 SCIENCE         | 16         |
| GRADE 8 SOCIAL STUDIES  | 17         |
| GRADE 10 ENGLISH        | 12         |
| GRADE 10 MATHEMATICS    | 21         |
| GRADE 10 SCIENCE        | 14         |
| GRADE 10 SOCIAL STUDIES | 17         |

**FREE AND REDUCED-PRICE LUNCH (2016 - 17)**

| ELIGIBLE FOR FREE LUNCH |     | ELIGIBLE FOR REDUCED-PRICE LUNCH |    |
|-------------------------|-----|----------------------------------|----|
| 181                     | 44% | 35                               | 9% |

**ATTENDANCE (2015 - 16)**

|                        |     |
|------------------------|-----|
| ANNUAL ATTENDANCE RATE | 95% |
|------------------------|-----|

**STUDENT SUSPENSIONS (2015 - 16)**

|    |    |
|----|----|
| 13 | 3% |
|----|----|

**TEACHER TURNOVER RATE (2015-16 TO 2016-17)**

| TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE | TURNOVER RATE OF ALL TEACHERS |
|--|-------------------------------|
| 25%  | 2%                            |

**STAFF COUNTS (2016 - 17)**

| GROUP                    | STAFF |
|--------------------------|-------|
| PRINCIPALS               | 2     |
| ASSISTANT PRINCIPALS     | 0     |
| OTHER PROFESSIONAL STAFF | 4     |
| PARAPROFESSIONALS        | 10    |

**TEACHER QUALIFICATIONS (2016 - 17)**

|  |     |
|--|-----|
| TOTAL TEACHERS   | 44  |
| PERCENT WITH NO VALID TEACHING CERTIFICATE                   | 0%  |
| PERCENT TEACHING OUT OF CERTIFICATE                          | 2%  |
| PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE            | 11% |
| PERCENTAGE WITH MASTER'S DEGREEPLUS 30 HOURS OR DOCTORATE    | 14% |
| TOTAL NUMBER OF CLASSES                                      | 177 |
| PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION | 6%  |

**HIGH SCHOOL COMPLETERS (2016 - 17)**

| GROUP                      | COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS) |            | GRADUATES (REGENTS + LOCAL DIPLOMAS) |            |                |            | REGENTS DIPLOMA          |            |
|----------------------------|---|------------|--------------------------------------|------------|----------------|------------|--------------------------|------------|
|                            | Count   | Percentage | Count                                | Percentage | Count          | Percentage | Count                    | Percentage |
| ALL STUDENTS               | 30  |            | 30                                   |            | 28             |            | 93%                      |            |
| GENERAL EDUCATION          | -   |            | -                                    |            | -              |            | -                        |            |
| STUDENTS WITH DISABILITIES | -   |            | -                                    |            | -              |            | -                        |            |
| GROUP                      | REGENTS WITH ADVANCED DESIGNATION                 |            | REGENTS WITH CTE ENDORSEMENT         |            | LOCAL DIPLOMAS |            | COMMENCEMENT CREDENTIALS |            |
|                            | Count   | Percentage | Count                                | Percentage | Count          | Percentage | Count                    | Percentage |
| ALL STUDENTS               | 2   | 7%         | 10                                   | 33%        | 2              | 7%         | 0                        | 0%         |
| GENERAL EDUCATION          | -   | -          | -                                    | -          | -              | -          | -                        | -          |
| STUDENTS WITH DISABILITIES | -   | -          | -                                    | -          | -              | -          | -                        | -          |

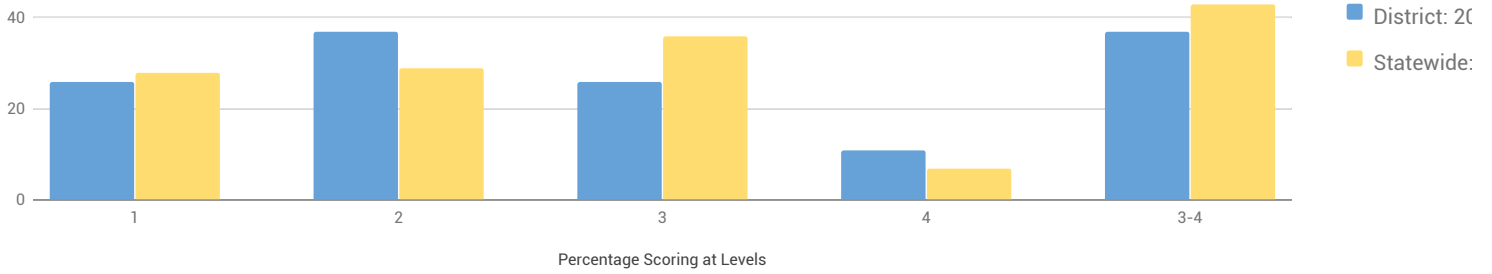
### HIGH SCHOOL NON-COMPLETERS (2016 - 17)

| GROUP             | DROPPED OUT |   | ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM |   | TOTAL NONCOMPLETERS |   |
|-------------------|-------------|---|--|---|---------------------|---|
| ALL STUDENTS      | -           | - | -  | - | -                   | - |
| GENERAL EDUCATION | -           | - | -  | - | -                   | - |

**POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)**

| GROUP                      | TO FOUR-YEAR COLLEGE |            | TO TWO-YEAR COLLEGE |            | TO OTHER POST-SECONDARY |            | TO THE MILITARY |            |
|----------------------------|----------------------|------------|---------------------|------------|-------------------------|------------|-----------------|------------|
|                            | Count                | Percentage | Count               | Percentage | Count                   | Percentage | Count           | Percentage |
| ALL STUDENTS               | 3                    | 10%        | 16                  | 53%        | 3                       | 10%        | 1               | 3%         |
| GENERAL EDUCATION          | -                    | -          | -                   | -          | -                       | -          | -               | -          |
| STUDENTS WITH DISABILITIES | -                    | -          | -                   | -          | -                       | -          | -               | -          |
| GROUP                      | TO EMPLOYMENT        |            | TO ADULT SERVICES   |            | TO OTHER KNOWN PLANS    |            | PLANS UNKNOWN   |            |
|                            | Count                | Percentage | Count               | Percentage | Count                   | Percentage | Count           | Percentage |
| ALL STUDENTS               | 7                    | 23%        | 0                   | 0%         | 0                       | 0%         | 0               | 0%         |
| GENERAL EDUCATION          | -                    | -          | -                   | -          | -                       | -          | -               | -          |
| STUDENTS WITH DISABILITIES | -                    | -          | -                   | -          | -                       | -          | -               | -          |

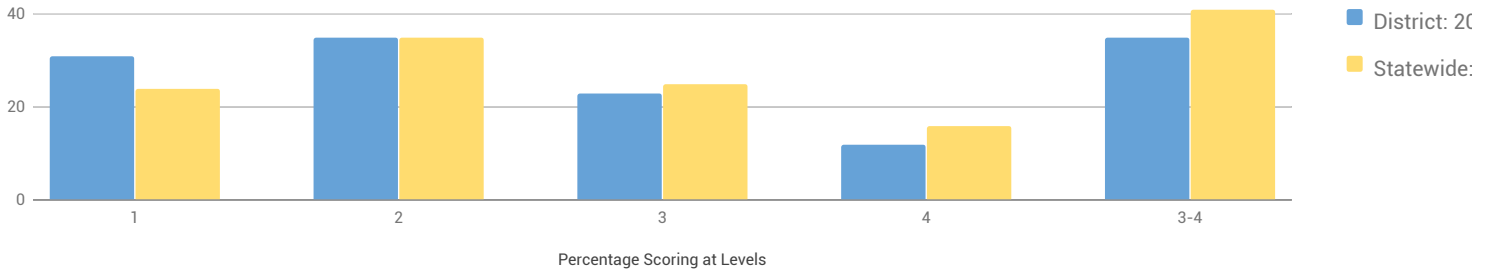
**GRADE 3 ENGLISH LANGUAGE ARTS**



**MEAN SCORE: 311**

| GROUP                          | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |
|--------------------------------|--------------|------------|---------|---------|---------|---------|
| ALL STUDENTS                   | 19           | 37%        | 5       | 26%     | 7       | 37%     |
| GENERAL EDUCATION              | 16           | _%         | -       | -       | -       | -       |
| STUDENTS WITH DISABILITIES     | 3            | _%         | -       | -       | -       | -       |
| WHITE                          | 19           | 37%        | 5       | 26%     | 7       | 37%     |
| FEMALE                         | 14           | 43%        | 2       | 14%     | 6       | 43%     |
| MALE                           | 5            | 20%        | 3       | 60%     | 1       | 20%     |
| NON-ENGLISH LANGUAGE LEARNERS  | 19           | 37%        | 5       | 26%     | 7       | 37%     |
| ECONOMICALLY DISADVANTAGED     | 9            | 22%        | 3       | 33%     | 4       | 44%     |
| NOT ECONOMICALLY DISADVANTAGED | 10           | 50%        | 2       | 20%     | 3       | 30%     |
| NOT MIGRANT                    | 19           | 37%        | 5       | 26%     | 7       | 37%     |

**GRADE 4 ENGLISH LANGUAGE ARTS**

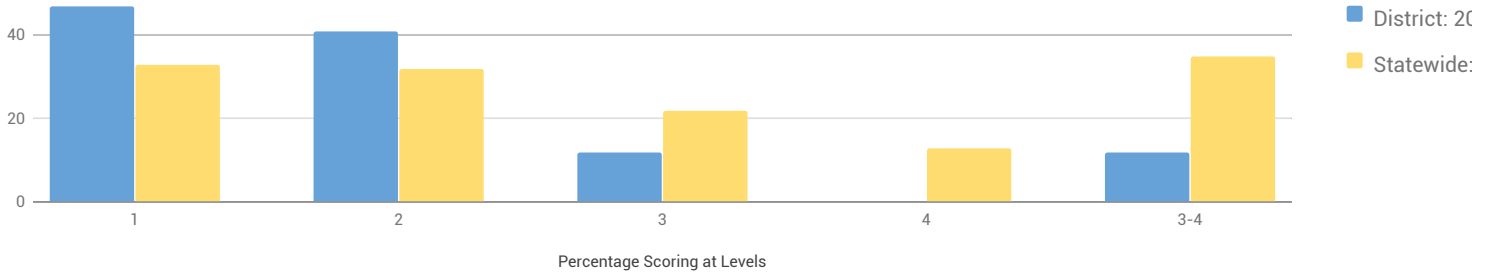


**MEAN SCORE: 304**

| GROUP                          | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |
|--------------------------------|--------------|------------|---------|---------|---------|---------|
| ALL STUDENTS                   | 26           | 35%        | 8       | 31%     | 9       | 35%     |
| GENERAL EDUCATION              | 19           | 47%        | 2       | 11%     | 8       | 42%     |
| STUDENTS WITH DISABILITIES     | 7            | 0%         | 6       | 86%     | 1       | 14%     |
| HISPANIC OR LATINO             | 1            | _%         | -       | -       | -       | -       |
| WHITE                          | 25           | _%         | -       | -       | -       | -       |
| SMALL GROUP TOTAL              | 26           | 35%        | 8       | 31%     | 9       | 35%     |
| FEMALE                         | 10           | 50%        | 5       | 50%     | 0       | 0%      |
| MALE                           | 16           | 25%        | 3       | 19%     | 9       | 56%     |
| NON-ENGLISH LANGUAGE LEARNERS  | 26           | 35%        | 8       | 31%     | 9       | 35%     |
| ECONOMICALLY DISADVANTAGED     | 18           | 28%        | 6       | 33%     | 7       | 39%     |
| NOT ECONOMICALLY DISADVANTAGED | 8            | 50%        | 2       | 25%     | 2       | 25%     |
| NOT MIGRANT                    | 26           | 35%        | 8       | 31%     | 9       | 35%     |



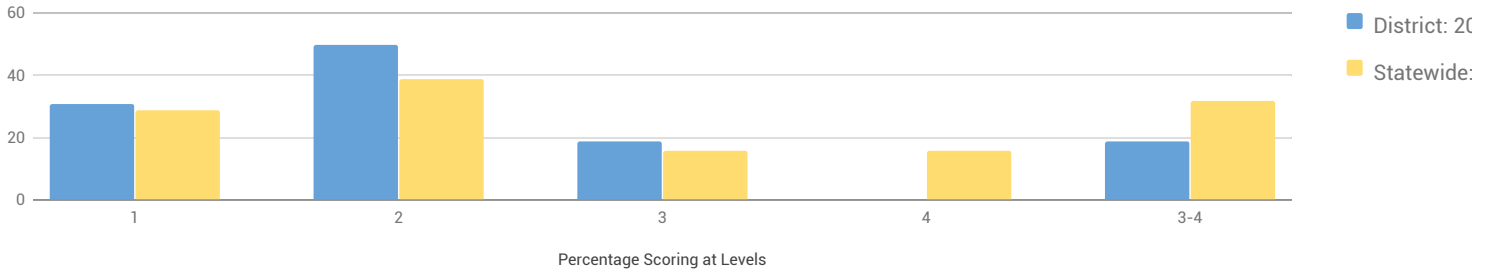
**GRADE 5 ENGLISH LANGUAGE ARTS**



**MEAN SCORE: 293**

| GROUP                          | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |   |     |   |    |
|--------------------------------|--------------|------------|---------|---------|---------|---------|---|-----|---|----|
| ALL STUDENTS                   | 17           | 12%        | 8       | 47%     | 7       | 41%     | 2 | 12% | 0 | 0% |
| GENERAL EDUCATION              | 16           | _%         | -       | -       | -       | -       | - | -   | - | -  |
| STUDENTS WITH DISABILITIES     | 1            | _%         | -       | -       | -       | -       | - | -   | - | -  |
| WHITE                          | 17           | 12%        | 8       | 47%     | 7       | 41%     | 2 | 12% | 0 | 0% |
| FEMALE                         | 6            | 17%        | 3       | 50%     | 2       | 33%     | 1 | 17% | 0 | 0% |
| MALE                           | 11           | 9%         | 5       | 45%     | 5       | 45%     | 1 | 9%  | 0 | 0% |
| NON-ENGLISH LANGUAGE LEARNERS  | 17           | 12%        | 8       | 47%     | 7       | 41%     | 2 | 12% | 0 | 0% |
| ECONOMICALLY DISADVANTAGED     | 9            | 0%         | 5       | 56%     | 4       | 44%     | 0 | 0%  | 0 | 0% |
| NOT ECONOMICALLY DISADVANTAGED | 8            | 25%        | 3       | 38%     | 3       | 38%     | 2 | 25% | 0 | 0% |
| NOT MIGRANT                    | 17           | 12%        | 8       | 47%     | 7       | 41%     | 2 | 12% | 0 | 0% |

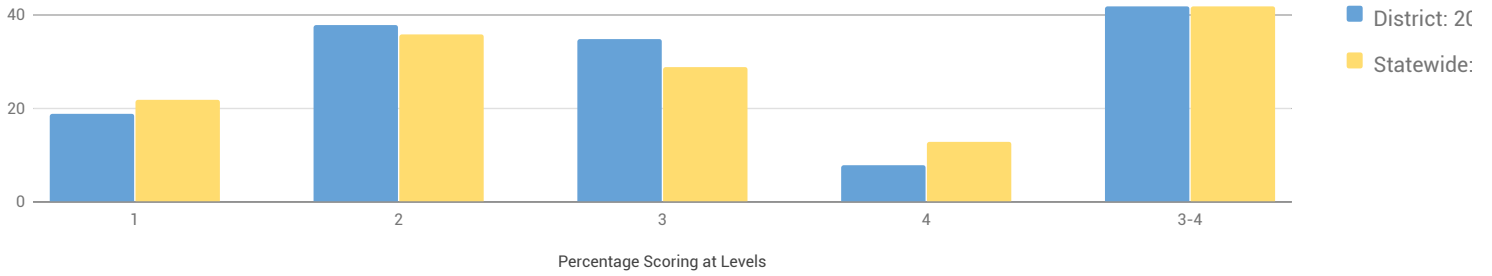
**GRADE 6 ENGLISH LANGUAGE ARTS**



**MEAN SCORE: 294**

| GROUP                          | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |   |     |   |    |
|--------------------------------|--------------|------------|---------|---------|---------|---------|---|-----|---|----|
| ALL STUDENTS                   | 26           | 19%        | 8       | 31%     | 13      | 50%     | 5 | 19% | 0 | 0% |
| GENERAL EDUCATION              | 22           | _%         | -       | -       | -       | -       | - | -   | - | -  |
| STUDENTS WITH DISABILITIES     | 4            | _%         | -       | -       | -       | -       | - | -   | - | -  |
| HISPANIC OR LATINO             | 1            | _%         | -       | -       | -       | -       | - | -   | - | -  |
| WHITE                          | 25           | _%         | -       | -       | -       | -       | - | -   | - | -  |
| SMALL GROUP TOTAL              | 26           | 19%        | 8       | 31%     | 13      | 50%     | 5 | 19% | 0 | 0% |
| FEMALE                         | 11           | 27%        | 2       | 18%     | 6       | 55%     | 3 | 27% | 0 | 0% |
| MALE                           | 15           | 13%        | 6       | 40%     | 7       | 47%     | 2 | 13% | 0 | 0% |
| NON-ENGLISH LANGUAGE LEARNERS  | 26           | 19%        | 8       | 31%     | 13      | 50%     | 5 | 19% | 0 | 0% |
| ECONOMICALLY DISADVANTAGED     | 20           | 15%        | 7       | 35%     | 10      | 50%     | 3 | 15% | 0 | 0% |
| NOT ECONOMICALLY DISADVANTAGED | 6            | 33%        | 1       | 17%     | 3       | 50%     | 2 | 33% | 0 | 0% |
| NOT MIGRANT                    | 26           | 19%        | 8       | 31%     | 13      | 50%     | 5 | 19% | 0 | 0% |

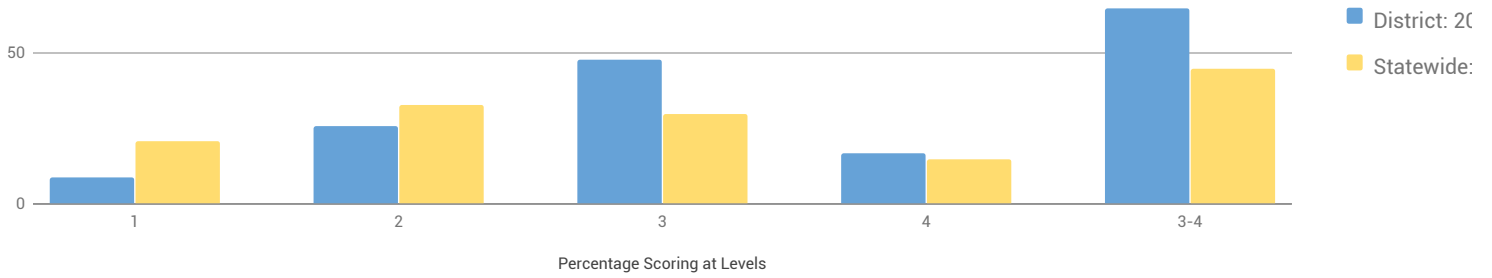
**GRADE 7 ENGLISH LANGUAGE ARTS**



**MEAN SCORE: 304**

| GROUP                          | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |   |     |   |     |
|--------------------------------|--------------|------------|---------|---------|---------|---------|---|-----|---|-----|
| ALL STUDENTS                   | 26           | 42%        | 5       | 19%     | 10      | 38%     | 9 | 35% | 2 | 8%  |
| GENERAL EDUCATION              | 24           | _%         | -       | -       | -       | -       | - | -   | - | -   |
| STUDENTS WITH DISABILITIES     | 2            | _%         | -       | -       | -       | -       | - | -   | - | -   |
| WHITE                          | 25           | _%         | -       | -       | -       | -       | - | -   | - | -   |
| MULTIRACIAL                    | 1            | _%         | -       | -       | -       | -       | - | -   | - | -   |
| SMALL GROUP TOTAL              | 26           | 42%        | 5       | 19%     | 10      | 38%     | 9 | 35% | 2 | 8%  |
| FEMALE                         | 10           | 60%        | 0       | 0%      | 4       | 40%     | 4 | 40% | 2 | 20% |
| MALE                           | 16           | 31%        | 5       | 31%     | 6       | 38%     | 5 | 31% | 0 | 0%  |
| NON-ENGLISH LANGUAGE LEARNERS  | 26           | 42%        | 5       | 19%     | 10      | 38%     | 9 | 35% | 2 | 8%  |
| ECONOMICALLY DISADVANTAGED     | 15           | 33%        | 4       | 27%     | 6       | 40%     | 5 | 33% | 0 | 0%  |
| NOT ECONOMICALLY DISADVANTAGED | 11           | 55%        | 1       | 9%      | 4       | 36%     | 4 | 36% | 2 | 18% |
| NOT MIGRANT                    | 26           | 42%        | 5       | 19%     | 10      | 38%     | 9 | 35% | 2 | 8%  |

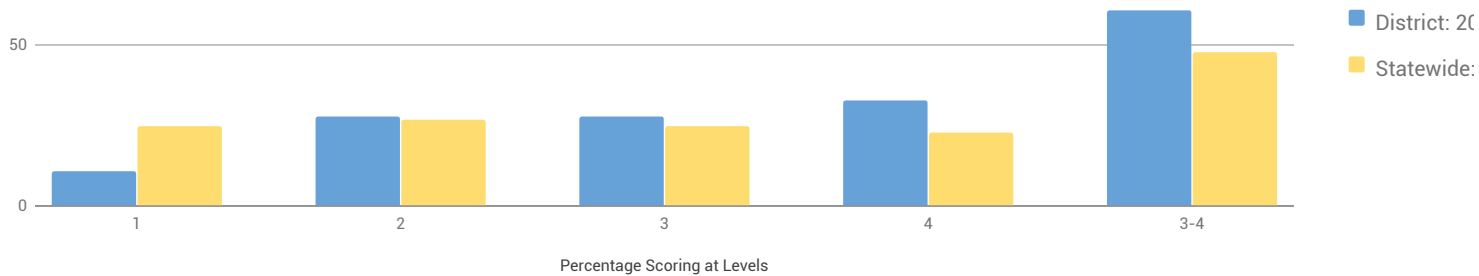
**GRADE 8 ENGLISH LANGUAGE ARTS**



**MEAN SCORE: 318**

| GROUP                          | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |    |     |   |     |
|--------------------------------|--------------|------------|---------|---------|---------|---------|----|-----|---|-----|
| ALL STUDENTS                   | 23           | 65%        | 2       | 9%      | 6       | 26%     | 11 | 48% | 4 | 17% |
| GENERAL EDUCATION              | 21           | _%         | -       | -       | -       | -       | -  | -   | - | -   |
| STUDENTS WITH DISABILITIES     | 2            | _%         | -       | -       | -       | -       | -  | -   | - | -   |
| WHITE                          | 23           | 65%        | 2       | 9%      | 6       | 26%     | 11 | 48% | 4 | 17% |
| FEMALE                         | 16           | 63%        | 0       | 0%      | 6       | 38%     | 6  | 38% | 4 | 25% |
| MALE                           | 7            | 71%        | 2       | 29%     | 0       | 0%      | 5  | 71% | 0 | 0%  |
| NON-ENGLISH LANGUAGE LEARNERS  | 23           | 65%        | 2       | 9%      | 6       | 26%     | 11 | 48% | 4 | 17% |
| ECONOMICALLY DISADVANTAGED     | 9            | 56%        | 1       | 11%     | 3       | 33%     | 4  | 44% | 1 | 11% |
| NOT ECONOMICALLY DISADVANTAGED | 14           | 71%        | 1       | 7%      | 3       | 21%     | 7  | 50% | 3 | 21% |
| NOT MIGRANT                    | 23           | 65%        | 2       | 9%      | 6       | 26%     | 11 | 48% | 4 | 17% |

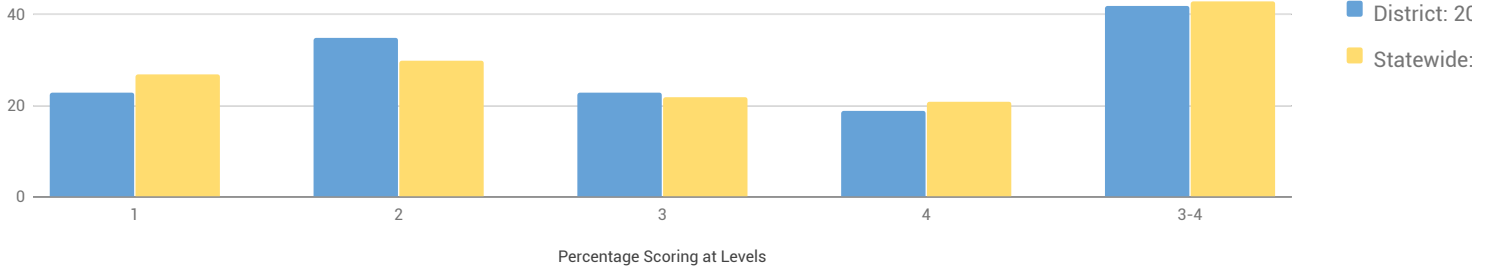
**GRADE 3 MATHEMATICS**



**MEAN SCORE: 321**

| GROUP                          | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |
|--------------------------------|--------------|------------|---------|---------|---------|---------|
| ALL STUDENTS                   | 18           | 61%        | 2       | 11%     | 5       | 28%     |
| GENERAL EDUCATION              | 16           | _%         | -       | -       | -       | -       |
| STUDENTS WITH DISABILITIES     | 2            | _%         | -       | -       | -       | -       |
| WHITE                          | 18           | 61%        | 2       | 11%     | 5       | 28%     |
| FEMALE                         | 12           | 75%        | 0       | 0%      | 3       | 25%     |
| MALE                           | 6            | 33%        | 2       | 33%     | 2       | 33%     |
| NON-ENGLISH LANGUAGE LEARNERS  | 18           | 61%        | 2       | 11%     | 5       | 28%     |
| ECONOMICALLY DISADVANTAGED     | 8            | 63%        | 1       | 13%     | 2       | 25%     |
| NOT ECONOMICALLY DISADVANTAGED | 10           | 60%        | 1       | 10%     | 3       | 30%     |
| NOT MIGRANT                    | 18           | 61%        | 2       | 11%     | 5       | 28%     |

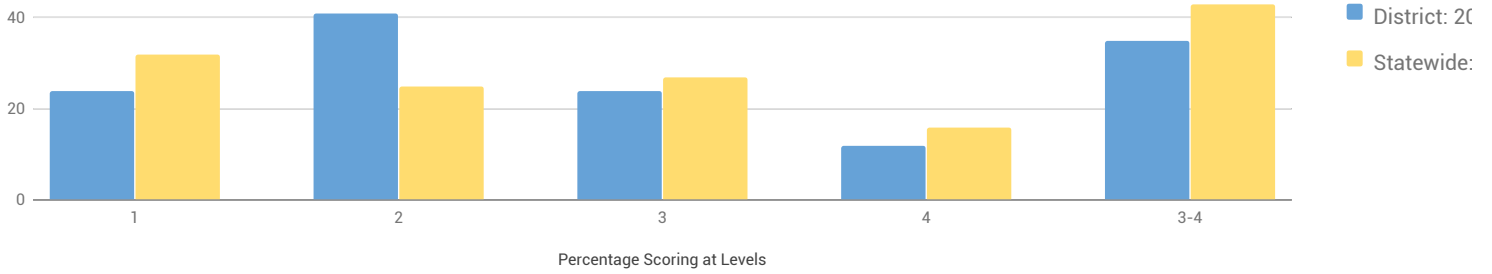
**GRADE 4 MATHEMATICS**



**MEAN SCORE: 303**

| GROUP                          | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |
|--------------------------------|--------------|------------|---------|---------|---------|---------|
| ALL STUDENTS                   | 26           | 42%        | 6       | 23%     | 9       | 35%     |
| GENERAL EDUCATION              | 19           | 53%        | 2       | 11%     | 7       | 37%     |
| STUDENTS WITH DISABILITIES     | 7            | 14%        | 4       | 57%     | 2       | 29%     |
| HISPANIC OR LATINO             | 1            | _%         | -       | -       | -       | -       |
| WHITE                          | 25           | _%         | -       | -       | -       | -       |
| SMALL GROUP TOTAL              | 26           | 42%        | 6       | 23%     | 9       | 35%     |
| FEMALE                         | 10           | 30%        | 5       | 50%     | 2       | 20%     |
| MALE                           | 16           | 50%        | 1       | 6%      | 7       | 44%     |
| NON-ENGLISH LANGUAGE LEARNERS  | 26           | 42%        | 6       | 23%     | 9       | 35%     |
| ECONOMICALLY DISADVANTAGED     | 18           | 39%        | 4       | 22%     | 7       | 39%     |
| NOT ECONOMICALLY DISADVANTAGED | 8            | 50%        | 2       | 25%     | 2       | 25%     |
| NOT MIGRANT                    | 26           | 42%        | 6       | 23%     | 9       | 35%     |

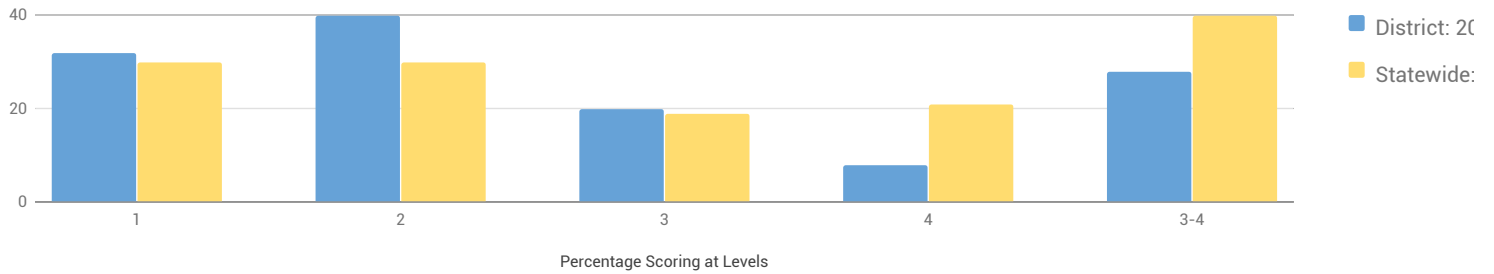
**GRADE 5 MATHEMATICS**



**MEAN SCORE: 310**

| GROUP                          | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |
|--------------------------------|--------------|------------|---------|---------|---------|---------|
| ALL STUDENTS                   | 17           | 35%        | 4       | 24%     | 7       | 41%     |
| GENERAL EDUCATION              | 16           | _%         | -       | -       | -       | -       |
| STUDENTS WITH DISABILITIES     | 1            | _%         | -       | -       | -       | -       |
| WHITE                          | 17           | 35%        | 4       | 24%     | 7       | 41%     |
| FEMALE                         | 6            | 33%        | 2       | 33%     | 2       | 33%     |
| MALE                           | 11           | 36%        | 2       | 18%     | 5       | 45%     |
| NON-ENGLISH LANGUAGE LEARNERS  | 17           | 35%        | 4       | 24%     | 7       | 41%     |
| ECONOMICALLY DISADVANTAGED     | 9            | 11%        | 3       | 33%     | 5       | 56%     |
| NOT ECONOMICALLY DISADVANTAGED | 8            | 63%        | 1       | 13%     | 2       | 25%     |
| NOT MIGRANT                    | 17           | 35%        | 4       | 24%     | 7       | 41%     |

**GRADE 6 MATHEMATICS**



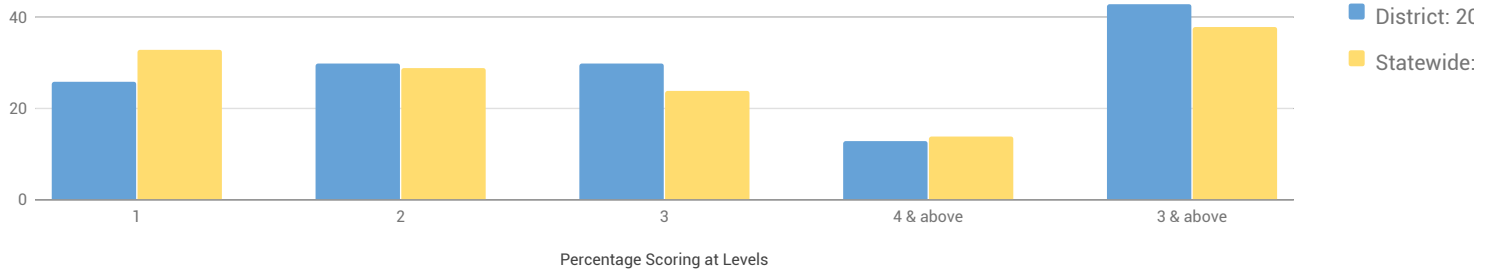
**MEAN SCORE: 298**

| GROUP                          | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |   |     |   |     |
|--------------------------------|--------------|------------|---------|---------|---------|---------|---|-----|---|-----|
| ALL STUDENTS                   | 25           | 28%        | 8       | 32%     | 10      | 40%     | 5 | 20% | 2 | 8%  |
| GENERAL EDUCATION              | 21           | _%         | -       | -       | -       | -       | - | -   | - | -   |
| STUDENTS WITH DISABILITIES     | 4            | _%         | -       | -       | -       | -       | - | -   | - | -   |
| HISPANIC OR LATINO             | 1            | _%         | -       | -       | -       | -       | - | -   | - | -   |
| WHITE                          | 24           | _%         | -       | -       | -       | -       | - | -   | - | -   |
| SMALL GROUP TOTAL              | 25           | 28%        | 8       | 32%     | 10      | 40%     | 5 | 20% | 2 | 8%  |
| FEMALE                         | 10           | 30%        | 1       | 10%     | 6       | 60%     | 3 | 30% | 0 | 0%  |
| MALE                           | 15           | 27%        | 7       | 47%     | 4       | 27%     | 2 | 13% | 2 | 13% |
| NON-ENGLISH LANGUAGE LEARNERS  | 25           | 28%        | 8       | 32%     | 10      | 40%     | 5 | 20% | 2 | 8%  |
| ECONOMICALLY DISADVANTAGED     | 19           | 21%        | 6       | 32%     | 9       | 47%     | 3 | 16% | 1 | 5%  |
| NOT ECONOMICALLY DISADVANTAGED | 6            | 50%        | 2       | 33%     | 1       | 17%     | 2 | 33% | 1 | 17% |
| NOT MIGRANT                    | 25           | 28%        | 8       | 32%     | 10      | 40%     | 5 | 20% | 2 | 8%  |



**GRADE 7 MATHEMATICS**

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

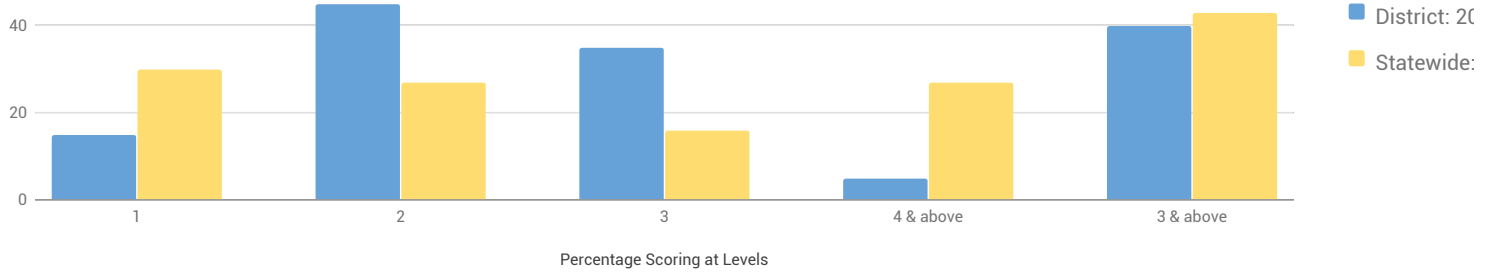


**MEAN SCORE: 311**

| GROUP                          | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |   |     |   |     |
|--------------------------------|--------------|------------|---------|---------|---------|---------|---|-----|---|-----|
| ALL STUDENTS                   | 23           | 43%        | 6       | 26%     | 7       | 30%     | 7 | 30% | 3 | 13% |
| GENERAL EDUCATION              | 21           | _%         | -       | -       | -       | -       | - | -   | - | -   |
| STUDENTS WITH DISABILITIES     | 2            | _%         | -       | -       | -       | -       | - | -   | - | -   |
| WHITE                          | 23           | 43%        | 6       | 26%     | 7       | 30%     | 7 | 30% | 3 | 13% |
| FEMALE                         | 10           | 50%        | 2       | 20%     | 3       | 30%     | 3 | 30% | 2 | 20% |
| MALE                           | 13           | 38%        | 4       | 31%     | 4       | 31%     | 4 | 31% | 1 | 8%  |
| NON-ENGLISH LANGUAGE LEARNERS  | 23           | 43%        | 6       | 26%     | 7       | 30%     | 7 | 30% | 3 | 13% |
| ECONOMICALLY DISADVANTAGED     | 14           | 29%        | 5       | 36%     | 5       | 36%     | 3 | 21% | 1 | 7%  |
| NOT ECONOMICALLY DISADVANTAGED | 9            | 67%        | 1       | 11%     | 2       | 22%     | 4 | 44% | 2 | 22% |
| NOT MIGRANT                    | 23           | 43%        | 6       | 26%     | 7       | 30%     | 7 | 30% | 3 | 13% |

**GRADE 8 MATHEMATICS**

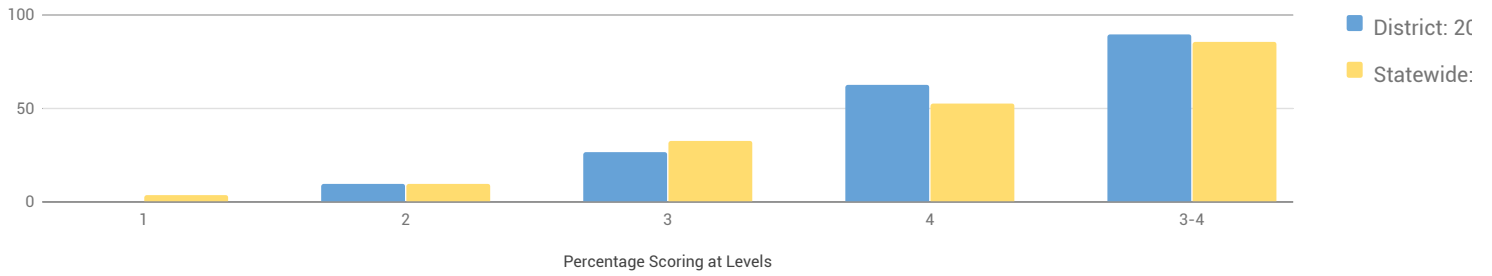
Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



**MEAN SCORE: 311**

| GROUP                          | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |   |     |   |     |
|--------------------------------|--------------|------------|---------|---------|---------|---------|---|-----|---|-----|
| ALL STUDENTS                   | 20           | 40%        | 3       | 15%     | 9       | 45%     | 7 | 35% | 1 | 5%  |
| GENERAL EDUCATION              | 18           | _%         | -       | -       | -       | -       | - | -   | - | -   |
| STUDENTS WITH DISABILITIES     | 2            | _%         | -       | -       | -       | -       | - | -   | - | -   |
| WHITE                          | 20           | 40%        | 3       | 15%     | 9       | 45%     | 7 | 35% | 1 | 5%  |
| FEMALE                         | 13           | 38%        | 1       | 8%      | 7       | 54%     | 4 | 31% | 1 | 8%  |
| MALE                           | 7            | 43%        | 2       | 29%     | 2       | 29%     | 3 | 43% | 0 | 0%  |
| NON-ENGLISH LANGUAGE LEARNERS  | 20           | 40%        | 3       | 15%     | 9       | 45%     | 7 | 35% | 1 | 5%  |
| ECONOMICALLY DISADVANTAGED     | 8            | 38%        | 1       | 13%     | 4       | 50%     | 2 | 25% | 1 | 13% |
| NOT ECONOMICALLY DISADVANTAGED | 12           | 42%        | 2       | 17%     | 5       | 42%     | 5 | 42% | 0 | 0%  |
| NOT MIGRANT                    | 20           | 40%        | 3       | 15%     | 9       | 45%     | 7 | 35% | 1 | 5%  |

**GRADE 4 SCIENCE**

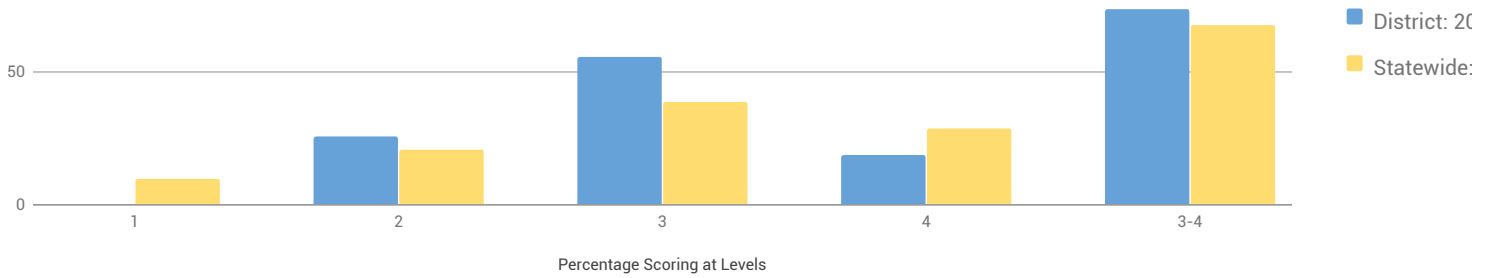


**MEAN SCORE: 83**

| GROUP                          | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |
|--------------------------------|--------------|------------|---------|---------|---------|---------|
| ALL STUDENTS                   | 30           | 90%        | 0       | 3       | 8       | 19      |
| GENERAL EDUCATION              | 21           | 95%        | 0       | 1       | 4       | 16      |
| STUDENTS WITH DISABILITIES     | 9            | 78%        | 0       | 2       | 4       | 3       |
| HISPANIC OR LATINO             | 1            | _%         | -       | -       | -       | -       |
| WHITE                          | 29           | _%         | -       | -       | -       | -       |
| SMALL GROUP TOTAL              | 30           | 90%        | 0       | 3       | 8       | 19      |
| FEMALE                         | 12           | 83%        | 0       | 2       | 4       | 6       |
| MALE                           | 18           | 94%        | 0       | 1       | 4       | 13      |
| NON-ENGLISH LANGUAGE LEARNERS  | 30           | 90%        | 0       | 3       | 8       | 19      |
| ECONOMICALLY DISADVANTAGED     | 21           | 95%        | 0       | 1       | 6       | 14      |
| NOT ECONOMICALLY DISADVANTAGED | 9            | 78%        | 0       | 2       | 2       | 5       |
| NOT MIGRANT                    | 30           | 90%        | 0       | 3       | 8       | 19      |

**GRADE 8 SCIENCE**

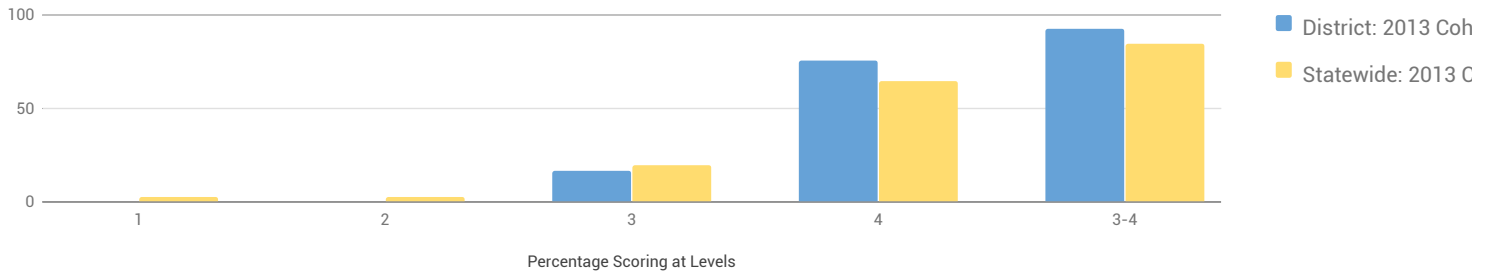
Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



**MEAN SCORE: 73**

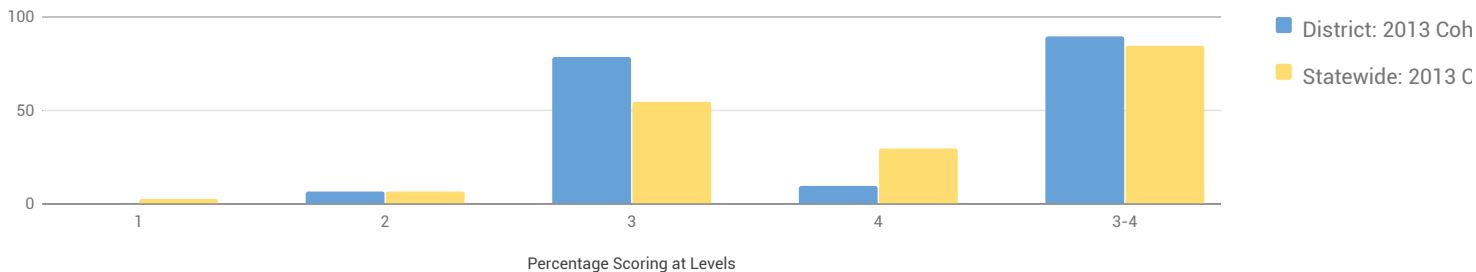
| GROUP                          | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |    |     |   |     |
|--------------------------------|--------------|------------|---------|---------|---------|---------|----|-----|---|-----|
| ALL STUDENTS                   | 27           | 74%        | 0       | 0%      | 7       | 26%     | 15 | 56% | 5 | 19% |
| GENERAL EDUCATION              | 25           | _%         | -       | -       | -       | -       | -  | -   | - | -   |
| STUDENTS WITH DISABILITIES     | 2            | _%         | -       | -       | -       | -       | -  | -   | - | -   |
| WHITE                          | 27           | 74%        | 0       | 0%      | 7       | 26%     | 15 | 56% | 5 | 19% |
| FEMALE                         | 17           | 82%        | 0       | 0%      | 3       | 18%     | 10 | 59% | 4 | 24% |
| MALE                           | 10           | 60%        | 0       | 0%      | 4       | 40%     | 5  | 50% | 1 | 10% |
| NON-ENGLISH LANGUAGE LEARNERS  | 27           | 74%        | 0       | 0%      | 7       | 26%     | 15 | 56% | 5 | 19% |
| ECONOMICALLY DISADVANTAGED     | 11           | 64%        | 0       | 0%      | 4       | 36%     | 6  | 55% | 1 | 9%  |
| NOT ECONOMICALLY DISADVANTAGED | 16           | 81%        | 0       | 0%      | 3       | 19%     | 9  | 56% | 4 | 25% |
| NOT MIGRANT                    | 27           | 74%        | 0       | 0%      | 7       | 26%     | 15 | 56% | 5 | 19% |

**TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION**



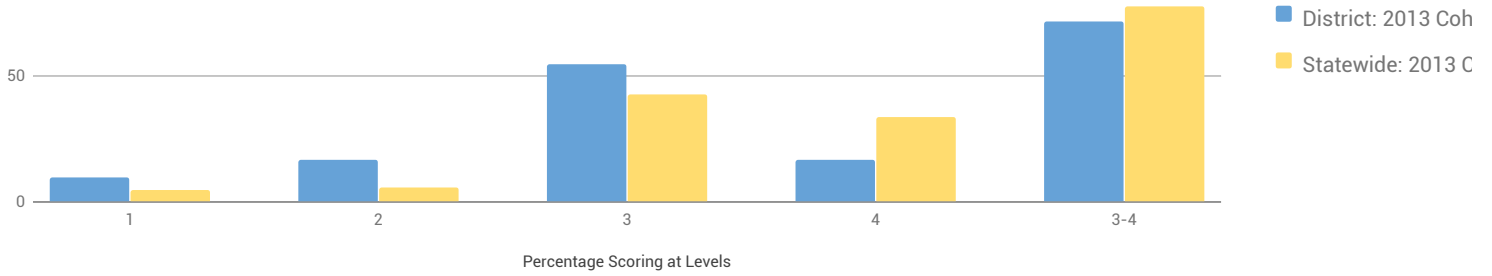
| GROUP                          | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |   |     |    |     |
|--------------------------------|--------------|------------|---------|---------|---------|---------|---|-----|----|-----|
| ALL STUDENTS                   | 29           | 93%        | 0       | 0%      | 0       | 0%      | 5 | 17% | 22 | 76% |
| GENERAL EDUCATION              | 27           | _%         | -       | -       | -       | -       | - | -   | -  | -   |
| STUDENTS WITH DISABILITIES     | 2            | _%         | -       | -       | -       | -       | - | -   | -  | -   |
| WHITE                          | 28           | _%         | -       | -       | -       | -       | - | -   | -  | -   |
| MULTIRACIAL                    | 1            | _%         | -       | -       | -       | -       | - | -   | -  | -   |
| SMALL GROUP TOTAL              | 29           | 93%        | 0       | 0%      | 0       | 0%      | 5 | 17% | 22 | 76% |
| FEMALE                         | 11           | 82%        | 0       | 0%      | 0       | 0%      | 1 | 9%  | 8  | 73% |
| MALE                           | 18           | 100%       | 0       | 0%      | 0       | 0%      | 4 | 22% | 14 | 78% |
| NON-ENGLISH LANGUAGE LEARNERS  | 29           | 93%        | 0       | 0%      | 0       | 0%      | 5 | 17% | 22 | 76% |
| ECONOMICALLY DISADVANTAGED     | 16           | 88%        | 0       | 0%      | 0       | 0%      | 3 | 19% | 11 | 69% |
| NOT ECONOMICALLY DISADVANTAGED | 13           | 100%       | 0       | 0%      | 0       | 0%      | 2 | 15% | 11 | 85% |
| NOT MIGRANT                    | 29           | 93%        | 0       | 0%      | 0       | 0%      | 5 | 17% | 22 | 76% |

**TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION**



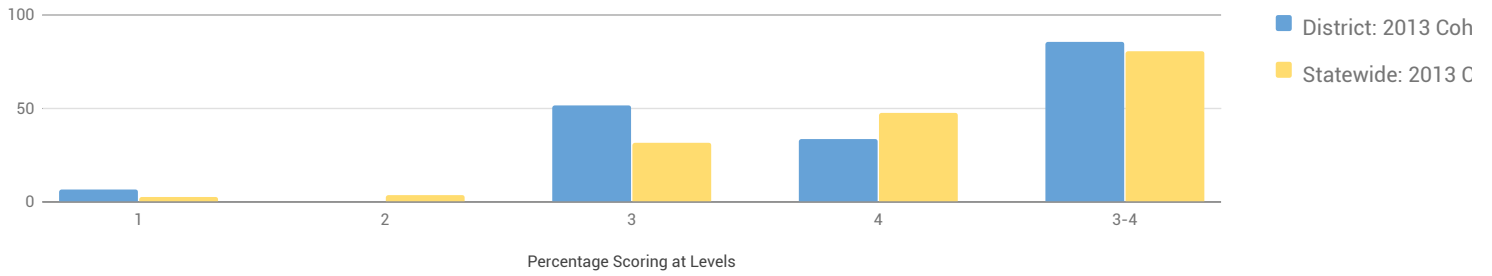
| GROUP                          | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |    |     |   |     |
|--------------------------------|--------------|------------|---------|---------|---------|---------|----|-----|---|-----|
| ALL STUDENTS                   | 29           | 90%        | 0       | 0%      | 2       | 7%      | 23 | 79% | 3 | 10% |
| GENERAL EDUCATION              | 27           | _%         | -       | -       | -       | -       | -  | -   | - | -   |
| STUDENTS WITH DISABILITIES     | 2            | _%         | -       | -       | -       | -       | -  | -   | - | -   |
| WHITE                          | 28           | _%         | -       | -       | -       | -       | -  | -   | - | -   |
| MULTIRACIAL                    | 1            | _%         | -       | -       | -       | -       | -  | -   | - | -   |
| SMALL GROUP TOTAL              | 29           | 90%        | 0       | 0%      | 2       | 7%      | 23 | 79% | 3 | 10% |
| FEMALE                         | 11           | 91%        | 0       | 0%      | 0       | 0%      | 10 | 91% | 0 | 0%  |
| MALE                           | 18           | 89%        | 0       | 0%      | 2       | 11%     | 13 | 72% | 3 | 17% |
| NON-ENGLISH LANGUAGE LEARNERS  | 29           | 90%        | 0       | 0%      | 2       | 7%      | 23 | 79% | 3 | 10% |
| ECONOMICALLY DISADVANTAGED     | 16           | 88%        | 0       | 0%      | 1       | 6%      | 14 | 88% | 0 | 0%  |
| NOT ECONOMICALLY DISADVANTAGED | 13           | 92%        | 0       | 0%      | 1       | 8%      | 9  | 69% | 3 | 23% |
| NOT MIGRANT                    | 29           | 90%        | 0       | 0%      | 2       | 7%      | 23 | 79% | 3 | 10% |

**TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION**



| GROUP                          | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |
|--------------------------------|--------------|------------|---------|---------|---------|---------|
| ALL STUDENTS                   | 29           | 72%        | 3       | 10%     | 5       | 17%     |
| GENERAL EDUCATION              | 27           | _%         | -       | -       | -       | -       |
| STUDENTS WITH DISABILITIES     | 2            | _%         | -       | -       | -       | -       |
| WHITE                          | 28           | _%         | -       | -       | -       | -       |
| MULTIRACIAL                    | 1            | _%         | -       | -       | -       | -       |
| SMALL GROUP TOTAL              | 29           | 72%        | 3       | 10%     | 5       | 17%     |
| FEMALE                         | 11           | 73%        | 1       | 9%      | 2       | 18%     |
| MALE                           | 18           | 72%        | 2       | 11%     | 3       | 17%     |
| NON-ENGLISH LANGUAGE LEARNERS  | 29           | 72%        | 3       | 10%     | 5       | 17%     |
| ECONOMICALLY DISADVANTAGED     | 16           | 69%        | 1       | 6%      | 4       | 25%     |
| NOT ECONOMICALLY DISADVANTAGED | 13           | 77%        | 2       | 15%     | 1       | 8%      |
| NOT MIGRANT                    | 29           | 72%        | 3       | 10%     | 5       | 17%     |

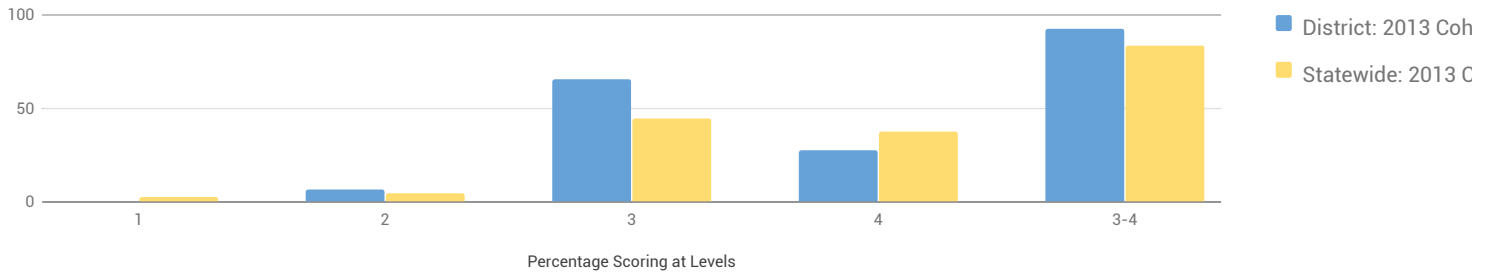
**TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION**



| GROUP                          | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |    |     |    |     |
|--------------------------------|--------------|------------|---------|---------|---------|---------|----|-----|----|-----|
| ALL STUDENTS                   | 29           | 86%        | 2       | 7%      | 0       | 0%      | 15 | 52% | 10 | 34% |
| GENERAL EDUCATION              | 27           | _%         | -       | -       | -       | -       | -  | -   | -  | -   |
| STUDENTS WITH DISABILITIES     | 2            | _%         | -       | -       | -       | -       | -  | -   | -  | -   |
| WHITE                          | 28           | _%         | -       | -       | -       | -       | -  | -   | -  | -   |
| MULTIRACIAL                    | 1            | _%         | -       | -       | -       | -       | -  | -   | -  | -   |
| SMALL GROUP TOTAL              | 29           | 86%        | 2       | 7%      | 0       | 0%      | 15 | 52% | 10 | 34% |
| FEMALE                         | 11           | 82%        | 0       | 0%      | 0       | 0%      | 8  | 73% | 1  | 9%  |
| MALE                           | 18           | 89%        | 2       | 11%     | 0       | 0%      | 7  | 39% | 9  | 50% |
| NON-ENGLISH LANGUAGE LEARNERS  | 29           | 86%        | 2       | 7%      | 0       | 0%      | 15 | 52% | 10 | 34% |
| ECONOMICALLY DISADVANTAGED     | 16           | 81%        | 1       | 6%      | 0       | 0%      | 8  | 50% | 5  | 31% |
| NOT ECONOMICALLY DISADVANTAGED | 13           | 92%        | 1       | 8%      | 0       | 0%      | 7  | 54% | 5  | 38% |
| NOT MIGRANT                    | 29           | 86%        | 2       | 7%      | 0       | 0%      | 15 | 52% | 10 | 34% |



**TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION**



| GROUP                          | TOTAL TESTED | PROFICIENT | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 |    |     |   |     |
|--------------------------------|--------------|------------|---------|---------|---------|---------|----|-----|---|-----|
| ALL STUDENTS                   | 29           | 93%        | 0       | 0%      | 2       | 7%      | 19 | 66% | 8 | 28% |
| GENERAL EDUCATION              | 27           | _%         | -       | -       | -       | -       | -  | -   | - | -   |
| STUDENTS WITH DISABILITIES     | 2            | _%         | -       | -       | -       | -       | -  | -   | - | -   |
| WHITE                          | 28           | _%         | -       | -       | -       | -       | -  | -   | - | -   |
| MULTIRACIAL                    | 1            | _%         | -       | -       | -       | -       | -  | -   | - | -   |
| SMALL GROUP TOTAL              | 29           | 93%        | 0       | 0%      | 2       | 7%      | 19 | 66% | 8 | 28% |
| FEMALE                         | 11           | 91%        | 0       | 0%      | 1       | 9%      | 9  | 82% | 1 | 9%  |
| MALE                           | 18           | 94%        | 0       | 0%      | 1       | 6%      | 10 | 56% | 7 | 39% |
| NON-ENGLISH LANGUAGE LEARNERS  | 29           | 93%        | 0       | 0%      | 2       | 7%      | 19 | 66% | 8 | 28% |
| ECONOMICALLY DISADVANTAGED     | 16           | 100%       | 0       | 0%      | 0       | 0%      | 12 | 75% | 4 | 25% |
| NOT ECONOMICALLY DISADVANTAGED | 13           | 85%        | 0       | 0%      | 2       | 15%     | 7  | 54% | 4 | 31% |
| NOT MIGRANT                    | 29           | 93%        | 0       | 0%      | 2       | 7%      | 19 | 66% | 8 | 28% |

## Regents Examination Results (2016 - 17)

## ENGLISH LANGUAGE ARTS (COMMON CORE)

## ENGLISH LANGUAGE ARTS (COMMON CORE)

| GROUP                                    | TOTAL TESTED | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 |     |   |     |    |     |
|--|--------------|---------|---------|---------|---------|---------|-----|---|-----|----|-----|
| ALL STUDENTS                             | 33           | 1       | 3%      | 0       | 0%      | 3       | 9%  | 8 | 24% | 21 | 64% |
| GENERAL EDUCATION                        | 31           | -       | -       | -       | -       | -       | -   | - | -   | -  | -   |
| STUDENTS WITH DISABILITIES               | 2            | -       | -       | -       | -       | -       | -   | - | -   | -  | -   |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI... | 1            | -       | -       | -       | -       | -       | -   | - | -   | -  | -   |
| WHITE                                    | 31           | -       | -       | -       | -       | -       | -   | - | -   | -  | -   |
| MULTIRACIAL                              | 1            | -       | -       | -       | -       | -       | -   | - | -   | -  | -   |
| SMALL GROUP TOTAL                        | 33           | 1       | 3%      | 0       | 0%      | 3       | 9%  | 8 | 24% | 21 | 64% |
| FEMALE                                   | 18           | 1       | 6%      | 0       | 0%      | 1       | 6%  | 2 | 11% | 14 | 78% |
| MALE                                     | 15           | 0       | 0%      | 0       | 0%      | 2       | 13% | 6 | 40% | 7  | 47% |
| NON-ENGLISH LANGUAGE LEARNERS            | 33           | 1       | 3%      | 0       | 0%      | 3       | 9%  | 8 | 24% | 21 | 64% |
| ECONOMICALLY DISADVANTAGED               | 13           | 0       | 0%      | 0       | 0%      | 2       | 15% | 5 | 38% | 6  | 46% |
| NOT ECONOMICALLY DISADVANTAGED           | 20           | 1       | 5%      | 0       | 0%      | 1       | 5%  | 3 | 15% | 15 | 75% |
| NOT MIGRANT                              | 33           | 1       | 3%      | 0       | 0%      | 3       | 9%  | 8 | 24% | 21 | 64% |

## ALGEBRA I (COMMON CORE)

## ALGEBRA I (COMMON CORE)

| GROUP                          | TOTAL TESTED | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 |     |    |     |   |     |
|--------------------------------|--------------|---------|---------|---------|---------|---------|-----|----|-----|---|-----|
| ALL STUDENTS                   | 42           | 1       | 2%      | 4       | 10%     | 18      | 43% | 10 | 24% | 9 | 21% |
| GENERAL EDUCATION              | 30           | 0       | 0%      | 3       | 10%     | 9       | 30% | 9  | 30% | 9 | 30% |
| STUDENTS WITH DISABILITIES     | 12           | 1       | 8%      | 1       | 8%      | 9       | 75% | 1  | 8%  | 0 | 0%  |
| WHITE                          | 41           | -       | -       | -       | -       | -       | -   | -  | -   | - | -   |
| MULTIRACIAL                    | 1            | -       | -       | -       | -       | -       | -   | -  | -   | - | -   |
| SMALL GROUP TOTAL              | 42           | 1       | 2%      | 4       | 10%     | 18      | 43% | 10 | 24% | 9 | 21% |
| FEMALE                         | 22           | 1       | 5%      | 3       | 14%     | 8       | 36% | 6  | 27% | 4 | 18% |
| MALE                           | 20           | 0       | 0%      | 1       | 5%      | 10      | 50% | 4  | 20% | 5 | 25% |
| NON-ENGLISH LANGUAGE LEARNERS  | 42           | 1       | 2%      | 4       | 10%     | 18      | 43% | 10 | 24% | 9 | 21% |
| ECONOMICALLY DISADVANTAGED     | 22           | 1       | 5%      | 3       | 14%     | 12      | 55% | 2  | 9%  | 4 | 18% |
| NOT ECONOMICALLY DISADVANTAGED | 20           | 0       | 0%      | 1       | 5%      | 6       | 30% | 8  | 40% | 5 | 25% |
| NOT MIGRANT                    | 42           | 1       | 2%      | 4       | 10%     | 18      | 43% | 10 | 24% | 9 | 21% |

## COMMON CORE GEOMETRY

## REGENTS COMMON CORE GEOMETRY

| GROUP                                    | TOTAL TESTED | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 |     |   |     |   |     |
|--|--------------|---------|---------|---------|---------|---------|-----|---|-----|---|-----|
| ALL STUDENTS                             | 29           | 1       | 3%      | 3       | 10%     | 18      | 62% | 2 | 7%  | 5 | 17% |
| GENERAL EDUCATION                        | 27           | -       | -       | -       | -       | -       | -   | - | -   | - | -   |
| STUDENTS WITH DISABILITIES               | 2            | -       | -       | -       | -       | -       | -   | - | -   | - | -   |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI... | 1            | -       | -       | -       | -       | -       | -   | - | -   | - | -   |
| WHITE                                    | 27           | -       | -       | -       | -       | -       | -   | - | -   | - | -   |
| MULTIRACIAL                              | 1            | -       | -       | -       | -       | -       | -   | - | -   | - | -   |
| SMALL GROUP TOTAL                        | 29           | 1       | 3%      | 3       | 10%     | 18      | 62% | 2 | 7%  | 5 | 17% |
| FEMALE                                   | 12           | 1       | 8%      | 1       | 8%      | 6       | 50% | 1 | 8%  | 3 | 25% |
| MALE                                     | 17           | 0       | 0%      | 2       | 12%     | 12      | 71% | 1 | 6%  | 2 | 12% |
| NON-ENGLISH LANGUAGE LEARNERS            | 29           | 1       | 3%      | 3       | 10%     | 18      | 62% | 2 | 7%  | 5 | 17% |
| ECONOMICALLY DISADVANTAGED               | 12           | 1       | 8%      | 0       | 0%      | 10      | 83% | 0 | 0%  | 1 | 8%  |
| NOT ECONOMICALLY DISADVANTAGED           | 17           | 0       | 0%      | 3       | 18%     | 8       | 47% | 2 | 12% | 4 | 24% |
| NOT MIGRANT                              | 29           | 1       | 3%      | 3       | 10%     | 18      | 62% | 2 | 7%  | 5 | 17% |

## ALGEBRA II (COMMON CORE)

## ALGEBRA II (COMMON CORE)

| GROUP                          | TOTAL TESTED | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 |     |   |     |   |     |
|--------------------------------|--------------|---------|---------|---------|---------|---------|-----|---|-----|---|-----|
| ALL STUDENTS                   | 9            | 0       | 0%      | 0       | 0%      | 4       | 44% | 3 | 33% | 2 | 22% |
| GENERAL EDUCATION              | 9            | 0       | 0%      | 0       | 0%      | 4       | 44% | 3 | 33% | 2 | 22% |
| WHITE                          | 9            | 0       | 0%      | 0       | 0%      | 4       | 44% | 3 | 33% | 2 | 22% |
| FEMALE                         | 8            | -       | -       | -       | -       | -       | -   | - | -   | - | -   |
| MALE                           | 1            | -       | -       | -       | -       | -       | -   | - | -   | - | -   |
| NON-ENGLISH LANGUAGE LEARNERS  | 9            | 0       | 0%      | 0       | 0%      | 4       | 44% | 3 | 33% | 2 | 22% |
| ECONOMICALLY DISADVANTAGED     | 2            | -       | -       | -       | -       | -       | -   | - | -   | - | -   |
| NOT ECONOMICALLY DISADVANTAGED | 7            | -       | -       | -       | -       | -       | -   | - | -   | - | -   |
| NOT MIGRANT                    | 9            | 0       | 0%      | 0       | 0%      | 4       | 44% | 3 | 33% | 2 | 22% |

**REGENTS GLOBAL HISTORY AND GEOGRAPHY**

| <b>GROUP</b>                   | <b>TOTAL TESTED</b> | <b>55</b> | <b>65</b> | <b>85</b> |     |   |     |
|--------------------------------|---------------------|-----------|-----------|-----------|-----|---|-----|
| ALL STUDENTS                   | 39                  | 32        | 82%       | 24        | 62% | 7 | 18% |
| GENERAL EDUCATION              | 31                  | 27        | 87%       | 21        | 68% | 6 | 19% |
| STUDENTS WITH DISABILITIES     | 8                   | 5         | 63%       | 3         | 38% | 1 | 13% |
| WHITE                          | 39                  | 32        | 82%       | 24        | 62% | 7 | 18% |
| FEMALE                         | 22                  | 16        | 73%       | 11        | 50% | 3 | 14% |
| MALE                           | 17                  | 16        | 94%       | 13        | 76% | 4 | 24% |
| NON-ENGLISH LANGUAGE LEARNERS  | 39                  | 32        | 82%       | 24        | 62% | 7 | 18% |
| ECONOMICALLY DISADVANTAGED     | 20                  | 15        | 75%       | 9         | 45% | 2 | 10% |
| NOT ECONOMICALLY DISADVANTAGED | 19                  | 17        | 89%       | 15        | 79% | 5 | 26% |
| NOT MIGRANT                    | 39                  | 32        | 82%       | 24        | 62% | 7 | 18% |

**U.S. HISTORY & GOVERNMENT****REGENTS U.S. HISTORY & GOVERNMENT**

| <b>GROUP</b>                             | <b>TOTAL TESTED</b> | <b>55</b> | <b>65</b> | <b>85</b> |     |    |     |
|--|---------------------|-----------|-----------|-----------|-----|----|-----|
| ALL STUDENTS                             | 37                  | 33        | 89%       | 31        | 84% | 13 | 35% |
| GENERAL EDUCATION                        | 35                  | -         | -         | -         | -   | -  | -   |
| STUDENTS WITH DISABILITIES               | 2                   | -         | -         | -         | -   | -  | -   |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI... | 1                   | -         | -         | -         | -   | -  | -   |
| WHITE                                    | 35                  | -         | -         | -         | -   | -  | -   |
| MULTIRACIAL                              | 1                   | -         | -         | -         | -   | -  | -   |
| SMALL GROUP TOTAL                        | 37                  | 33        | 89%       | 31        | 84% | 13 | 35% |
| FEMALE                                   | 20                  | 17        | 85%       | 17        | 85% | 10 | 50% |
| MALE                                     | 17                  | 16        | 94%       | 14        | 82% | 3  | 18% |
| NON-ENGLISH LANGUAGE LEARNERS            | 37                  | 33        | 89%       | 31        | 84% | 13 | 35% |
| ECONOMICALLY DISADVANTAGED               | 13                  | 11        | 85%       | 10        | 77% | 5  | 38% |
| NOT ECONOMICALLY DISADVANTAGED           | 24                  | 22        | 92%       | 21        | 88% | 8  | 33% |
| NOT MIGRANT                              | 37                  | 33        | 89%       | 31        | 84% | 13 | 35% |

**LIVING ENVIRONMENT****REGENTS LIVING ENVIRONMENT**

| <b>GROUP</b>                   | <b>TOTAL TESTED</b> | <b>55</b> |      | <b>65</b> |      | <b>85</b> |     |
|--------------------------------|---------------------|-----------|------|-----------|------|-----------|-----|
| ALL STUDENTS                   | 23                  | 21        | 91%  | 18        | 78%  | 4         | 17% |
| GENERAL EDUCATION              | 15                  | 15        | 100% | 13        | 87%  | 4         | 27% |
| STUDENTS WITH DISABILITIES     | 8                   | 6         | 75%  | 5         | 63%  | 0         | 0%  |
| WHITE                          | 23                  | 21        | 91%  | 18        | 78%  | 4         | 17% |
| FEMALE                         | 12                  | 10        | 83%  | 8         | 67%  | 2         | 17% |
| MALE                           | 11                  | 11        | 100% | 10        | 91%  | 2         | 18% |
| NON-ENGLISH LANGUAGE LEARNERS  | 23                  | 21        | 91%  | 18        | 78%  | 4         | 17% |
| ECONOMICALLY DISADVANTAGED     | 13                  | 11        | 85%  | 8         | 62%  | 2         | 15% |
| NOT ECONOMICALLY DISADVANTAGED | 10                  | 10        | 100% | 10        | 100% | 2         | 20% |
| NOT MIGRANT                    | 23                  | 21        | 91%  | 18        | 78%  | 4         | 17% |

**PHYSICAL SETTING/EARTH SCIENCE****REGENTS PHYSICAL SETTING/EARTH SCIENCE**

| <b>GROUP</b>                   | <b>TOTAL TESTED</b> | <b>55</b> |      | <b>65</b> |      | <b>85</b> |     |
|--------------------------------|---------------------|-----------|------|-----------|------|-----------|-----|
| ALL STUDENTS                   | 18                  | 17        | 94%  | 15        | 83%  | 8         | 44% |
| GENERAL EDUCATION              | 17                  | -         | -    | -         | -    | -         | -   |
| STUDENTS WITH DISABILITIES     | 1                   | -         | -    | -         | -    | -         | -   |
| WHITE                          | 18                  | 17        | 94%  | 15        | 83%  | 8         | 44% |
| FEMALE                         | 8                   | 7         | 88%  | 5         | 63%  | 2         | 25% |
| MALE                           | 10                  | 10        | 100% | 10        | 100% | 6         | 60% |
| NON-ENGLISH LANGUAGE LEARNERS  | 18                  | 17        | 94%  | 15        | 83%  | 8         | 44% |
| ECONOMICALLY DISADVANTAGED     | 8                   | 7         | 88%  | 7         | 88%  | 3         | 38% |
| NOT ECONOMICALLY DISADVANTAGED | 10                  | 10        | 100% | 8         | 80%  | 5         | 50% |
| NOT MIGRANT                    | 18                  | 17        | 94%  | 15        | 83%  | 8         | 44% |

**PHYSICAL SETTING/CHEMISTRY****REGENTS PHYSICAL SETTING/CHEMISTRY**

| <b>GROUP</b>                   | <b>TOTAL TESTED</b> | <b>55</b> | <b>65</b> | <b>85</b> |     |    |     |
|--------------------------------|---------------------|-----------|-----------|-----------|-----|----|-----|
| ALL STUDENTS                   | 24                  | 24        | 100%      | 18        | 75% | 11 | 46% |
| GENERAL EDUCATION              | 24                  | 24        | 100%      | 18        | 75% | 11 | 46% |
| WHITE                          | 22                  | -         | -         | -         | -   | -  | -   |
| MULTIRACIAL                    | 2                   | -         | -         | -         | -   | -  | -   |
| SMALL GROUP TOTAL              | 24                  | 24        | 100%      | 18        | 75% | 11 | 46% |
| FEMALE                         | 17                  | 17        | 100%      | 13        | 76% | 8  | 47% |
| MALE                           | 7                   | 7         | 100%      | 5         | 71% | 3  | 43% |
| NON-ENGLISH LANGUAGE LEARNERS  | 24                  | 24        | 100%      | 18        | 75% | 11 | 46% |
| ECONOMICALLY DISADVANTAGED     | 7                   | 7         | 100%      | 3         | 43% | 3  | 43% |
| NOT ECONOMICALLY DISADVANTAGED | 17                  | 17        | 100%      | 15        | 88% | 8  | 47% |
| NOT MIGRANT                    | 24                  | 24        | 100%      | 18        | 75% | 11 | 46% |

**PHYSICAL SETTING/PHYSICS****REGENTS PHYSICAL SETTING/PHYSICS**

| <b>GROUP</b>                   | <b>TOTAL TESTED</b> | <b>55</b> | <b>65</b> | <b>85</b> |     |   |     |
|--------------------------------|---------------------|-----------|-----------|-----------|-----|---|-----|
| ALL STUDENTS                   | 6                   | 5         | 83%       | 5         | 83% | 3 | 50% |
| GENERAL EDUCATION              | 6                   | 5         | 83%       | 5         | 83% | 3 | 50% |
| WHITE                          | 6                   | 5         | 83%       | 5         | 83% | 3 | 50% |
| FEMALE                         | 2                   | -         | -         | -         | -   | - | -   |
| MALE                           | 4                   | -         | -         | -         | -   | - | -   |
| NON-ENGLISH LANGUAGE LEARNERS  | 6                   | 5         | 83%       | 5         | 83% | 3 | 50% |
| ECONOMICALLY DISADVANTAGED     | 1                   | -         | -         | -         | -   | - | -   |
| NOT ECONOMICALLY DISADVANTAGED | 5                   | -         | -         | -         | -   | - | -   |
| NOT MIGRANT                    | 6                   | 5         | 83%       | 5         | 83% | 3 | 50% |

**NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)**

| <b>GROUP</b>                   | <b>TOTAL TESTED</b> | <b>PROFICIENT</b> | <b>LEVEL 1</b> | <b>LEVEL 2</b> | <b>LEVEL 3</b> | <b>LEVEL 4</b> |
|--------------------------------|---------------------|-------------------|----------------|----------------|----------------|----------------|
| GRADE 6 ELA                    | 1                   | _%                | -              | -              | -              | -              |
| GRADE 6 MATH                   | 1                   | _%                | -              | -              | -              | -              |
| GRADE 7 ELA                    | 1                   | _%                | -              | -              | -              | -              |
| GRADE 7 MATH                   | 1                   | _%                | -              | -              | -              | -              |
| SECONDARY-LEVEL ELA            | 1                   | _%                | -              | -              | -              | -              |
| SECONDARY-LEVEL MATH           | 1                   | _%                | -              | -              | -              | -              |
| SECONDARY-LEVEL SCIENCE        | 1                   | _%                | -              | -              | -              | -              |
| SECONDARY-LEVEL SOCIAL STUDIES | 1                   | _%                | -              | -              | -              | -              |

## ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

| GROUP                                    | MADE AYP | TESTED 95% | STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD | PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES | PI >= EAMO OR SAFE HARBOR TARGET | TESTED STUDENTS ENROLLED ON BEDS DAY | PI  | EAMO | SAFE HARBOR TARGET |
|--|----------|------------|---|---|----------------------------------|--------------------------------------|-----|------|--------------------|
| ALL STUDENTS                             | NO       | NO         | 399*  | 76%*  | YES                              | 133                                  | 112 | 102  | 102                |
| AMERICAN INDIAN OR ALASKA NATIVE         | —        | —          | 0   | —   | —                                | 0                                    | —   | —    | —                  |
| BLACK OR AFRICAN AMERICAN                | —        | —          | 0   | —   | —                                | 0                                    | —   | —    | —                  |
| HISPANIC OR LATINO                       | —        | —          | 3   | —   | —                                | 2                                    | —   | —    | —                  |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI... | —        | —          | 0   | —   | —                                | 0                                    | —   | —    | —                  |
| WHITE                                    | NO       | NO         | 385*  | 75%*  | YES                              | 130                                  | 112 | 115  | 109                |
| MULTIRACIAL                              | —        | —          | 2   | —   | —                                | 1                                    | —   | —    | —                  |
| STUDENTS WITH DISABILITIES               | —        | —          | 35  | —   | —                                | 20                                   | —   | —    | —                  |
| LIMITED ENGLISH PROFICIENT               | —        | —          | 0   | —   | —                                | 0                                    | —   | —    | —                  |
| ECONOMICALLY DISADVANTAGED               | NO       | NO         | 220*  | 77%*  | YES                              | 77                                   | 96  | 91   | 91                 |

### RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

| GROUP                                   | STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD | PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES | TESTED STUDENTS ENROLLED ON BEDS DAY | PI  |
|---|---|---|--------------------------------------|-----|
| NOT AMERICAN INDIAN OR ALASKA NATIVE    | 399*  | 76%*  | 133                                  | 112 |
| NOT BLACK OR AFRICAN AMERICAN           | 399*  | 76%*  | 133                                  | 112 |
| NOT HISPANIC OR LATINO                  | 392*  | 76%*  | 131                                  | 113 |
| NOT ASIAN OR NATIVE HAWAIIAN/OTHER P... | 399*  | 76%*  | 133                                  | 112 |
| NOT WHITE                               | 5   | —   | 3                                    | —   |
| NOT MULTIRACIAL                         | 392*  | 76%*  | 132                                  | 111 |
| GENERAL EDUCATION                       | 330*  | 76%*  | 113                                  | 126 |
| ENGLISH PROFICIENT                      | 399*  | 76%*  | 133                                  | 112 |
| NOT ECONOMICALLY DISADVANTAGED          | 179*  | 74%*  | 56                                   | 134 |
| MALE                                    | 217*  | 77%*  | 69                                   | 93  |
| FEMALE                                  | 182*  | 74%*  | 64                                   | 133 |
| MIGRANT                                 | 0   | —   | 0                                    | —   |
| NOT MIGRANT                             | 399*  | 76%*  | 133                                  | 112 |

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

\*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.



## ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

| GROUP                                    | MADE AYP | TESTED 95% | STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD | PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES | PI >= EAMO OR SAFE HARBOR TARGET | TESTED STUDENTS ENROLLED ON BEDS DAY | PI  | EAMO | SAFE HARBOR TARGET |
|--|----------|------------|---|---|----------------------------------|--------------------------------------|-----|------|--------------------|
| ALL STUDENTS                             | NO       | NO         | 399*  | 71%*  | YES                              | 127                                  | 122 | 100  | 100                |
| AMERICAN INDIAN OR ALASKA NATIVE         | —        | —          | 0   | —   | —                                | 0                                    | —   | —    | —                  |
| BLACK OR AFRICAN AMERICAN                | —        | —          | 0   | —   | —                                | 0                                    | —   | —    | —                  |
| HISPANIC OR LATINO                       | —        | —          | 3   | —   | —                                | 2                                    | —   | —    | —                  |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI... | —        | —          | 0   | —   | —                                | 0                                    | —   | —    | —                  |
| WHITE                                    | NO       | NO         | 385*  | 72%*  | YES                              | 125                                  | 123 | 112  | 112                |
| MULTIRACIAL                              | —        | —          | 2   | —   | —                                | 0                                    | —   | —    | —                  |
| STUDENTS WITH DISABILITIES               | —        | —          | 35  | —   | —                                | 19                                   | —   | —    | —                  |
| LIMITED ENGLISH PROFICIENT               | —        | —          | 0   | —   | —                                | 0                                    | —   | —    | —                  |
| ECONOMICALLY DISADVANTAGED               | NO       | NO         | 219*  | 73%*  | YES                              | 74                                   | 108 | 89   | 89                 |

### RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

| GROUP                                   | STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD | PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES | TESTED STUDENTS ENROLLED ON BEDS DAY | PI  |
|---|---|---|--------------------------------------|-----|
| NOT AMERICAN INDIAN OR ALASKA NATIVE    | 399*  | 71%*  | 127                                  | 122 |
| NOT BLACK OR AFRICAN AMERICAN           | 399*  | 71%*  | 127                                  | 122 |
| NOT HISPANIC OR LATINO                  | 392*  | 71%*  | 125                                  | 123 |
| NOT ASIAN OR NATIVE HAWAIIAN/OTHER P... | 399*  | 71%*  | 127                                  | 122 |
| NOT WHITE                               | 5   | —   | 2                                    | —   |
| NOT MULTIRACIAL                         | 392*  | 72%*  | 127                                  | 122 |
| GENERAL EDUCATION                       | 329*  | 72%*  | 108                                  | 134 |
| ENGLISH PROFICIENT                      | 399*  | 71%*  | 127                                  | 122 |
| NOT ECONOMICALLY DISADVANTAGED          | 180*  | 70%*  | 53                                   | 142 |
| MALE                                    | 218*  | 73%*  | 67                                   | 112 |
| FEMALE                                  | 181*  | 69%*  | 60                                   | 133 |
| MIGRANT                                 | 0   | —   | 0                                    | —   |
| NOT MIGRANT                             | 399*  | 71%*  | 127                                  | 122 |

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

\*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

## ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

| GROUP                                    | MADE AYP | TESTED 80% | STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD | PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES | PI >= EAMO OR PROGRESS TARGET | TESTED STUDENTS ENROLLED ON BEDS DAY | PI  | EAMO | PROGRESS TARGET |
|--|----------|------------|---|---|-------------------------------|--------------------------------------|-----|------|-----------------|
| ALL STUDENTS                             | YES      | YES        | 67  | 85%   | YES                           | 55                                   | 182 | 176  | 176             |
| AMERICAN INDIAN OR ALASKA NATIVE         | —        | —          | 0   | —   | —                             | 0                                    | —   | —    | —               |
| BLACK OR AFRICAN AMERICAN                | —        | —          | 0   | —   | —                             | 0                                    | —   | —    | —               |
| HISPANIC OR LATINO                       | —        | —          | 1   | —   | —                             | 1                                    | —   | —    | —               |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI... | —        | —          | 0   | —   | —                             | 0                                    | —   | —    | —               |
| WHITE                                    | NO       | YES        | 66  | 85%   | NO                            | 54                                   | 181 | 182  | 182             |
| MULTIRACIAL                              | —        | —          | 0   | —   | —                             | 0                                    | —   | —    | —               |
| STUDENTS WITH DISABILITIES               | —        | —          | 15  | —   | —                             | 10                                   | —   | —    | —               |
| LIMITED ENGLISH PROFICIENT               | —        | —          | 0   | —   | —                             | 0                                    | —   | —    | —               |
| ECONOMICALLY DISADVANTAGED               | YES      | —          | 38  | —   | YES                           | 31                                   | 184 | 166  | 1               |

### RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

| GROUP                                   | STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD | PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES | TESTED STUDENTS ENROLLED ON BEDS DAY | PI  |
|---|---|---|--------------------------------------|-----|
| NOT AMERICAN INDIAN OR ALASKA NATIVE    | 67  | 85%   | 55                                   | 182 |
| NOT BLACK OR AFRICAN AMERICAN           | 67  | 85%   | 55                                   | 182 |
| NOT HISPANIC OR LATINO                  | 66  | 85%   | 54                                   | 181 |
| NOT ASIAN OR NATIVE HAWAIIAN/OTHER P... | 67  | 85%   | 55                                   | 182 |
| NOT WHITE                               | 1   | —   | 1                                    | —   |
| NOT MULTIRACIAL                         | 67  | 85%   | 55                                   | 182 |
| GENERAL EDUCATION                       | 52  | 88%   | 45                                   | 187 |
| ENGLISH PROFICIENT                      | 67  | 85%   | 55                                   | 182 |
| NOT ECONOMICALLY DISADVANTAGED          | 29  | —   | 24                                   | —   |
| MALE                                    | 35  | —   | 28                                   | —   |
| FEMALE                                  | 32  | —   | 27                                   | —   |
| MIGRANT                                 | 0   | —   | 0                                    | —   |
| NOT MIGRANT                             | 67  | 85%   | 55                                   | 182 |

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

## SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

| GROUP                                    | MADE AYP | TESTED 95% | 12TH GRADERS | PERCENT OF 12TH GRADERS WITH VALID TEST SCORES | PI >= EAMO OR SAFE HARBOR TARGET | 2013 ACCOUNTABILITY COHORT MEMBERS | PI    | EAMO | SAFE HARBOR TARGET |
|--|----------|------------|--------------|--|----------------------------------|------------------------------------|-------|------|--------------------|
| ALL STUDENTS                             | YES      | —          | 31           | —  | YES                              | 66**                               | 170** | 166  | 166                |
| AMERICAN INDIAN OR ALASKA NATIVE         | —        | —          | 0            | —  | —                                | 0                                  | —     | —    | —                  |
| BLACK OR AFRICAN AMERICAN                | —        | —          | 0            | —  | —                                | 0                                  | —     | —    | —                  |
| HISPANIC OR LATINO                       | —        | —          | 0            | —  | —                                | 0                                  | —     | —    | —                  |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI... | —        | —          | 0            | —  | —                                | 0                                  | —     | —    | —                  |
| WHITE                                    | NO       | —          | 30           | —  | NO                               | 64**                               | 169** | 174  | 171                |
| MULTIRACIAL                              | —        | —          | 1            | —  | —                                | 2                                  | —     | —    | —                  |
| STUDENTS WITH DISABILITIES               | —        | —          | 2            | —  | —                                | 5                                  | —     | —    | —                  |
| LIMITED ENGLISH PROFICIENT               | —        | —          | 0            | —  | —                                | 0                                  | —     | —    | —                  |
| ECONOMICALLY DISADVANTAGED               | YES      | —          | 16           | —  | YES                              | 37**                               | 168** | 152  | 20                 |

### RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

| GROUP                                   | 12TH GRADERS | PERCENT OF 12TH GRADERS WITH VALID TEST SCORES | 2013 ACCOUNTABILITY COHORT MEMBERS | PI    |
|---|--------------|--|------------------------------------|-------|
| NOT AMERICAN INDIAN OR ALASKA NATIVE    | 31           | —  | 66**                               | 170** |
| NOT BLACK OR AFRICAN AMERICAN           | 31           | —  | 66**                               | 170** |
| NOT HISPANIC OR LATINO                  | 31           | —  | 66**                               | 170** |
| NOT ASIAN OR NATIVE HAWAIIAN/OTHER P... | 31           | —  | 66**                               | 170** |
| NOT WHITE                               | 1            | —  | 2                                  | —     |
| NOT MULTIRACIAL                         | 30           | —  | 64**                               | 169** |
| GENERAL EDUCATION                       | 29           | —  | 61**                               | 174** |
| ENGLISH PROFICIENT                      | 31           | —  | 66**                               | 170** |
| NOT ECONOMICALLY DISADVANTAGED          | 15           | —  | 29                                 | —     |
| MALE                                    | 19           | —  | 40**                               | 173** |
| FEMALE                                  | 12           | —  | 26                                 | —     |
| MIGRANT                                 | 0            | —  | 0                                  | —     |
| NOT MIGRANT                             | 31           | —  | 66**                               | 170** |

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

\*\*The number of 2013 accountability cohort members is less than 30, so the number of 2013 and 2012 accountability cohort members were combined to determine a Performance Index.

## SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

| GROUP                                    | MADE AYP | TESTED 95% | 12TH GRADERS | PERCENT OF 12TH GRADERS WITH VALID TEST SCORES | PI >= EAMO OR SAFE HARBOR TARGET | 2013 ACCOUNTABILITY COHORT MEMBERS | PI    | EAMO | SAFE HARBOR TARGET |
|--|----------|------------|--------------|--|----------------------------------|------------------------------------|-------|------|--------------------|
| ALL STUDENTS                             | NO       | —          | 31           | —  | NO                               | 66**                               | 141** | 153  | 153                |
| AMERICAN INDIAN OR ALASKA NATIVE         | —        | —          | 0            | —  | —                                | 0                                  | —     | —    | —                  |
| BLACK OR AFRICAN AMERICAN                | —        | —          | 0            | —  | —                                | 0                                  | —     | —    | —                  |
| HISPANIC OR LATINO                       | —        | —          | 0            | —  | —                                | 0                                  | —     | —    | —                  |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI... | —        | —          | 0            | —  | —                                | 0                                  | —     | —    | —                  |
| WHITE                                    | NO       | —          | 30           | —  | NO                               | 64**                               | 142** | 163  | 155                |
| MULTIRACIAL                              | —        | —          | 1            | —  | —                                | 2                                  | —     | —    | —                  |
| STUDENTS WITH DISABILITIES               | —        | —          | 2            | —  | —                                | 5                                  | —     | —    | —                  |
| LIMITED ENGLISH PROFICIENT               | —        | —          | 0            | —  | —                                | 0                                  | —     | —    | —                  |
| ECONOMICALLY DISADVANTAGED               | YES      | —          | 16           | —  | YES                              | 37**                               | 143** | 138  | 20                 |

### RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

| GROUP                                   | 12TH GRADERS | PERCENT OF 12TH GRADERS WITH VALID TEST SCORES | 2013 ACCOUNTABILITY COHORT MEMBERS | PI    |
|---|--------------|--|------------------------------------|-------|
| NOT AMERICAN INDIAN OR ALASKA NATIVE    | 31           | —  | 66**                               | 141** |
| NOT BLACK OR AFRICAN AMERICAN           | 31           | —  | 66**                               | 141** |
| NOT HISPANIC OR LATINO                  | 31           | —  | 66**                               | 141** |
| NOT ASIAN OR NATIVE HAWAIIAN/OTHER P... | 31           | —  | 66**                               | 141** |
| NOT WHITE                               | 1            | —  | 2                                  | —     |
| NOT MULTIRACIAL                         | 30           | —  | 64**                               | 142** |
| GENERAL EDUCATION                       | 29           | —  | 61**                               | 143** |
| ENGLISH PROFICIENT                      | 31           | —  | 66**                               | 141** |
| NOT ECONOMICALLY DISADVANTAGED          | 15           | —  | 29                                 | —     |
| MALE                                    | 19           | —  | 40**                               | 143** |
| FEMALE                                  | 12           | —  | 26                                 | —     |
| MIGRANT                                 | 0            | —  | 0                                  | —     |
| NOT MIGRANT                             | 31           | —  | 66**                               | 141** |

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*\*The number of 2013 accountability cohort members is less than 30, so the number of 2013 and 2012 accountability cohort members were combined to determine a Performance Index.

## UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP

ELEMENTARY/ MIDDLE-LEVEL ELA PI    ELEMENTARY/ MIDDLE-LEVEL MATH PI    SECONDARY-LEVEL ELA PI    SECONDARY-LEVEL MATH UNWEIGHTED COMBINED PI

| GROUP                                    | ELEMENTARY/ MIDDLE-LEVEL ELA PI | ELEMENTARY/ MIDDLE-LEVEL MATH PI | SECONDARY-LEVEL ELA PI | SECONDARY-LEVEL MATH UNWEIGHTED COMBINED PI |
|--|---------------------------------|----------------------------------|------------------------|---|
| ALL STUDENTS                             | 112                             | 122                              | —                      | 117   |
| AMERICAN INDIAN OR ALASKA NATIVE         | —                               | —                                | —                      | 0   |
| BLACK OR AFRICAN AMERICAN                | —                               | —                                | —                      | 0   |
| HISPANIC OR LATINO                       | —                               | —                                | —                      | 0   |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI... | —                               | —                                | —                      | 0   |
| WHITE                                    | 112                             | 123                              | —                      | 118   |
| MULTIRACIAL                              | —                               | —                                | —                      | 0   |
| STUDENTS WITH DISABILITIES               | —                               | —                                | —                      | 0   |
| LIMITED ENGLISH PROFICIENT               | —                               | —                                | —                      | 0   |
| ECONOMICALLY DISADVANTAGED               | 96                              | 108                              | —                      | 102   |

— There were not enough students to determine a Performance Index.

## OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP

MADE AYP

| GROUP   | MADE AYP |
|---|----------|
| ALL STUDENTS                                    | YES      |
| AMERICAN INDIAN OR ALASKA NATIVE                | —        |
| BLACK OR AFRICAN AMERICAN                       | —        |
| HISPANIC OR LATINO                              | —        |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER | —        |
| WHITE   | YES      |
| MULTIRACIAL                                     | —        |
| STUDENTS WITH DISABILITIES                      | —        |
| LIMITED ENGLISH PROFICIENT                      | —        |
| ECONOMICALLY DISADVANTAGED                      | —        |

— There were not enough students to make an AYP determination.

## FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP

MET GRADUATION-RATE CRITERION: 2012 FOUR-YEAR GRADUATION-RATE  
TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

| GROUP                                    | MET GRADUATION-RATE CRITERION: 2012 FOUR-YEAR GRADUATION-RATE<br>TOTAL COHORT | GRADUATION RATE | STATE STANDARD | PROGRESS TARGET |
|--|---|-----------------|----------------|-----------------|
| ALL STUDENTS                             | YES   | 45              | 89%            | 80%             |
| AMERICAN INDIAN OR ALASKA NATIVE         | —   | 0               | —              | —               |
| BLACK OR AFRICAN AMERICAN                | —   | 0               | —              | —               |
| HISPANIC OR LATINO                       | —   | 1               | —              | —               |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI... | —   | 0               | —              | —               |
| WHITE                                    | YES   | 43              | 91%            | 80%             |
| MULTIRACIAL                              | —   | 1               | —              | —               |
| STUDENTS WITH DISABILITIES               | —   | 5               | —              | —               |
| LIMITED ENGLISH PROFICIENT               | —   | 0               | —              | —               |
| ECONOMICALLY DISADVANTAGED               | —   | 26              | —              | —               |

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

## FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP

MET GRADUATION-RATE CRITERION: 2011 FIVE-YEAR GRADUATION-RATE  
TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

| GROUP                                    | MET GRADUATION-RATE CRITERION: 2011 FIVE-YEAR GRADUATION-RATE<br>TOTAL COHORT | GRADUATION RATE | STATE STANDARD | PROGRESS TARGET |
|--|---|-----------------|----------------|-----------------|
| ALL STUDENTS                             | YES   | 71*             | 80%            | 80%             |
| AMERICAN INDIAN OR ALASKA NATIVE         | —   | 0               | —              | —               |
| BLACK OR AFRICAN AMERICAN                | —   | 0               | —              | —               |
| HISPANIC OR LATINO                       | —   | 0               | —              | —               |
| ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI... | —   | 0               | —              | —               |
| WHITE                                    | YES   | 71*             | 80%            | 80%             |
| MULTIRACIAL                              | —   | 0               | —              | —               |
| STUDENTS WITH DISABILITIES               | —   | 9               | —              | —               |
| LIMITED ENGLISH PROFICIENT               | —   | 0               | —              | —               |
| ECONOMICALLY DISADVANTAGED               | —   | 28              | —              | —               |

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

\* The number of students in the 2011 five-year graduation-rate total cohort in the school/district is less than 30, so data for the 2011 five-year graduation-rate total cohort and the 2010 five-year graduation-rate total cohort were combined to determine graduation rates.

**GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY**

| GROUP                                   | FOUR-YEAR GRADUATION-RATE TOTAL COH...      |                 | FIVE-YEAR GRADUATION-RATE TOTAL COH...      |                 |
|---|---|-----------------|---|-----------------|
|   | 2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT | GRADUATION RATE | 2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT | GRADUATION RATE |
| NOT AMERICAN INDIAN OR ALASKA NATIVE    | 45  | 89%             | 71**  | 93%             |
| NOT BLACK OR AFRICAN AMERICAN           | 45  | 89%             | 71**  | 93%             |
| NOT HISPANIC OR LATINO                  | 44  | 89%             | 71**  | 93%             |
| NOT ASIAN OR NATIVE HAWAIIAN/OTHER P... | 45  | 89%             | 71**  | 93%             |
| NOT WHITE                               | 2   | —               | 0   | —               |
| NOT MULTIRACIAL                         | 44  | 91%             | 71**  | 93%             |
| GENERAL EDUCATION                       | 40  | 93%             | 62**  | 97%             |
| ENGLISH PROFICIENT                      | 45  | 89%             | 71**  | 93%             |
| NOT ECONOMICALLY DISADVANTAGED          | 19  | —               | 43**  | 98%             |
| MALE                                    | 28  | —               | 33**  | 88%             |
| FEMALE                                  | 17  | —               | 38**  | 97%             |
| MIGRANT                                 | 0   | —               | 0   | —               |
| NOT MIGRANT                             | 45  | 89%             | 71**  | 93%             |

— There were fewer than 30 students in the cohort.

\*\* The number of 2011 five-year graduation-rate total cohort members is less than 30, so the number of 2011 and 2010 five-year graduation-rate total cohort members were combined to determine graduation rates.



## Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

|  |     |
|--|-----|
| REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT) | 16% |
| REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)     | 31% |
| PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE               | NO  |
| REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT)         | 27% |
| REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE)             | 5%  |
| PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE               | YES |

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