

**REMSEN ELEMENTARY SCHOOL - SCHOOL REPORT CARD DATA [2016 - 17]****REMSEN ELEMENTARY SCHOOL ENROLLMENT (2016 - 17)**

K-12 ENROLLMENT

220

**ENROLLMENT BY GENDER**

MALE

FEMALE

111	50%	109	50%
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**ENROLLMENT BY ETHNICITY**

GROUP	TOTAL	PERCENT
HISPANIC OR LATINO	4	2%
WHITE	215	98%
MULTIRACIAL	1	0%

**OTHER GROUPS**

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

-	-	29	13%	133	60%
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**ENROLLMENT BY GRADE**

GROUP	TOTAL	PERCENT
PRE-K (FULL DAY)	18	8%
K (FULL DAY)	33	14%
1ST GRADE	33	14%
2ND GRADE	30	13%
3RD GRADE	28	12%
4TH GRADE	31	13%
5TH GRADE	26	11%
6TH GRADE	37	16%
UNGRADED ELEMENTARY	2	1%

**AVERAGE CLASS SIZE (2016 - 17)**

GROUP	CLASS SIZE
COMMON BRANCH	16

**FREE AND REDUCED-PRICE LUNCH (2016 - 17)**

ELIGIBLE FOR FREE LUNCH		ELIGIBLE FOR REDUCED-PRICE LUNCH	
103	47%	21	10%

**ATTENDANCE (2015 - 16)**

ANNUAL ATTENDANCE RATE	95%
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**STUDENT SUSPENSIONS (2015 - 16)**

0	0%
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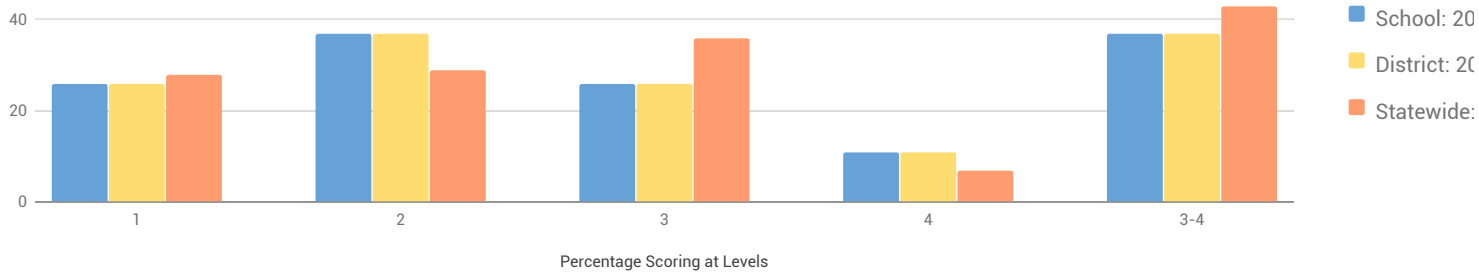
**STAFF COUNTS (2016 - 17)**

GROUP	STAFF
PRINCIPALS	1
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	1
PARAPROFESSIONALS	0

**TEACHER QUALIFICATIONS (2016 - 17)**

TOTAL TEACHERS	19
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	5%
PERCENTAGE WITH MASTER'S DEGREEPLUS 30 HOURS OR DOCTORATE	11%
TOTAL NUMBER OF CLASSES	42
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	0%

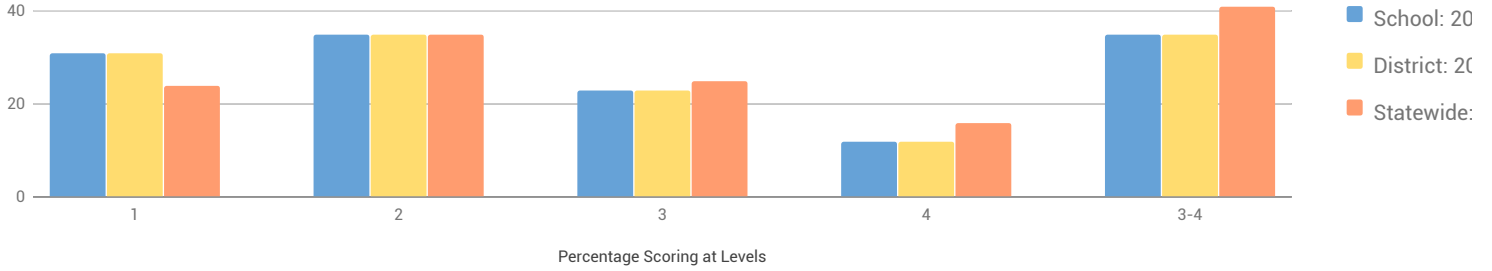
**GRADE 3 ENGLISH LANGUAGE ARTS**



**MEAN SCORE: 311**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	19	37%	5	26%	7	37%
GENERAL EDUCATION	16	_%	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-
WHITE	19	37%	5	26%	7	37%
FEMALE	14	43%	2	14%	6	43%
MALE	5	20%	3	60%	1	20%
NON-ENGLISH LANGUAGE LEARNERS	19	37%	5	26%	7	37%
ECONOMICALLY DISADVANTAGED	9	22%	3	33%	4	44%
NOT ECONOMICALLY DISADVANTAGED	10	50%	2	20%	3	30%
NOT MIGRANT	19	37%	5	26%	7	37%

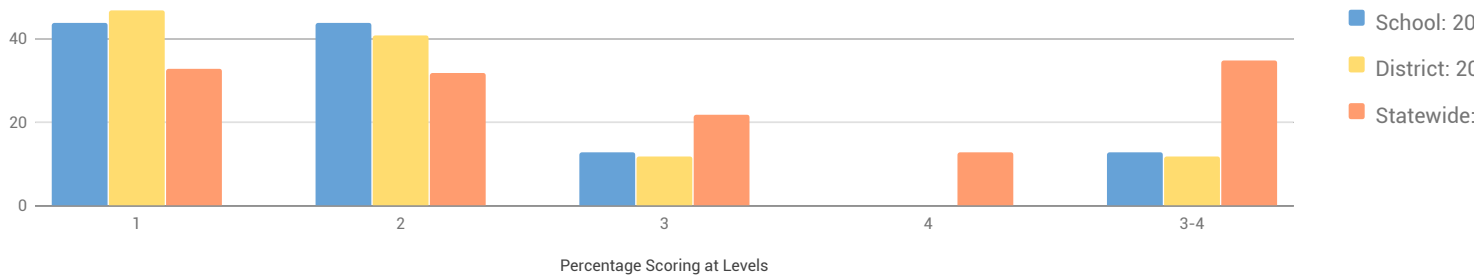
**GRADE 4 ENGLISH LANGUAGE ARTS**



**MEAN SCORE: 304**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	26	35%	8	31%	9	35%	6	23%	3	12%
GENERAL EDUCATION	19	47%	2	11%	8	42%	6	32%	3	16%
STUDENTS WITH DISABILITIES	7	0%	6	86%	1	14%	0	0%	0	0%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	25	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	26	35%	8	31%	9	35%	6	23%	3	12%
FEMALE	10	50%	5	50%	0	0%	3	30%	2	20%
MALE	16	25%	3	19%	9	56%	3	19%	1	6%
NON-ENGLISH LANGUAGE LEARNERS	26	35%	8	31%	9	35%	6	23%	3	12%
ECONOMICALLY DISADVANTAGED	18	28%	6	33%	7	39%	4	22%	1	6%
NOT ECONOMICALLY DISADVANTAGED	8	50%	2	25%	2	25%	2	25%	2	25%
NOT MIGRANT	26	35%	8	31%	9	35%	6	23%	3	12%

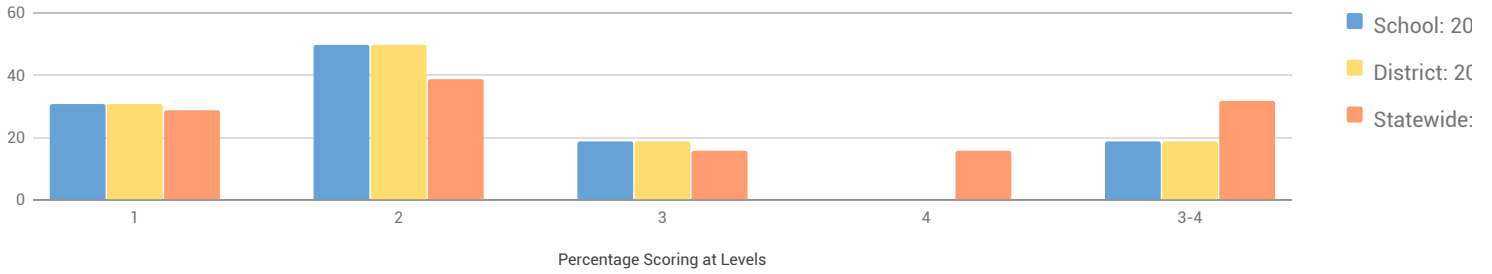
**GRADE 5 ENGLISH LANGUAGE ARTS**



**MEAN SCORE: 295**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	16	13%	7	44%	7	44%	2	13%	0	0%
GENERAL EDUCATION	16	13%	7	44%	7	44%	2	13%	0	0%
WHITE	16	13%	7	44%	7	44%	2	13%	0	0%
FEMALE	6	17%	3	50%	2	33%	1	17%	0	0%
MALE	10	10%	4	40%	5	50%	1	10%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	16	13%	7	44%	7	44%	2	13%	0	0%
ECONOMICALLY DISADVANTAGED	9	0%	5	56%	4	44%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	7	29%	2	29%	3	43%	2	29%	0	0%
NOT MIGRANT	16	13%	7	44%	7	44%	2	13%	0	0%

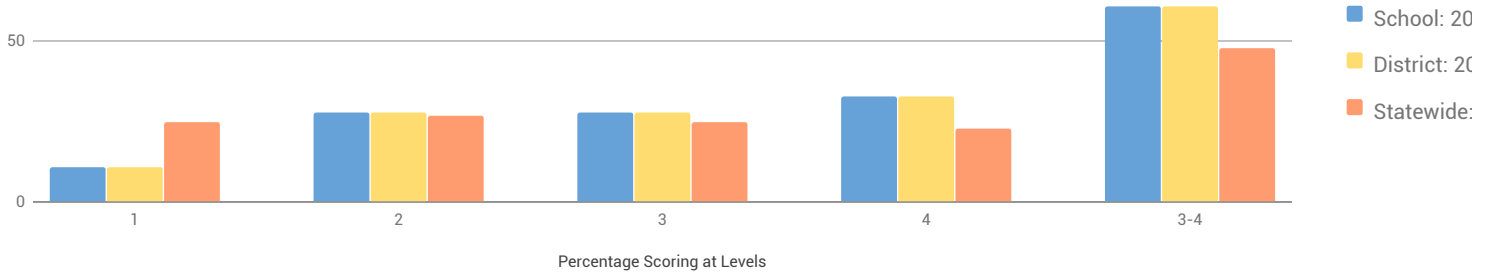
**GRADE 6 ENGLISH LANGUAGE ARTS**



**MEAN SCORE: 294**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	26	19%	8	31%	13	50%	5	19%	0	0%
GENERAL EDUCATION	22	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	25	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	26	19%	8	31%	13	50%	5	19%	0	0%
FEMALE	11	27%	2	18%	6	55%	3	27%	0	0%
MALE	15	13%	6	40%	7	47%	2	13%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	26	19%	8	31%	13	50%	5	19%	0	0%
ECONOMICALLY DISADVANTAGED	20	15%	7	35%	10	50%	3	15%	0	0%
NOT ECONOMICALLY DISADVANTAGED	6	33%	1	17%	3	50%	2	33%	0	0%
NOT MIGRANT	26	19%	8	31%	13	50%	5	19%	0	0%

**GRADE 3 MATHEMATICS**

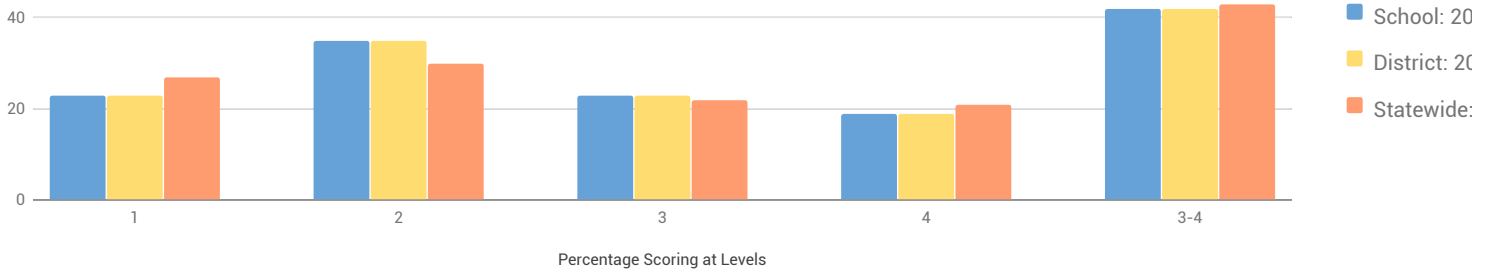


**MEAN SCORE: 321**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	18	61%	2	11%	5	28%	5	28%	6	33%
GENERAL EDUCATION	16	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
WHITE	18	61%	2	11%	5	28%	5	28%	6	33%
FEMALE	12	75%	0	0%	3	25%	4	33%	5	42%
MALE	6	33%	2	33%	2	33%	1	17%	1	17%
NON-ENGLISH LANGUAGE LEARNERS	18	61%	2	11%	5	28%	5	28%	6	33%
ECONOMICALLY DISADVANTAGED	8	63%	1	13%	2	25%	3	38%	2	25%
NOT ECONOMICALLY DISADVANTAGED	10	60%	1	10%	3	30%	2	20%	4	40%
NOT MIGRANT	18	61%	2	11%	5	28%	5	28%	6	33%



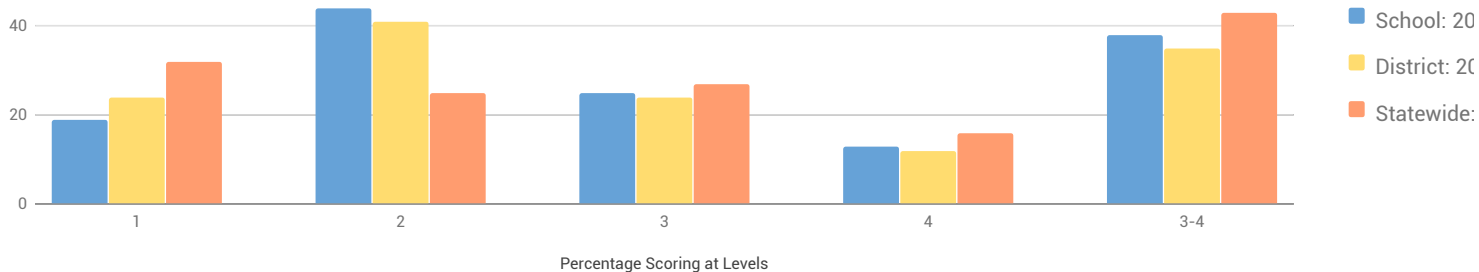
**GRADE 4 MATHEMATICS**



**MEAN SCORE: 303**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	26	42%	6	23%	9	35%
GENERAL EDUCATION	19	53%	2	11%	7	37%
STUDENTS WITH DISABILITIES	7	14%	4	57%	2	29%
HISPANIC OR LATINO	1	_%	-	-	-	-
WHITE	25	_%	-	-	-	-
SMALL GROUP TOTAL	26	42%	6	23%	9	35%
FEMALE	10	30%	5	50%	2	20%
MALE	16	50%	1	6%	7	44%
NON-ENGLISH LANGUAGE LEARNERS	26	42%	6	23%	9	35%
ECONOMICALLY DISADVANTAGED	18	39%	4	22%	7	39%
NOT ECONOMICALLY DISADVANTAGED	8	50%	2	25%	2	25%
NOT MIGRANT	26	42%	6	23%	9	35%

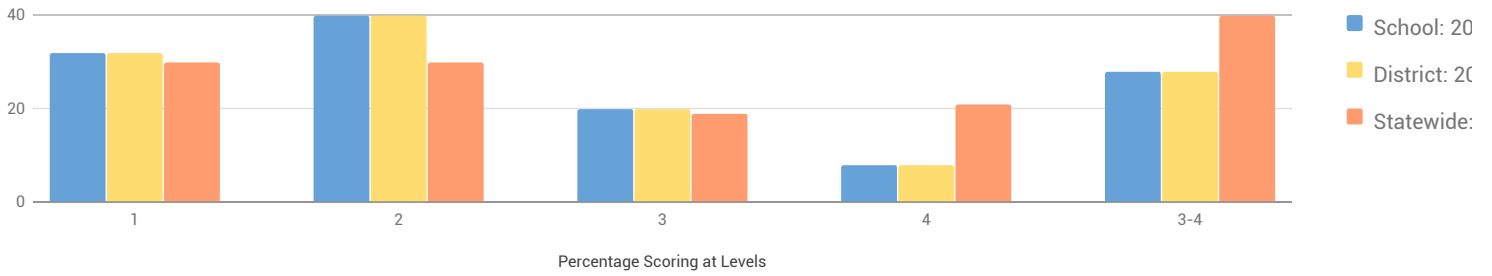
**GRADE 5 MATHEMATICS**



**MEAN SCORE: 313**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	16	38%	3	19%	7	44%
GENERAL EDUCATION	16	38%	3	19%	7	44%
WHITE	16	38%	3	19%	7	44%
FEMALE	6	33%	2	33%	2	33%
MALE	10	40%	1	10%	5	50%
NON-ENGLISH LANGUAGE LEARNERS	16	38%	3	19%	7	44%
ECONOMICALLY DISADVANTAGED	9	11%	3	33%	5	56%
NOT ECONOMICALLY DISADVANTAGED	7	71%	0	0%	2	29%
NOT MIGRANT	16	38%	3	19%	7	44%

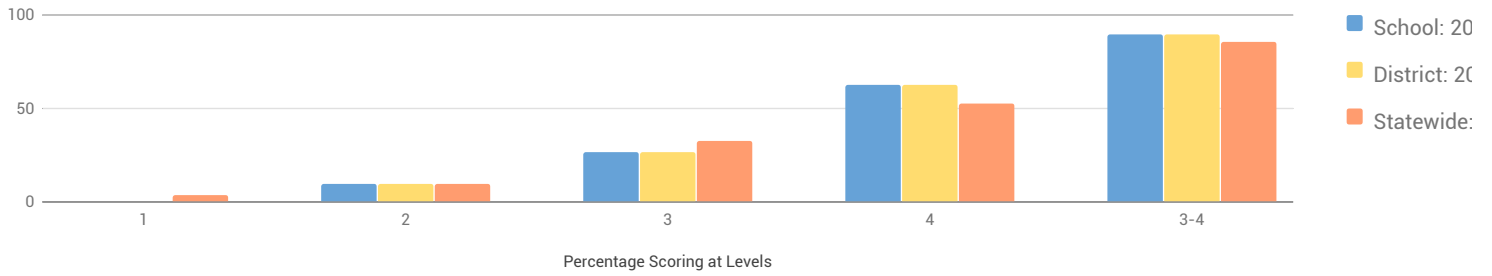
**GRADE 6 MATHEMATICS**



**MEAN SCORE: 298**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	25	28%	8	32%	10	40%	5	20%	2	8%
GENERAL EDUCATION	21	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	24	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	25	28%	8	32%	10	40%	5	20%	2	8%
FEMALE	10	30%	1	10%	6	60%	3	30%	0	0%
MALE	15	27%	7	47%	4	27%	2	13%	2	13%
NON-ENGLISH LANGUAGE LEARNERS	25	28%	8	32%	10	40%	5	20%	2	8%
ECONOMICALLY DISADVANTAGED	19	21%	6	32%	9	47%	3	16%	1	5%
NOT ECONOMICALLY DISADVANTAGED	6	50%	2	33%	1	17%	2	33%	1	17%
NOT MIGRANT	25	28%	8	32%	10	40%	5	20%	2	8%

**GRADE 4 SCIENCE**



**MEAN SCORE: 83**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	30	90%	0	3	8	19
GENERAL EDUCATION	21	95%	0	1	4	16
STUDENTS WITH DISABILITIES	9	78%	0	2	4	3
HISPANIC OR LATINO	1	_%	-	-	-	-
WHITE	29	_%	-	-	-	-
SMALL GROUP TOTAL	30	90%	0	3	8	19
FEMALE	12	83%	0	2	4	6
MALE	18	94%	0	1	4	13
NON-ENGLISH LANGUAGE LEARNERS	30	90%	0	3	8	19
ECONOMICALLY DISADVANTAGED	21	95%	0	1	6	14
NOT ECONOMICALLY DISADVANTAGED	9	78%	0	2	2	5
NOT MIGRANT	30	90%	0	3	8	19

**NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)**

<b>GROUP</b>	<b>TOTAL TESTED</b>	<b>PROFICIENT</b>	<b>LEVEL 1</b>	<b>LEVEL 2</b>	<b>LEVEL 3</b>	<b>LEVEL 4</b>
GRADE 6 ELA	1	_%	-	-	-	-
GRADE 6 MATH	1	_%	-	-	-	-

## ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	254*	77%*	NO	85	98	100	100
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	3	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	0	—	—	0	—	—	—
WHITE	NO	NO	244*	77%*	NO	83	99	113	110
MULTIRACIAL	—	—	1	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	22	—	—	14	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	148*	79%*	NO	54	85	89	89

### RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	254*	77%*	85	98
NOT BLACK OR AFRICAN AMERICAN	254*	77%*	85	98
NOT HISPANIC OR LATINO	248*	77%*	83	99
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	254*	77%*	85	98
NOT WHITE	4	—	2	—
NOT MULTIRACIAL	250*	77%*	85	98
GENERAL EDUCATION	214*	77%*	71	110
ENGLISH PROFICIENT	254*	77%*	85	98
NOT ECONOMICALLY DISADVANTAGED	106*	75%*	31	119
MALE	138*	79%*	45	84
FEMALE	116*	75%*	40	113
MIGRANT	0	—	0	—
NOT MIGRANT	254*	77%*	85	98

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

\*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

## ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	253*	75%*	YES	84	121	98	98
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	3	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	0	—	—	0	—	—	—
WHITE	NO	NO	243*	75%*	YES	82	123	110	110
MULTIRACIAL	—	—	1	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	22	—	—	13	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	147*	77%*	YES	53	109	87	87

### RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	253*	75%*	84	121
NOT BLACK OR AFRICAN AMERICAN	253*	75%*	84	121
NOT HISPANIC OR LATINO	247*	75%*	82	123
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	253*	75%*	84	121
NOT WHITE	4	—	2	—
NOT MULTIRACIAL	249*	75%*	84	121
GENERAL EDUCATION	213*	75%*	71	131
ENGLISH PROFICIENT	253*	75%*	84	121
NOT ECONOMICALLY DISADVANTAGED	106*	72%*	31	142
MALE	138*	78%*	46	115
FEMALE	115*	71%*	38	129
MIGRANT	0	—	0	—
NOT MIGRANT	253*	75%*	84	121

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

\*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

## ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	—	32	—	YES	56**	195**	176	176
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	1	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	0	—	—	0	—	—	—
WHITE	YES	—	31	—	YES	55**	195**	182	182
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	9	—	—	11	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	—	23	—	YES	35**	197**	167	167

### RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	32	—	56**	195**
NOT BLACK OR AFRICAN AMERICAN	32	—	56**	195**
NOT HISPANIC OR LATINO	31	—	55**	195**
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	32	—	56**	195**
NOT WHITE	1	—	1	—
NOT MULTIRACIAL	32	—	56**	195**
GENERAL EDUCATION	23	—	45**	198**
ENGLISH PROFICIENT	32	—	56**	195**
NOT ECONOMICALLY DISADVANTAGED	9	—	21	—
MALE	19	—	36**	197**
FEMALE	13	—	20	—
MIGRANT	0	—	0	—
NOT MIGRANT	32	—	56**	195**

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.  
 \*\*The number of tested students enrolled on BEDS day and during the test period in the school/district in the current year is less than 30, so the numbers in the current year and previous year were combined to determine a Performance Index.



## UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP

ELEMENTARY/ MIDDLE-LEVEL ELA PI ELEMENTARY/ MIDDLE-LEVEL MATH PI SECONDARY-LEVEL ELA PI SECONDARY-LEVEL MATH UNWEIGHTED COMBINED  
PI PI

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH UNWEIGHTED COMBINED PI
ALL STUDENTS	98	121	—	110
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	0
HISPANIC OR LATINO	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	—	0
WHITE	99	123	—	111
MULTIRACIAL	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	0
ECONOMICALLY DISADVANTAGED	85	109	—	97

— There were not enough students to determine a Performance Index.