

REMSEN JUNIOR-SENIOR HIGH SCHOOL - SCHOOL REPORT CARD DATA [2016 - 17]**REMSEN JUNIOR-SENIOR HIGH SCHOOL ENROLLMENT (2016 - 17)**

K-12 ENROLLMENT

191

ENROLLMENT BY GENDER

MALE

FEMALE

98	51%	93	49%
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ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	1	1%
WHITE	185	97%
MULTIRACIAL	5	3%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

-	-	25	13%	100	52%
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ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
7TH GRADE	33	17%
8TH GRADE	34	18%
9TH GRADE	28	15%
10TH GRADE	28	15%
11TH GRADE	35	18%
12TH GRADE	30	16%
UNGRADED SECONDARY	3	2%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
GRADE 8 ENGLISH	15
GRADE 8 MATHEMATICS	17
GRADE 8 SCIENCE	16
GRADE 8 SOCIAL STUDIES	17
GRADE 10 ENGLISH	12
GRADE 10 MATHEMATICS	21
GRADE 10 SCIENCE	14
GRADE 10 SOCIAL STUDIES	17

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH		ELIGIBLE FOR REDUCED-PRICE LUNCH	
78	41%	14	7%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	94%
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STUDENT SUSPENSIONS (2015 - 16)

13	6%
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STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	1
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	1
PARAPROFESSIONALS	0

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	22
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	5%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	18%
PERCENTAGE WITH MASTER'S DEGREEPLUS 30 HOURS OR DOCTORATE	14%
TOTAL NUMBER OF CLASSES	104
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	10%

HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)				REGENTS DIPLOMA	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	30		30		28		93%	
GENERAL EDUCATION	-		-		-		-	
STUDENTS WITH DISABILITIES	-		-		-		-	
GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	2	7%	10	33%	2	7%	0	0%
GENERAL EDUCATION	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-	-	-

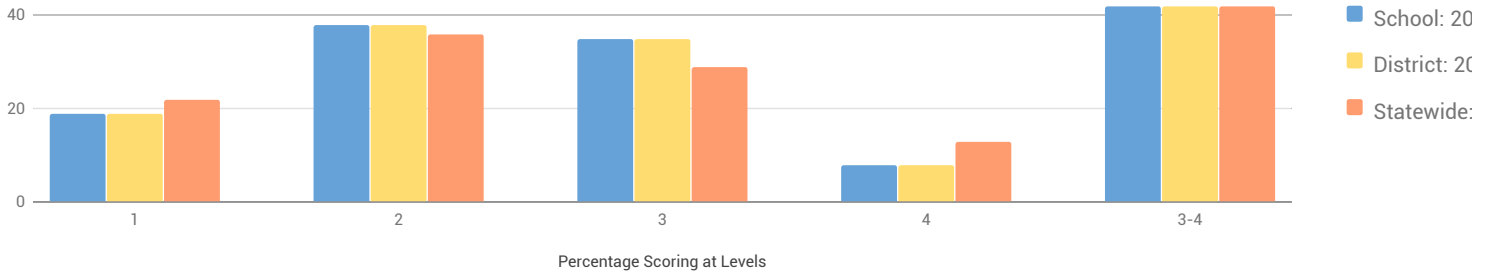
HIGH SCHOOL NON-COMPLETERS (2016 - 17)

GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	-	-	-	-	-	-
GENERAL EDUCATION	-	-	-	-	-	-

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	3	10%	16	53%	3	10%	1	3%
GENERAL EDUCATION	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-	-	-
GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	7	23%	0	0%	0	0%	0	0%
GENERAL EDUCATION	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-	-	-

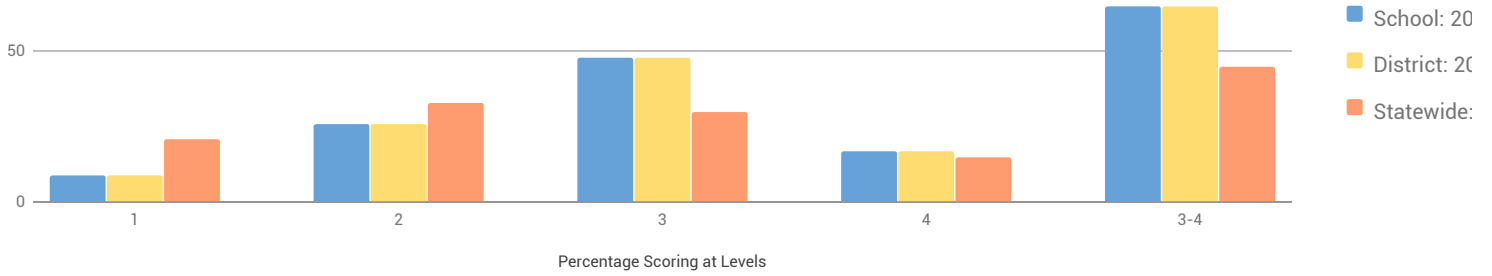
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 304

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	26	42%	5	19%	10	38%	9	35%	2	8%
GENERAL EDUCATION	24	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
WHITE	25	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	26	42%	5	19%	10	38%	9	35%	2	8%
FEMALE	10	60%	0	0%	4	40%	4	40%	2	20%
MALE	16	31%	5	31%	6	38%	5	31%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	26	42%	5	19%	10	38%	9	35%	2	8%
ECONOMICALLY DISADVANTAGED	15	33%	4	27%	6	40%	5	33%	0	0%
NOT ECONOMICALLY DISADVANTAGED	11	55%	1	9%	4	36%	4	36%	2	18%
NOT MIGRANT	26	42%	5	19%	10	38%	9	35%	2	8%

GRADE 8 ENGLISH LANGUAGE ARTS

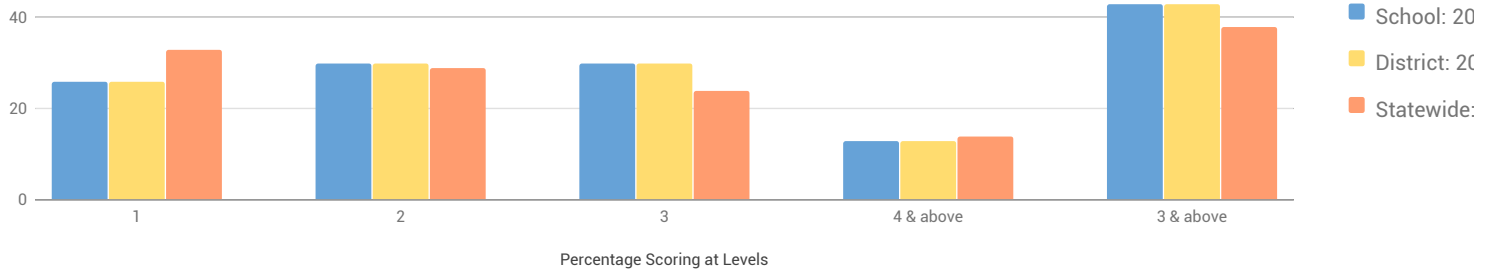


MEAN SCORE: 318

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	23	65%	2	9%	6	26%	11	48%	4	17%
GENERAL EDUCATION	21	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
WHITE	23	65%	2	9%	6	26%	11	48%	4	17%
FEMALE	16	63%	0	0%	6	38%	6	38%	4	25%
MALE	7	71%	2	29%	0	0%	5	71%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	23	65%	2	9%	6	26%	11	48%	4	17%
ECONOMICALLY DISADVANTAGED	9	56%	1	11%	3	33%	4	44%	1	11%
NOT ECONOMICALLY DISADVANTAGED	14	71%	1	7%	3	21%	7	50%	3	21%
NOT MIGRANT	23	65%	2	9%	6	26%	11	48%	4	17%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

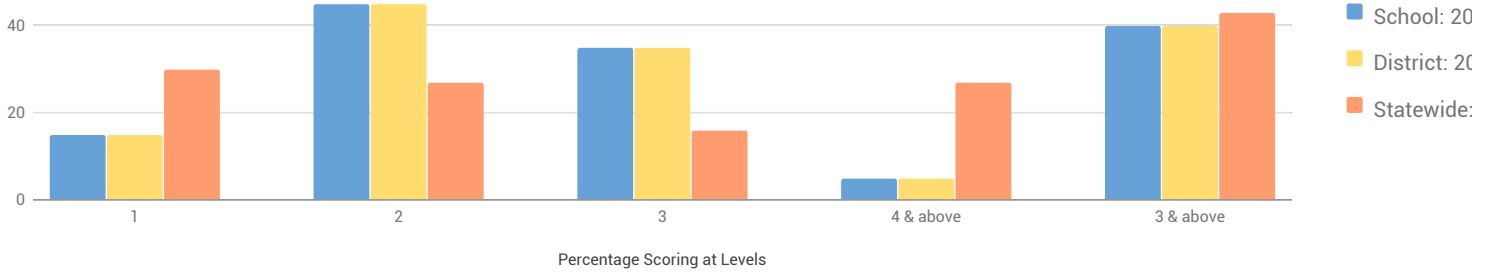


MEAN SCORE: 311

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	23	43%	6	26%	7	30%
GENERAL EDUCATION	21	_%	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-
WHITE	23	43%	6	26%	7	30%
FEMALE	10	50%	2	20%	3	30%
MALE	13	38%	4	31%	4	31%
NON-ENGLISH LANGUAGE LEARNERS	23	43%	6	26%	7	30%
ECONOMICALLY DISADVANTAGED	14	29%	5	36%	5	36%
NOT ECONOMICALLY DISADVANTAGED	9	67%	1	11%	2	22%
NOT MIGRANT	23	43%	6	26%	7	30%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.

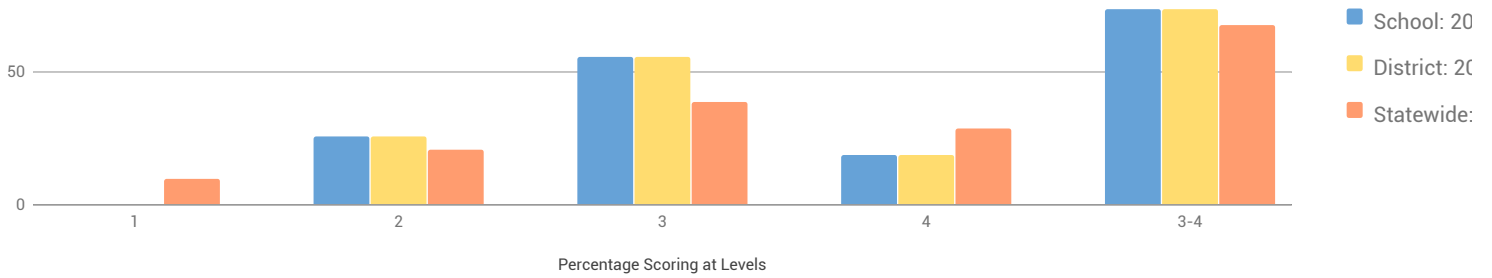


MEAN SCORE: 311

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	20	40%	3	15%	9	45%
GENERAL EDUCATION	18	_%	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-
WHITE	20	40%	3	15%	9	45%
FEMALE	13	38%	1	8%	7	54%
MALE	7	43%	2	29%	2	29%
NON-ENGLISH LANGUAGE LEARNERS	20	40%	3	15%	9	45%
ECONOMICALLY DISADVANTAGED	8	38%	1	13%	4	50%
NOT ECONOMICALLY DISADVANTAGED	12	42%	2	17%	5	42%
NOT MIGRANT	20	40%	3	15%	9	45%

GRADE 8 SCIENCE

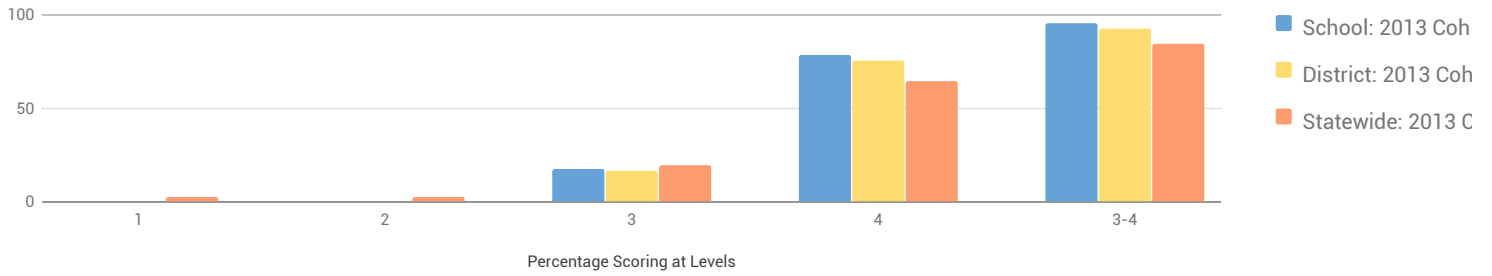
Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 73

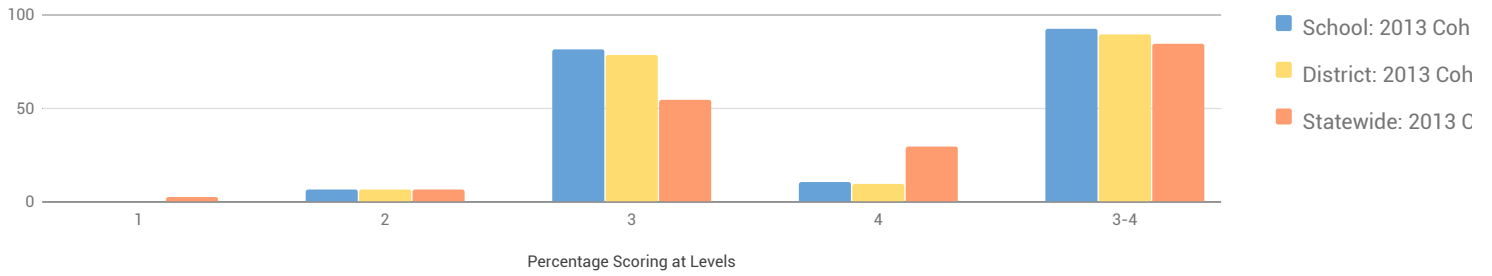
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	27	74%	0	0%	7	26%	15	56%	5	19%
GENERAL EDUCATION	25	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
WHITE	27	74%	0	0%	7	26%	15	56%	5	19%
FEMALE	17	82%	0	0%	3	18%	10	59%	4	24%
MALE	10	60%	0	0%	4	40%	5	50%	1	10%
NON-ENGLISH LANGUAGE LEARNERS	27	74%	0	0%	7	26%	15	56%	5	19%
ECONOMICALLY DISADVANTAGED	11	64%	0	0%	4	36%	6	55%	1	9%
NOT ECONOMICALLY DISADVANTAGED	16	81%	0	0%	3	19%	9	56%	4	25%
NOT MIGRANT	27	74%	0	0%	7	26%	15	56%	5	19%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



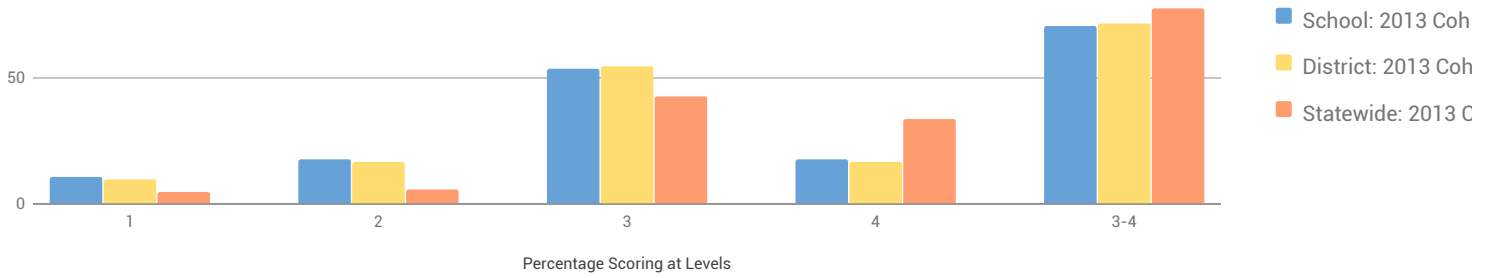
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	28	96%	0	0%	0	0%	5	18%	22	79%
GENERAL EDUCATION	26	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
WHITE	27	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	28	96%	0	0%	0	0%	5	18%	22	79%
FEMALE	10	90%	0	0%	0	0%	1	10%	8	80%
MALE	18	100%	0	0%	0	0%	4	22%	14	78%
NON-ENGLISH LANGUAGE LEARNERS	28	96%	0	0%	0	0%	5	18%	22	79%
ECONOMICALLY DISADVANTAGED	15	93%	0	0%	0	0%	3	20%	11	73%
NOT ECONOMICALLY DISADVANTAGED	13	100%	0	0%	0	0%	2	15%	11	85%
NOT MIGRANT	28	96%	0	0%	0	0%	5	18%	22	79%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



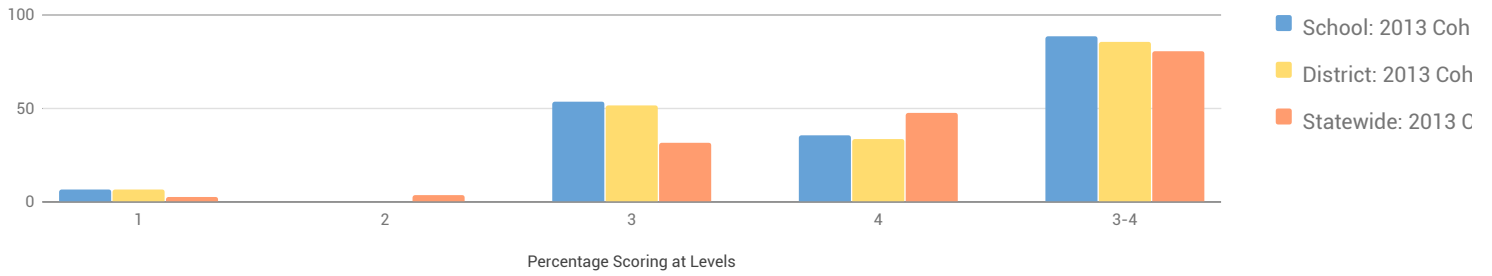
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	28	93%	0	0%	2	7%	23	82%	3	11%
GENERAL EDUCATION	26	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
WHITE	27	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	28	93%	0	0%	2	7%	23	82%	3	11%
FEMALE	10	100%	0	0%	0	0%	10	100%	0	0%
MALE	18	89%	0	0%	2	11%	13	72%	3	17%
NON-ENGLISH LANGUAGE LEARNERS	28	93%	0	0%	2	7%	23	82%	3	11%
ECONOMICALLY DISADVANTAGED	15	93%	0	0%	1	7%	14	93%	0	0%
NOT ECONOMICALLY DISADVANTAGED	13	92%	0	0%	1	8%	9	69%	3	23%
NOT MIGRANT	28	93%	0	0%	2	7%	23	82%	3	11%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



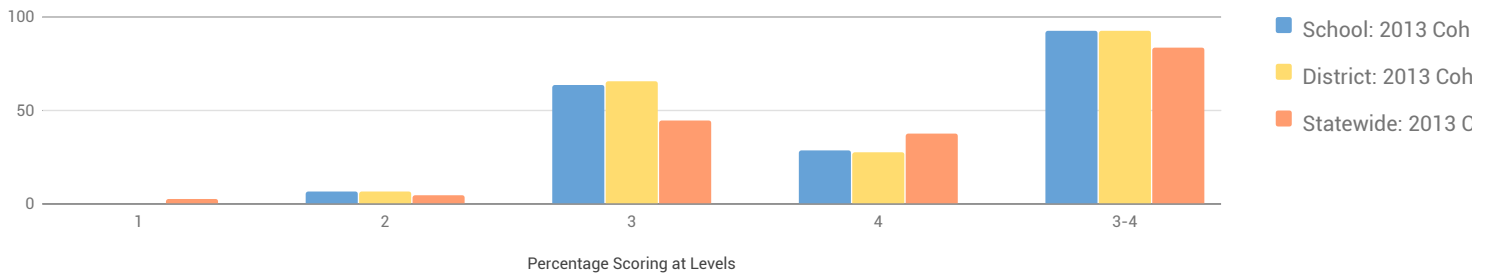
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	28	71%	3	11%	5	18%
GENERAL EDUCATION	26	_%	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-
WHITE	27	_%	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-
SMALL GROUP TOTAL	28	71%	3	11%	5	18%
FEMALE	10	70%	1	10%	2	20%
MALE	18	72%	2	11%	3	17%
NON-ENGLISH LANGUAGE LEARNERS	28	71%	3	11%	5	18%
ECONOMICALLY DISADVANTAGED	15	67%	1	7%	4	27%
NOT ECONOMICALLY DISADVANTAGED	13	77%	2	15%	1	8%
NOT MIGRANT	28	71%	3	11%	5	18%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	28	89%	2	7%	0	0%	15	54%	10	36%
GENERAL EDUCATION	26	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
WHITE	27	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	28	89%	2	7%	0	0%	15	54%	10	36%
FEMALE	10	90%	0	0%	0	0%	8	80%	1	10%
MALE	18	89%	2	11%	0	0%	7	39%	9	50%
NON-ENGLISH LANGUAGE LEARNERS	28	89%	2	7%	0	0%	15	54%	10	36%
ECONOMICALLY DISADVANTAGED	15	87%	1	7%	0	0%	8	53%	5	33%
NOT ECONOMICALLY DISADVANTAGED	13	92%	1	8%	0	0%	7	54%	5	38%
NOT MIGRANT	28	89%	2	7%	0	0%	15	54%	10	36%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	28	93%	0	0%	2	7%	18	64%	8	29%
GENERAL EDUCATION	26	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
WHITE	27	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	28	93%	0	0%	2	7%	18	64%	8	29%
FEMALE	10	90%	0	0%	1	10%	8	80%	1	10%
MALE	18	94%	0	0%	1	6%	10	56%	7	39%
NON-ENGLISH LANGUAGE LEARNERS	28	93%	0	0%	2	7%	18	64%	8	29%
ECONOMICALLY DISADVANTAGED	15	100%	0	0%	0	0%	11	73%	4	27%
NOT ECONOMICALLY DISADVANTAGED	13	85%	0	0%	2	15%	7	54%	4	31%
NOT MIGRANT	28	93%	0	0%	2	7%	18	64%	8	29%

Regents Examination Results (2016 - 17)

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	32	0	0%	0	0%	3	9%	8	25%	21	66%
GENERAL EDUCATION	30	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	-	-	-	-	-	-	-	-	-	-
WHITE	30	-	-	-	-	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	32	0	0%	0	0%	3	9%	8	25%	21	66%
FEMALE	17	0	0%	0	0%	1	6%	2	12%	14	82%
MALE	15	0	0%	0	0%	2	13%	6	40%	7	47%
NON-ENGLISH LANGUAGE LEARNERS	32	0	0%	0	0%	3	9%	8	25%	21	66%
ECONOMICALLY DISADVANTAGED	13	0	0%	0	0%	2	15%	5	38%	6	46%
NOT ECONOMICALLY DISADVANTAGED	19	0	0%	0	0%	1	5%	3	16%	15	79%
NOT MIGRANT	32	0	0%	0	0%	3	9%	8	25%	21	66%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	41	1	2%	3	7%	18	44%	10	24%	9	22%
GENERAL EDUCATION	29	0	0%	2	7%	9	31%	9	31%	9	31%
STUDENTS WITH DISABILITIES	12	1	8%	1	8%	9	75%	1	8%	0	0%
WHITE	40	-	-	-	-	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	41	1	2%	3	7%	18	44%	10	24%	9	22%
FEMALE	21	1	5%	2	10%	8	38%	6	29%	4	19%
MALE	20	0	0%	1	5%	10	50%	4	20%	5	25%
NON-ENGLISH LANGUAGE LEARNERS	41	1	2%	3	7%	18	44%	10	24%	9	22%
ECONOMICALLY DISADVANTAGED	22	1	5%	3	14%	12	55%	2	9%	4	18%
NOT ECONOMICALLY DISADVANTAGED	19	0	0%	0	0%	6	32%	8	42%	5	26%
NOT MIGRANT	41	1	2%	3	7%	18	44%	10	24%	9	22%

COMMON CORE GEOMETRY**REGENTS COMMON CORE GEOMETRY**

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	29	1	3%	3	10%	18	62%	2	7%	5	17%
GENERAL EDUCATION	27	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	-	-	-	-	-	-	-	-	-	-
WHITE	27	-	-	-	-	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	29	1	3%	3	10%	18	62%	2	7%	5	17%
FEMALE	12	1	8%	1	8%	6	50%	1	8%	3	25%
MALE	17	0	0%	2	12%	12	71%	1	6%	2	12%
NON-ENGLISH LANGUAGE LEARNERS	29	1	3%	3	10%	18	62%	2	7%	5	17%
ECONOMICALLY DISADVANTAGED	12	1	8%	0	0%	10	83%	0	0%	1	8%
NOT ECONOMICALLY DISADVANTAGED	17	0	0%	3	18%	8	47%	2	12%	4	24%
NOT MIGRANT	29	1	3%	3	10%	18	62%	2	7%	5	17%

ALGEBRA II (COMMON CORE)**ALGEBRA II (COMMON CORE)**

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	9	0	0%	0	0%	4	44%	3	33%	2	22%
GENERAL EDUCATION	9	0	0%	0	0%	4	44%	3	33%	2	22%
WHITE	9	0	0%	0	0%	4	44%	3	33%	2	22%
FEMALE	8	-	-	-	-	-	-	-	-	-	-
MALE	1	-	-	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	9	0	0%	0	0%	4	44%	3	33%	2	22%
ECONOMICALLY DISADVANTAGED	2	-	-	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	7	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	9	0	0%	0	0%	4	44%	3	33%	2	22%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	38	31	82%	24	63%	7	18%
GENERAL EDUCATION	30	26	87%	21	70%	6	20%
STUDENTS WITH DISABILITIES	8	5	63%	3	38%	1	13%
WHITE	38	31	82%	24	63%	7	18%
FEMALE	21	15	71%	11	52%	3	14%
MALE	17	16	94%	13	76%	4	24%
NON-ENGLISH LANGUAGE LEARNERS	38	31	82%	24	63%	7	18%
ECONOMICALLY DISADVANTAGED	20	15	75%	9	45%	2	10%
NOT ECONOMICALLY DISADVANTAGED	18	16	89%	15	83%	5	28%
NOT MIGRANT	38	31	82%	24	63%	7	18%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	36	33	92%	31	86%	13	36%
GENERAL EDUCATION	34	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	-	-	-	-	-	-
WHITE	34	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	36	33	92%	31	86%	13	36%
FEMALE	19	17	89%	17	89%	10	53%
MALE	17	16	94%	14	82%	3	18%
NON-ENGLISH LANGUAGE LEARNERS	36	33	92%	31	86%	13	36%
ECONOMICALLY DISADVANTAGED	13	11	85%	10	77%	5	38%
NOT ECONOMICALLY DISADVANTAGED	23	22	96%	21	91%	8	35%
NOT MIGRANT	36	33	92%	31	86%	13	36%

LIVING ENVIRONMENT**REGENTS LIVING ENVIRONMENT**

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	23	21	91%	18	78%	4	17%
GENERAL EDUCATION	15	15	100%	13	87%	4	27%
STUDENTS WITH DISABILITIES	8	6	75%	5	63%	0	0%
WHITE	23	21	91%	18	78%	4	17%
FEMALE	12	10	83%	8	67%	2	17%
MALE	11	11	100%	10	91%	2	18%
NON-ENGLISH LANGUAGE LEARNERS	23	21	91%	18	78%	4	17%
ECONOMICALLY DISADVANTAGED	13	11	85%	8	62%	2	15%
NOT ECONOMICALLY DISADVANTAGED	10	10	100%	10	100%	2	20%
NOT MIGRANT	23	21	91%	18	78%	4	17%

PHYSICAL SETTING/EARTH SCIENCE**REGENTS PHYSICAL SETTING/EARTH SCIENCE**

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	18	17	94%	15	83%	8	44%
GENERAL EDUCATION	17	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
WHITE	18	17	94%	15	83%	8	44%
FEMALE	8	7	88%	5	63%	2	25%
MALE	10	10	100%	10	100%	6	60%
NON-ENGLISH LANGUAGE LEARNERS	18	17	94%	15	83%	8	44%
ECONOMICALLY DISADVANTAGED	8	7	88%	7	88%	3	38%
NOT ECONOMICALLY DISADVANTAGED	10	10	100%	8	80%	5	50%
NOT MIGRANT	18	17	94%	15	83%	8	44%

PHYSICAL SETTING/CHEMISTRY**REGENTS PHYSICAL SETTING/CHEMISTRY**

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	24	24	100%	18	75%	11	46%
GENERAL EDUCATION	24	24	100%	18	75%	11	46%
WHITE	22	-	-	-	-	-	-
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	24	24	100%	18	75%	11	46%
FEMALE	17	17	100%	13	76%	8	47%
MALE	7	7	100%	5	71%	3	43%
NON-ENGLISH LANGUAGE LEARNERS	24	24	100%	18	75%	11	46%
ECONOMICALLY DISADVANTAGED	7	7	100%	3	43%	3	43%
NOT ECONOMICALLY DISADVANTAGED	17	17	100%	15	88%	8	47%
NOT MIGRANT	24	24	100%	18	75%	11	46%

PHYSICAL SETTING/PHYSICS**REGENTS PHYSICAL SETTING/PHYSICS**

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	6	5	83%	5	83%	3	50%
GENERAL EDUCATION	6	5	83%	5	83%	3	50%
WHITE	6	5	83%	5	83%	3	50%
FEMALE	2	-	-	-	-	-	-
MALE	4	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	6	5	83%	5	83%	3	50%
ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	5	-	-	-	-	-	-
NOT MIGRANT	6	5	83%	5	83%	3	50%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
SECONDARY-LEVEL ELA	1	_%	-	-	-	-
SECONDARY-LEVEL MATH	1	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	1	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	1	_%	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	130*	75%*	YES	46	141	97	97
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	0	—	—	0	—	—	—
WHITE	NO	NO	127*	74%*	YES	45	140	110	110
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	7	—	—	4	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	34	—	—	23	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	130*	75%*	46	141
NOT BLACK OR AFRICAN AMERICAN	130*	75%*	46	141
NOT HISPANIC OR LATINO	129*	74%*	46	141
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	130*	75%*	46	141
NOT WHITE	1	—	1	—
NOT MULTIRACIAL	128*	74%*	45	140
GENERAL EDUCATION	113*	75%*	42	152
ENGLISH PROFICIENT	130*	75%*	46	141
NOT ECONOMICALLY DISADVANTAGED	33	—	23	—
MALE	33	—	22	—
FEMALE	34	—	24	—
MIGRANT	0	—	0	—
NOT MIGRANT	130*	75%*	46	141

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	130*	68%*	YES	41	127	94	94
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	0	—	—	0	—	—	—
WHITE	NO	NO	127*	68%*	YES	41	127	106	106
MULTIRACIAL	—	—	1	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	7	—	—	4	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	34	—	—	21	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	130*	68%*	41	127
NOT BLACK OR AFRICAN AMERICAN	130*	68%*	41	127
NOT HISPANIC OR LATINO	129*	67%*	41	127
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	130*	68%*	41	127
NOT WHITE	1	—	0	—
NOT MULTIRACIAL	128*	68%*	41	127
GENERAL EDUCATION	113*	68%*	37	141
ENGLISH PROFICIENT	130*	68%*	41	127
NOT ECONOMICALLY DISADVANTAGED	33	—	20	—
MALE	33	—	19	—
FEMALE	34	—	22	—
MIGRANT	0	—	0	—
NOT MIGRANT	130*	68%*	41	127

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	—	33	—	YES	51**	178**	176	171
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	0	—	—	0	—	—	—
WHITE	YES	—	33	—	YES	49**	178**	181	170
MULTIRACIAL	—	—	0	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	5	—	—	6	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	14	—	—	25	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	33	—	51**	178**
NOT BLACK OR AFRICAN AMERICAN	33	—	51**	178**
NOT HISPANIC OR LATINO	33	—	50**	178**
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	33	—	51**	178**
NOT WHITE	0	—	0	—
NOT MULTIRACIAL	33	—	50**	178**
GENERAL EDUCATION	28	—	45**	182**
ENGLISH PROFICIENT	33	—	51**	178**
NOT ECONOMICALLY DISADVANTAGED	19	—	26	—
MALE	15	—	25	—
FEMALE	18	—	26	—
MIGRANT	0	—	0	—
NOT MIGRANT	33	—	51**	178**

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 **The number of tested students enrolled on BEDS day and during the test period in the school/district in the current year is less than 30, so the numbers in the current year and previous year were combined to determine a Performance Index.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	—	31	—	YES	65**	169**	166	166
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	0	—	—	0	—	—	—
WHITE	NO	—	30	—	NO	63**	168**	174	171
MULTIRACIAL	—	—	1	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	2	—	—	4	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	—	16	—	YES	36**	167**	152	20

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	31	—	65**	169**
NOT BLACK OR AFRICAN AMERICAN	31	—	65**	169**
NOT HISPANIC OR LATINO	31	—	65**	169**
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	31	—	65**	169**
NOT WHITE	1	—	2	—
NOT MULTIRACIAL	30	—	63**	168**
GENERAL EDUCATION	29	—	61**	174**
ENGLISH PROFICIENT	31	—	65**	169**
NOT ECONOMICALLY DISADVANTAGED	15	—	29	—
MALE	19	—	39**	172**
FEMALE	12	—	26	—
MIGRANT	0	—	0	—
NOT MIGRANT	31	—	65**	169**

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

**The number of 2013 accountability cohort members is less than 30, so the number of 2013 and 2012 accountability cohort members were combined to determine a Performance Index.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	—	31	—	NO	65**	140**	153	152
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	0	—	—	0	—	—	—
WHITE	NO	—	30	—	NO	63**	141**	163	154
MULTIRACIAL	—	—	1	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	2	—	—	4	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	—	16	—	YES	36**	142**	138	20

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	31	—	65**	140**
NOT BLACK OR AFRICAN AMERICAN	31	—	65**	140**
NOT HISPANIC OR LATINO	31	—	65**	140**
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	31	—	65**	140**
NOT WHITE	1	—	2	—
NOT MULTIRACIAL	30	—	63**	141**
GENERAL EDUCATION	29	—	61**	143**
ENGLISH PROFICIENT	31	—	65**	140**
NOT ECONOMICALLY DISADVANTAGED	15	—	29	—
MALE	19	—	39**	141**
FEMALE	12	—	26	—
MIGRANT	0	—	0	—
NOT MIGRANT	31	—	65**	140**

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

**The number of 2013 accountability cohort members is less than 30, so the number of 2013 and 2012 accountability cohort members were combined to determine a Performance Index.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP

ELEMENTARY/ MIDDLE-LEVEL ELA PI ELEMENTARY/ MIDDLE-LEVEL MATH PI SECONDARY-LEVEL ELA PI SECONDARY-LEVEL MATH UNWEIGHTED COMBINED PI

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH UNWEIGHTED COMBINED PI
ALL STUDENTS	141	127	—	134
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	0
HISPANIC OR LATINO	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	—	0
WHITE	140	127	—	134
MULTIRACIAL	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	—	0

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP

MADE AYP

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	—

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP

MET GRADUATION-RATE CRITERION: 2012 FOUR-YEAR GRADUATION-RATE
TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

GROUP	MET GRADUATION-RATE CRITERION: 2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	45	89%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—
BLACK OR AFRICAN AMERICAN	—	0	—	—
HISPANIC OR LATINO	—	1	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	0	—	—
WHITE	YES	43	91%	80%
MULTIRACIAL	—	1	—	—
STUDENTS WITH DISABILITIES	—	5	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—
ECONOMICALLY DISADVANTAGED	—	26	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP

MET GRADUATION-RATE CRITERION: 2011 FIVE-YEAR GRADUATION-RATE
TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

GROUP	MET GRADUATION-RATE CRITERION: 2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	69*	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—
BLACK OR AFRICAN AMERICAN	—	0	—	—
HISPANIC OR LATINO	—	0	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	0	—	—
WHITE	YES	69*	80%	80%
MULTIRACIAL	—	0	—	—
STUDENTS WITH DISABILITIES	—	8	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—
ECONOMICALLY DISADVANTAGED	—	27	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

* The number of students in the 2011 five-year graduation-rate total cohort in the school/district is less than 30, so data for the 2011 five-year graduation-rate total cohort and the 2010 five-year graduation-rate total cohort were combined to determine graduation rates.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COH...		FIVE-YEAR GRADUATION-RATE TOTAL COH...	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	45	89%	69**	96%
NOT BLACK OR AFRICAN AMERICAN	45	89%	69**	96%
NOT HISPANIC OR LATINO	44	89%	69**	96%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	45	89%	69**	96%
NOT WHITE	2	—	0	—
NOT MULTIRACIAL	44	91%	69**	96%
GENERAL EDUCATION	40	93%	61**	98%
ENGLISH PROFICIENT	45	89%	69**	96%
NOT ECONOMICALLY DISADVANTAGED	19	—	42**	100%
MALE	28	—	31**	94%
FEMALE	17	—	38**	97%
MIGRANT	0	—	0	—
NOT MIGRANT	45	89%	69**	96%

— There were fewer than 30 students in the cohort.

** The number of 2011 five-year graduation-rate total cohort members is less than 30, so the number of 2011 and 2010 five-year graduation-rate total cohort members were combined to determine graduation rates.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS SCHOOL)	16%
REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)	31%
PERCENTAGE IN THIS SCHOOL EXCEEDED STATEWIDE	NO
REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS SCHOOL)	27%
REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE)	5%
PERCENTAGE IN THIS SCHOOL EXCEEDED STATEWIDE	YES

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