

REMSSEN
Junior/Senior High School



2021-2022
Course Selection Guide
Year B

Revised: 3/25/21

Note to students and parents:

Although it is the intent of the REMSEN Central School District to offer all of the courses described in the course catalog, changes may occur due to a variety of reasons including insufficient enrollment, scheduling issues, and budget constraints.

School Contact Information

JR/SR High School

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Fay Harper, Special Education Student Services & CSE Chair ext. 4226/5237

School Counselor’s Office

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Title IX

The REMSEN Central School District hereby advises students, parents, employees and the general public that it offers employment and educational opportunities, without regard to sex, race, color, national origin or handicap. Grievance procedures are available to interested persons by contacting the person(s) listed below. Please direct inquiries regarding this nondiscrimination policy to: Title IX/Section 504 Coordinator, Sex/Handicap Discrimination, Timothy Jenny, Superintendent of Schools, PO BOX 406, Remsen, NY 13438

Contents

| | |
|---|----|
| High School Faculty & Staff Directory | 3 |
| Planning Your Courses | 4 |
| NCAA Eligibility Information | 4 |
| Counseling Services | 4 |
| When you are having difficulty | 4 |
| Grouping | 4 |
| Additional Opportunities..... | 5 |
| Academic Intervention Services (AIS) | 5 |
| Pupil Personnel Services..... | 5 |
| Remsen High School Graduation Requirements..... | 7 |
| Special Endorsements | 8 |
| Regents Diploma Types..... | 9 |
| 4+1 Pathway Graduation Option Regents Diploma Criteria..... | 10 |
| Career and Technical Education Certificate & Technical Endorsement..... | 10 |
| Diploma/Non-diploma High School Exiting Credentials | 10 |
| Career Development and Occupational Studies Commencement Credential | 10 |
| Non-diploma High School Exiting Credentials | 11 |
| Skills and Achievement Credential..... | 11 |
| Program Planning Guide..... | 11 |
| Junior High Program Planning Guide..... | 12 |
| Remsen High School Academic Plan | 13 |
| REMSSEN HIGH SCHOOL | 13 |
| ACADEMIC PLAN | 13 |
| Career & Technical Education at REMSEN Central School | 15 |
| Career & Technical Education at BOCES..... | 16 |
| Junior & Senior High Courses | 17 |
| Agriculture | 17 |
| Art | 19 |
| Business & Computer Technology | 20 |
| Work-based Learning Programs | 24 |
| Distance Learning Classes | 26 |
| English | 27 |
| Family & Consumer Science (FACS)..... | 30 |
| Health..... | 32 |
| Language Other Than English (LOTE)..... | 33 |
| Math..... | 36 |
| Music..... | 39 |

| | |
|-------------------------|----|
| Physical Education..... | 40 |
| Science | 41 |
| Social Studies..... | 44 |

High School Faculty & Staff Directory

Administration:

| STAFF MEMBER | TITLE/SUBJECT | EXTENSION | EMAIL ADDRESS |
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Teacher and Support Staff:

| STAFF MEMBER | TITLE/SUBJECT | EXTENSION | EMAIL ADDRESS |
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| Linda Smith | Business/CTE | 5222 | lsmith@remsencsd.org |
| Kyrill Verenich | Information Technology | 5305 | kverenich@remsencsd.org |

Planning Your Courses

We believe that parents and students should work closely with teachers and school counselors in considering the various subjects and programs that are available. The following guidelines will help you plan a successful program:

- Establish personal goals. Even though your plans may change, you should have some general educational, occupational and personal objectives.
- Honestly evaluate your strengths, interests, aptitudes and needs.
- Learn the requirements for entrance to the college or program of your choice or to the career area you plan to pursue after graduation.
- During your junior academic year, visit the colleges or career resources of interest to you.
- Consult your parents, talk with your teachers and consult with your school counselor in order to benefit from their experiences. Talk and visit with citizens of the community who are currently working in the professions that you find most interesting.
- Select the subjects that will contribute MOST toward helping you achieve your goals.

NCAA Eligibility Information

The National Collegiate Athletic Association (NCAA) has strict academic eligibility requirements. If you are considering playing sports in college at the Division 1 or Division 2 level, it is highly recommended that students and parents refer to the NCAA Clearinghouse website, www.eligibilitycenter.org, for important information.

Counseling Services

The counselor is available for individual and group meetings, as well as class room presentations, with students to discuss school programs and planning.

Students need to determine what programs and schools best fit their interests and aptitudes. The Counseling Center also provides information on web-based career and college planning resources as well as traditional print and media tools.

When you are having difficulty

Students may need study skills help or information on tutoring or special services that are available to REMSEN students. Our counselor, teachers and supervisors are available to help you evaluate a particular course and its level of difficulty in relation to your ability.

Grouping

In some of our subject areas, levels of instruction have been established to appropriately challenge the academic ability of students. Information regarding student placement for a course may be found in the text of the course description. This information is to serve as a guideline for parents, teachers and students. Parents are encouraged to consult with the school counselor if there are questions about student placement.

Advanced Placement (AP) courses include highly motivated and skilled students in grades 11-12 who take College Board approved AP courses.

All students enrolled in Advanced Placement courses are required to take the Advanced Placement Examination for each course. To sign up for the AP exam, students must pay the required fee set by the College Board on or before the test date. Checks should be made payable to the REMSEN Central School District, and must be turned in to the Counseling Office.

Mohawk Valley Community College (MVCC)/SUNY Cobleskill dual credit college level courses are offered for college credit to interested and skilled students.

Transcripts are available through MVCC or SUNY Cobleskill.

Additional Opportunities

Graduation Acceleration

Some students meet graduation requirements in fewer than the usual four years. Plans for such programs should be discussed with your counselor. Plans for early graduation should be discussed with your counselor no later than June of the sophomore year to explore what is required and future plans.

Alternative Educational Programs

Students who do not find success in the traditional programs may be assigned to Alternative Educational Programs.

Oneida-Madison-Herkimer BOCES

Juniors and/or seniors may enroll at the Career and Technical Education (CTE) School for career and technical courses upon successful completion of all grade 9 and 10 coursework.

Auditing Classes

Students may choose to audit classes if seats are available with the permission of the teacher, supervisor, administration and their parents.

Foreign Exchange Programs

REMSEN Central School District is supportive of students who are interested in being involved in foreign exchange programs. Students should research the requirements for the foreign exchange program they are interested in and inform their school counselor to begin planning for the program their sophomore year or earlier.

Academic Intervention Services (AIS)

The Academic Intervention Services (AIS) Plan has been developed by the REMSEN Central School District consistent with Part 100 of the Commissioner's Regulation, adopted by the Board of Regents in July 1999 (Appendix A). Section 100.1(g) defines AIS as follows:

Academic intervention services are intended to assist students who are at risk of not achieving the State learning standards in English language arts, mathematics, social studies and science, or at risk of not gaining the knowledge and skills needed to meet or exceed designated performance levels on State assessments.

Pupil Personnel Services

REMSEN Central School provides student services and has a Special Education Department that offers a variety of programs and services as mandated by the New York State Department of Education which includes the following areas: occupational therapy, physical therapy, psychological services, social work services and counseling, as well as speech and language therapy. These services are available to students experiencing academic and/or school adjustment difficulties. These services are not intended to replace supports from a community agency or private practitioner services needed for clinical diagnosis and/or long term counseling. Special Education instruction is provided in a range from Consultant Teacher Services/ Co-Teaching to Self-contained Special Education Classroom Instruction for students qualifying for such services.

Referrals to Student Services and Special Education are made through each building's School Based Instructional Support Team. Parents who are concerned about their child's school progress are encouraged to contact their child's teacher.

More information regarding the Instructional Support Team and/or Committee on Special Education can be obtained by calling Fay Harper, School Psychologist and Committee on Special Education Chairperson/ Committee on Preschool Special Education Chairperson at (315) 205-4300.

Concepts in Special Education

Special education is specially designed individualized or group instruction or special services or programs provided to a student with a disability (SWD) as determined by the Committee on Special Education (CSE).

Individualized Education Program

Individualized education program (IEP) means a written statement, developed, reviewed and revised in accordance with section 200.4 of the Regulations of the Commissioner, for purposes of meeting the unique educational needs of a student with a disability.

Least Restrictive Environment

Least restrictive environment (LRE) means that placement of students with disabilities in special classes, separate schools or other removal from the regular educational environment occurs only when the nature or severity of the disability is such that even with the use of supplementary aids and services, education cannot be satisfactorily achieved.

The placement of a student with a disability in the least restrictive environment shall:

- Provide the special education needed by the student;
- Provide for education of the student to the maximum extent appropriate to the needs of the student with other students who do not have disabilities; and
- Be as close as possible to the student's home.

Student with a Disability

Student with a disability means a student with a disability as defined in section 4401(1) of Education Law, who has not attained the age of 21 prior to September 1 and who is entitled to attend public schools pursuant to section 3202 of the Education Law and who, because of mental, physical or emotional reasons, has been identified as having a disability and who requires special services and programs approved by the Committee on Special Education(CSE).

Continuum of Services

Students with disabilities shall be provided special education in the least restrictive environment, as defined in section 200.1 (cc) of the commissioner's regulations. To enable students with disabilities to be educated with nondisabled students to the maximum extent appropriate, specially designed instruction and supplementary services may be provided in the regular class. Such services may include, but are not limited to, consultant teacher services and other group or individual supplemental or direct special education instruction.

Individuals with Disability Education Act (IDEA)

The Individuals with Disabilities Education Act (IDEA) is the federal law that secures special education services for children with disabilities from birth through high school graduation (up to age 21).

Section 504

Section 504 is a civil rights law that prohibits discrimination against individuals with disabilities. Section 504 ensures that a student with a disability has equal access to an education. After a student is determined as eligible for supports under Section 504, a multidisciplinary team creates an Accommodation Plan to support his or her needs.

Related Services

Related services shall only be recommended by the committee on special education to meet specific needs of a student with a disability and include but are not limited to speech/language therapy, occupational therapy, physical therapy, social work, teacher of the deaf and/or teacher of the visually impaired. The frequency, duration and location of each service shall be indicated in the student IEP. A student with a disability may be provided with more than one service in accordance with the needs of the student. Related services may be provided in conjunction with a regular education program or with other special education programs and services.

School Social Work

The School social worker provides counseling to students with disabilities as well as nondisabled students. This service also provides classroom consultation, crisis intervention, and referrals to outside agencies. School social workers are often part of the assessment process for special education students. School social workers consult with teachers and administrators and participate on educational teams within our schools.

Remsen High School Graduation Requirements

| Subject | Regents Diploma Credits & Regents Exams (Passing Score 65 or above) + Pathway below | | Advanced Designation Regents Diploma Credits & Regents Exams (Passing Score 65 or above) + Pathway below | | Local Diploma (CSE Students Only) Credits & Regents Exams (Passing score 55-64) + Pathway below | |
|--|---|---|---|--|--|---|
| English | 4 | Comprehensive English | 4 | Comprehensive English | 4 | Comprehensive English |
| Social Studies Distributed as Follows: -US History (1) -Participation in Government (1/2) -Economics (1/2) | 4 | Any 1 <i>Global History</i> <i>US History & Government</i> | 4 | Any 1 <i>Global History</i> <i>US History & Government</i> | 4 | Any 1 <i>Global History</i> <i>US History & Government</i> |
| Mathematics | 3 | Any 1 <i>Algebra CC</i> <i>Geometry CC</i> <i>Algebra 2 CC</i> | 3 | Algebra CC Geometry CC Algebra 2 CC | 3 | Any 1 <i>Algebra CC</i> <i>Geometry CC</i> <i>Algebra 2 CC</i> |
| Science Distributed as Follows: -Life Science – Liv. Env. (1) -Physical Science (1) -Life Science or Physical Science (1) | 3 | Any 1 <i>Living Environment</i> <i>Earth Science</i> <i>Chemistry</i> <i>Physics</i> | 3 | 1 Life <i>Living Environment</i> Any 1 Physical <i>Earth Science,</i> <i>Chemistry, or</i> <i>Physics</i> | 3 | Any 1 <i>Living Environment</i> <i>Earth Science</i> <i>Chemistry</i> <i>Physics</i> |
| Physical Education (participation each semester) | 2 | | 2 | | 2 | |
| Language Other Than English (LOTE) *Students with a disability may be excused from the requirement for 1 unit LOTE if indicated on IEP | 1 | | 1 | LOTE Checkpoint B | 1 | |
| Art/Music | 1 | | 1 | | 1 | |
| Health | .5 | | .5 | | .5 | |
| Electives* *All students are required to complete a 0.5 credit of Senior Seminar (0103A) | 3.5 | | 3.5 | | 3.5 | |
| Total | 22 | | 22 | | 22 | |
| Pathway Options For Regents/Local Diploma <i>(In lieu of fifth Regents Exam)</i> | <ul style="list-style-type: none"> •A student must either complete all the requirements for the CDOS Commencement Credential OR Pass an: •Additional Math Regents examination in a different course or Department Approved Alternative; OR •Additional Science Regents examination in a different course or Department Approved Alternative; OR •Additional Social studies Regents examination in a different course or Department Approved Alternative; OR •Additional English assessment in a different course selected from the Department Approved Alternative list; OR •A Department approved CTE pathway assessment, following successful completion of an approved CTE program; OR •A Department approved pathway assessment in the Arts; OR •A Department approved pathway assessment in a Language other than English (LOTE) OR (Department Approved Alternatives: http://www.p12.nysed.gov/assessment/hsgen/archive/list.pdf) | | | | | |

Special Endorsements

Honors: A student earns a computed average of at least 90 on the Regents examinations applicable to either a Regents Diploma or a Regents Diploma with Advanced Designation. No more than 2 department approved alternatives can be substituted for a Regents examination and the locally developed Checkpoint B LOTE examination is not included in this calculation.

Mastery in Math and/or Science: A student meets all the requirements for a Regents Diploma with Advanced Designation AND earns a score of 85 or better on 3 math Regents examinations and/or 3 science Regents examinations.

Technical Endorsement: A student meets the requirement for either a Local Diploma, a Regents Diploma or a Regents Diploma with Advanced Designation AND successfully completes a department approved CTE program including the 3 part technical assessment.

CSE Students can meet the Local Diploma requirements by:

- ✓ **Low Pass Safety Net:** Passing 5 exams with a 55-64
- ✓ **Compensatory Safety Net:** Scoring 45-54 on any required Regents exam (except ELA and Mathematics) by compensating with scores of 65 or above on other required Regents exam including ELA and Mathematics
- ✓ **Appeal:** Passing 3 required examinations with a 55 or better and 2 examinations with a 52-54 for which an appeal is granted by the local district
- ✓ **Superintendent Determination of a Local Diploma:** Students with a disability who are unable to attain a local diploma through the various safety net provisions may be eligible for a Superintendent Determination of a local diploma under certain conditions. For more information go to <http://www.p12.nysed.gov/specialed/gradrequirements/home.html>

Regents Diploma Types

Students must first meet the requirements for a Regents Diploma. From there they may move on toward step 2 which is earning a Regents Diploma with Advanced Designation.

Regents Diploma

Exams Required for High School Graduation

English Regents 1 Math Regents*

1 Science Regents* 1 Social Studies Regents

* Any Regents Exam in this subject area.

| <u>Humanities Pathway</u> (Traditional) | <u>STEM Pathway</u> | <u>CTE Pathway</u> | <u>Arts Pathway</u> | <u>Bi-Literacy Pathway</u> | <u>CDOS Pathway</u> |
|---|---|---|---|---|---|
| A second Social studies Regents exam or state-approved alternative assessment | A second Math Regents, second Science Regents or a state-approved alternative assessment (<i>Science, Technology, Engineering and Math</i>) | Completion of a state-approved Career & Technical Education program and state-approved assessment | Completion of an arts sequence and state-approved arts assessment | Completion of a foreign language sequence and state approved foreign language assessment. | Meet the requirements to earn a CDOS credential |

Types of Regents Diplomas that can be earned at this level:

Regents: Five required Regents with passing scores of 65 or higher.

Regents with Honors: Five required Regents with average passing scores of 90 or higher.

Regents with Advanced Designation

Students meet the requirements for the Regents Diploma plus:

| <u>Traditional Combination</u> | <u>STEM Pathway Math</u> | <u>STEM Pathway Science</u> | <u>CTE Pathway</u> | <u>Arts Pathway</u> | <u>Bi-Literacy Pathway</u> |
|---|--|---|--|--|--|
| 2 Additional Math Regents 1 Additional Physical Science Regents & (2 Additional LOTE credits and Checkpoint B LOTE Exam or 5 unit sequence in Arts or CTE) | 2 Additional Math Regents 1 Approved Math Alternative 1 Additional Physical Science & (2 Additional LOTE credits and Checkpoint B LOTE Exam or 5 unit sequence in Arts or CTE) | 2 Additional Math Regents 2 Additional Science Regents with at least one Physical Science & (2 Additional LOTE credits and Checkpoint B LOTE Exam or 5 unit sequence in Arts or CTE) | 2 Additional Math Regents 1 Additional Physical Science & 5 unit sequence in Career & Technical Education | 2 Additional Math Regents 1 Additional Physical Science & 5 unit sequence in Arts | 2 Additional Math Regents 1 Additional Physical Science 2 Additional LOTE credits and Checkpoint B LOTE Exam State Approved Assessment* <small>*pending state approval</small> |

4+1 Pathway Graduation Option Regents Diploma Criteria

This option is available to students who need an alternative Regents Exam to Global Studies. In lieu of Global Studies a student can:

- 1) Complete all of the requirements for a CDOS Commencement Credential.
- 2) Follow the STEM Pathway and substitute a second math or science regents.
- 3) Follow the CTE Pathway and complete a state-approved Career and Technical Education Program Assessment (Dependent on qualifying state-approved CTE Assessments offered by BOCES).
- 4) Follow the Arts Pathway and complete an arts sequence and state approved arts assessment.
- 5) Follow the Bi-Literacy Pathway and complete a foreign language sequence and state approved foreign language assessment.
- 6) Follow Humanities Pathway and complete a second social studies exam or state approved alternative assessment.

Career and Technical Education Certificate & Technical Endorsement

Students who pass a Career and Technical Education (CTE) state approved program, either at REMSEN Central School or at BOCES, will receive a CTE program certificate and an employability profile. CTE students who have earned a CTE certificate as well as a Local, Regents, or Advanced Regents diploma, and pass the CTE technical assessment may also be eligible for a Technical Endorsement stamp on their diploma.

Diploma/Non-diploma High School Exiting Credentials

Career Development and Occupational Studies Commencement Credential

Students are eligible to earn the NYS CDOS Commencement Credential, recognized by the NYS Board of Regents as a certificate, that indicates the student has the knowledge and skills necessary for entry level employment. This credential may be a supplement to a regular diploma or may be awarded as the student's exiting credential for students with disabilities provided the student has attended school for not less than 12 years, excluding Kindergarten.

OPTION 1:

- The student must have developed a Career Plan that includes documentation of the student's self-identified career interests; career-related strengths and needs; career goals; and career and technical coursework and work-based learning experiences that the student plans to engage in to achieve those goals; and
- The student must have demonstrated achievement of the commencement level CDOS learning standards in the areas of career exploration and development; integrated learning; and universal foundation skills; and
- The student must have successfully completed at least 216 hours of CTE coursework and/or work-based learning experiences (of which at least 54 hours must be in work-based learning experiences); and
- The student must have at least one completed employability profile that documents the student's employability skills and experiences; attainment of each of the commencement level CDOS learning standards; and, as appropriate, attainment of technical knowledge and work-related skills, work experiences, performance on industry-based assessments and other work-related and academic achievements.

OR

OPTION 2:

In lieu of a student meeting the requirements of option 1 to be awarded the NYS CDOS Commencement Credential, a district may award a student this credential if the student has met the requirements for one of the nationally recognized work readiness credentials, including but not limited to:

- National Work Readiness Credential;
- SkillsUSA Work Force Ready Employability Assessment;
- National Career Readiness Certificate WorkKeys - (ACT); and
- Comprehensive Adult Student Assessment Systems Workforce Skills Certification System.

Non-diploma High School Exiting Credentials

Skills and Achievement Credential

The Skills and Achievement Commencement Credential is available to students with severe disabilities that are assessed using the NYS Alternate Assessment (NYSAA). All students with severe disabilities who attend school for not less than 12 years, excluding Kindergarten exit with this credential which must be accompanied by documentation of the student's skills and strengths and levels of independence in academic, career development and foundation skills needed for post-school living, learning and working.

Program Planning Guide

Program: Six Credit Minimum

Students are required to carry a minimum of six class credits per year in high school. If a course conflict arises, then classes required by New York State for graduation will override an elective. Other conflicts will be discussed between the student and the counselor. Students will be scheduled for electives by the counseling office if they do not meet the six class credit requirement. If there is not class available during a specific period then a study hall will be scheduled. Students with an IEP or 504 Plan will have flexibility regarding the six credit minimum due to their individualized support needs.

Incoming Ninth Grade Students

Eighth grade students and their parents will receive the course selection sheet used by students to choose their ninth grade courses. All ninth grade parents will be invited to a scheduling orientation. Families and students will learn about high school requirements for graduation, Regents exams, and diploma pathways.

Course Changes

The selection of courses entails a very careful and thorough decision-making process. Students will have the opportunity to request schedule changes through the School Counselor. The Counseling Department will adjust for errors, under-enrolled classes, conflicts and make necessary changes.

Students interested in dropping a course must see their counselor within the first two weeks of the beginning of the semester. Special circumstances will be reviewed by the counselor, teacher, principal, and signed off by a parent on the drop/change class request form. Students will need to obtain the drop/change request form to initiate the process.

Under Enrolled Courses

The Board of Education will review under enrolled courses. The review will be done in the spring and may lead to the deletion of a course. *The listing of a course at the time of student enrollment is not a guarantee that it will be taught the following year.* It is our goal to provide students with a complete scope of departmental courses from introductory to more advanced courses.

Junior High Program Planning Guide

COURSE SELECTION SUMMARY

The New York State Education Department requires certain courses to be completed by each student by the end of the 8th grade. They are.

| | |
|--|---|
| English (2 units of study) | Art (½ units of study) |
| Mathematics (2 units of study) | Music (½ units of study) |
| Science (2 units of study) | Health (½ units of study) |
| Social Studies (2 units of study) | Career Development & Occupational Studies (CDOS)* |
| Career & Technical Education (1¾ units of study) | Physical Education (1 units of study) |
| Library and Information Skills (1 period per week 7 th /8 th) | Language Other Than English (1 units of study) |

*Integrated into 8th Grade Home and Careers

Junior High Course Schedule

| 7 th Grade | | 8 th Grade | |
|-------------------------------|-------------|-------------------------------|-------------|
| English 7 | 1 year | English 8 | 1 year |
| Science 7 | 1 year | Science 8 | 1 year |
| Math 7 | 1 year | Math 8 | 1 year |
| Social Studies 7 | 1 year | Social Studies 8 | 1 year |
| Language Other Than English 7 | 1 year | Language Other Than English 8 | 1 year |
| Art 7 | ¼ year | Art 8 | ¼ year |
| Computer Applications 7 | ¼ year | Computer Technology 8 | ¼ year |
| Computer Technology 7 | ¼ year | AG 8 | ¼ year |
| AG 7 | ¼ year | Home & Career 8 | ¼ year |
| Home & Career 7 | ¼ year | Health | ½ year |
| Physical Education 7 | ½ year | Physical Education 8 | ½ year |
| Chorus 7/Band 7 | ½ year | Chorus 8/Band 8 | ½ year |
| Math Lab 7 | 1x per week | Math Lab 8 | 1x per week |
| ELA/SS AIS (if needed) | 1x per week | ELA/SS AIS (if needed) | 1x per week |

**REMSEN HIGH SCHOOL
ACADEMIC PLAN**

STUDENT: _____

Y.O.G.: _____

Graduation Requirements

| Courses: | Credit: | ✓ |
|-----------------|----------------|----------|
| English 9 | 1.0 | |
| English 10 | 1.0 | |
| English 11 | 1.0 | |
| English 12 | 1.0 | |
| Global 9 | 1.0 | |
| Global 10 | 1.0 | |
| US History | 1.0 | |
| Economics | 0.5 | |
| Government | 0.5 | |
| Science | 1.0 | |
| Science | 1.0 | |
| Science | 1.0 | |
| Math | 1.0 | |
| Math | 1.0 | |
| Math | 1.0 | |
| LOTE | 1.0 | |
| Health | 0.5 | |
| Fine Arts | 1.0 | |
| PE 9 | 0.5 | |
| PE 10 | 0.5 | |
| PE 11 | 0.5 | |
| PE 12 | 0.5 | |
| Elective | 1.0 | |
| Elective | 1.0 | |
| Elective | 1.0 | |
| Elective | 0.5 | |
| TOTAL: | 22.0 | |

Diploma: _____

Regents Exams & Pathway

| | |
|--------------------------|--|
| ELA | |
| Math | |
| Science | |
| Social Studies | |
| PATHWAY | |
| Additional Exams: | |
| | |

GRADE 9

| SUBJECT | COURSES | CREDIT | EXAM |
|----------------|----------------|---------------|-------------|
| English | | | |
| Social Studies | | | |
| Math | | | |
| Science | | | |
| LOTE | | | |
| PE | | | |
| Art/Music | | | |
| Elective(s) | | | |
| | | | |

GRADE 10

| SUBJECT | COURSES | CREDIT | EXAM |
|----------------|----------------|---------------|-------------|
| English | | | |
| Social Studies | | | |
| Math | | | |
| Science | | | |
| LOTE | | | |
| PE | | | |
| Health | | | |
| Elective(s) | | | |
| | | | |

GRADE 11

| SUBJECT | COURSES | CREDIT | EXAM |
|----------------|----------------|---------------|-------------|
| English | | | |
| Social Studies | | | |
| Math | | | |
| Science | | | |
| LOTE | | | |
| PE | | | |
| Elective(s) | | | |
| | | | |
| | | | |

GRADE 12

| SUBJECT | COURSES | CREDIT | EXAM |
|----------------|----------------|---------------|-------------|
| English | | | |
| Social Studies | | | |
| Math | | | |
| Science | | | |
| LOTE | | | |
| PE | | | |
| Elective(s) | | | |
| | | | |
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Career & Technical Education at REMSEN Central School

The Career and Technical Education programs at REMSEN Central School provide students with the opportunity to earn college credit while pursuing their interest in a career field of their choice. REMSEN’s CTE programs integrate rigorous academics with relevant career and technical skills. Students participating in CTE programs develop work place competencies and employability skills while participating in interactive learning activities, internship opportunities and real world experiences.

The following pathways have been organized to offer students a sequence of courses that can be taken within a specific career path. Please note that **ALL** courses, whether part of a pathway or not, are open to **ALL** students.

CTE Core Courses Required for All Programs

College & Career Readiness (.5)



Career & Financial Management (.5)



Internship



CTE Program Specific Courses

| Academy of Agriculture | Academy of Business | Academy of Human Development |
|--|---|--|
| <u>Core Courses—3 credits</u> | <u>Core Courses—3 credits</u> | <u>Core Courses—3 credits</u> |
| Intro. to Ag, Food & Natural Resources (.5) | Marketing (.5) | Child Development (1) |
| Intro. to Agriculture Business Management (.5) | Business Law (.5) | Food and Nutrition for Life (1) |
| Plant Science (1) | MVCC—Introduction to Business - (.5) | Human Development (1) |
| Animal Science (1) | MVCC—Workplace Computer Applications - (.5) | |
| | <u>Electives—1 Credit</u> | |
| | Intro. To Accounting (.5) and MVCC—Financial Accounting (.5) | |
| | or | |
| | Business Math—(1) | |

Career & Technical Education at BOCES

The Board of Cooperative Educational Services (BOCES) offers vocational training to students in a variety of subject areas. Students spend half of their day taking courses at REMSEN Central High School and the other half of their day at the Career & Technical Education Center. Programs generally require a two year commitment.

Students who are interested in attending BOCES Career and Technical Education programs must:

- have a satisfactory attendance record
- have earned the following high school credits: 2 English, 2 Social Studies, 2 Math, 2 Science, 1 Language Other Than English, 1 Art/Music, and 0.5 Health
- submit an application and participate in a selection process.

BOCES program offerings and application acceptance is subject to BOCES minimum and maximum class size restrictions. BOCES course descriptions are available from the guidance office and through BOCES

1 or 2 Year Programs (max. 4 Credits per year):

Advertising Design / Multimedia Productions
Animal Science (1 year)
Auto Body Repair
Auto Body / Auto Technology Occupations
Automotive Technology
Conservation
Construction Trades
Cosmetology
Criminal Justice
Culinary Arts
Early Childhood Education
Electricity/Heating Ventilation and Air Conditioning
Emerging Technologies & Cyber Security
Food Service Occupations
Multi-Occupations
Nail Technology (1 year)
Nurse Assistant (1 year)
Outdoor Power / Recreational Equipment Technology
Welding

New Visions -1 year (maximum of 4 credits):

Business Management
Communications
Education
Engineering Technology
Health Professions
Legal Professions
Nano-Technology
Performing Arts
Veterinary Science

Junior & Senior High Courses

Agriculture

Agriculture Explorations – 7th/8th Grade

Elective Credit: N/A

| | |
|---------------------------|---|
| Description: | This is a 10 week course to begin a journey into the world of agriculture! In this class we will study the importance of agriculture and food production, leadership, agricultural careers, plants and animals, agricultural technology, and natural resource management. This class will have many hands on activities and opportunities to learn about the NEW agriculture program, FFA, and Supervised Agricultural Experiences. |
| Offered: | Yearly |
| Grade Level: | 7 th , 8 th |
| Final Assessments: | Unit assessments; Final exam |
| Special Notes: | |
| Prerequisites: | None |

Introduction to Agriculture, Food & Natural Resources

Elective Credit: 0.5

| | |
|---------------------------|---|
| Description: | This half year course is designed to introduce students to the many pathways in agriculture. Topics covered will include careers and opportunities in agriculture, FFA and Leadership. This class will have many hands on activities and real world application. Students will be encouraged to join FFA where they will have many opportunities to learn leadership skills that complement their agricultural education as well as develop a supervised agricultural experience (SAE). |
| Offered: | Yearly |
| Grade Level: | 9-10 |
| Final Assessments: | Unit assessments; Final exam |
| Special Notes: | Required for all students in the Agriculture Pathway. |
| Prerequisites: | None |

Introduction to Agricultural Business Management (AGBU101)

Elective Credit: 0.5

| | |
|---------------------------|--|
| Description: | This course will help students build a strong knowledge base of the agribusiness industry as they study careers in agribusiness, agribusiness types, business management, financial analysis, communications, agricultural law, leadership and teamwork, ethics, and agricultural economics. Mastery of these standards through project-based learning and leadership development activities in the FFA and supervised agricultural experience program will help prepare students for post-secondary study or entry into agribusiness. This course has a partnership agreement with SUNY Cobleskill for students to receive 3 Credits from the College upon successfully completing the class. |
| Offered: | Yearly (Fall) |
| Grade Level: | 10-12 |
| Final Assessments: | Unit assessments; Final exam |
| Special Notes: | Required for all students in the Agriculture Pathway. Students have the opportunity to earn 3 college credits through SUNY Cobleskill. |
| Prerequisites: | None |

Animal Science

Elective Credit: 1

| | |
|---------------------------|---|
| Description: | This course focuses on the importance of the animal science industry, animal anatomy and physiology, animal nutrition, reproduction, animal health, meat quality, large animal industries, and careers in animal science. Additional topics for this course include anatomy and physiology, small animal industries, companion and service animals, and aquaculture. Students will have the opportunity for hands-on learning throughout the course. Students will be encouraged to join FFA where they will have many opportunities to learn leadership skills that complement their agricultural education as well as develop a supervised agricultural experience (SAE). |
| Offered: | Yearly |
| Grade Level: | 10-12 |
| Final Assessments: | Unit assessments; Final exam |
| Special Notes: | Required for all students in the Agriculture Pathway. |
| Prerequisites: | Living Environment |

Plant Science**Elective Credit: 1**

| | |
|---------------------------|---|
| Description: | This course is designed to study the major concepts of plant science and horticulture including plant anatomy and physiology, plant propagation, plant growth, and floral design including design elements and creating floral arrangements. Additionally, covered topics include soil science, soil erosion and land management, managing soil fertility, integrated pest management, grain crops, oil crops, forage crops, transportation, floral design, careers in plant science, hydroponics, and greenhouse crop production. Students will be encouraged to join FFA where they will have many opportunities to learn leadership skills that complement their agricultural education as well as develop a supervised agricultural experience (SAE). |
| Offered: | Yearly |
| Grade Level: | 10-12 |
| Final Assessments: | Unit assessments; Final exam |
| Special Notes: | Required for all students in the Agriculture Pathway. |
| Prerequisites: | Living Environment |

Natural Resources**Elective Credit: 0.5**

| | |
|---------------------------|--|
| Description: | The course delves into the environment, natural resources, ecosystems, land use, renewable energy, wildlife and habitats. After completing the course, the student should be aware of issues in our society relating to environmental concerns as well as land use and waste management. Classroom and project based learning activities are supplemented through supervised agricultural experiences and leadership programs and activities in FFA. |
| Offered: | Year A |
| Grade Level: | 10-12 |
| Final Assessments: | Unit assessments; Final exam |
| Special Notes: | |
| Prerequisites: | Living Environment |

Agriculture (Drone) Technology**Elective Credit: 1**

| | |
|---------------------------|---|
| Description: | This course is designed to study the growing field of technology in agriculture including engineering and the drone industry. Students will learn about various technologies used in Agriculture and practical application of these technologies along with meeting industry professionals. Additionally, students will learn how to safely and proficiently fly drones. Students will also prepare to take the FAA 107 sUAS Drone Pilot Exam to become licensed drone pilots. This course has extensive hands-on activities through graduated and challenging drone flight. It is recommended that students should be 16 by the end of the year to take the class, as students must be 16 to take the sUAS pilot exam. |
| Offered: | Yearly |
| Grade Level: | 11-12 (or 16 by the end of the school year) |
| Final Assessments: | Unit assessments; Final exam |
| Special Notes: | |
| Prerequisites: | None |

Art

All students must earn 1 credit in Music or Art to graduate.

ART 7

Credit: N/A

| | |
|---------------------------|---|
| Description: | Students explore creative concepts using a variety of mediums such as clay, watercolor, pencil and much more. The course introduces students to art history, art appreciation and the analysis of visual imagery. |
| Offered: | Yearly |
| Grade Level: | 7 |
| Final Assessments: | Midterm and final comprehensive projects. |
| Special Notes: | None |
| Prerequisites: | None |

ART 8

Credit: N/A

| | |
|---------------------------|---|
| Description: | Art 8 is an introductory course of media exploration. Students will expand on commonly used art media introduced in 7 th grade. Students will work with three dimensional media, printing techniques, and mixed-media. |
| Offered: | Yearly |
| Grade Level: | 8 |
| Final Assessments: | Midterm and final comprehensive projects. |
| Special Notes: | None |
| Prerequisites: | ART 7 |

Studio Art

Elective Credit: 1

| | |
|---------------------------|--|
| Description: | Studio-In-Advertising & Illustration is a foundation course focusing on the elements and principles of design, problem solving and developing observation and technical skills in drawing, painting, printmaking, and sculpture. The course offers study of the basic design fundamentals necessary for any further experience in art, with a major emphasis on observational drawing. Careers in the field of art are extensively explored. Research and reflective analysis of works created and of those created by master artists of various cultures and media is required. The creation of an art portfolio is required. Topics include: <ul style="list-style-type: none">• Elements of Art• Design Principles• Artists and influential artistic styles• Art history and art movements• Expressing ideas through the artistic process• Techniques and strategies to improve artistic skill |
| Offered: | Yearly |
| Grade Level: | 9-12 |
| Final Assessments: | Midterm and final comprehensive projects. |
| Special Notes: | Recommended for 9th grade as it meets fine arts graduation requirement. Students will be given a basic supply list for this course. |
| Prerequisites: | None |
| Special Notes: | Students are expected to have flash drives to store their work. |
| Prerequisites: | Studio-In-Advertising & Illustration |

Advanced Art

Elective Credit: 1

| | |
|---------------------------|---|
| Description: | This course is for the serious art student who is interested in exploring a variety of art media at very high levels. Students will conceive, plan, and execute individual art projects in the following three areas: Drawing portfolio, 2-D design portfolio, or 3-D design portfolio. Advanced Art emphasizes independent working by the student and involves a significant commitment to the course. Students will have the opportunity to prepare an extensive body of work for possible submission as a college portfolio. |
| Offered: | Yearly |
| Grade Level: | 10-12 |
| Final Assessments: | Unit assessments and final comprehensive projects. |
| Special Notes: | None |
| Prerequisites: | Studio-In-Advertising & Illustration |

Business & Computer Technology

7th Grade Computer Applications

Credit: N/A

| | |
|---------------------------|---|
| Description: | This course is designed to continue building on the computer skills acquired during elementary school. The goal is to reinforce students' computer skills through a variety of activities including file management, word processing, spreadsheets, drawing, presentation, integrated applications, and digital citizenship in preparation for high school. |
| Offered: | Yearly |
| Grade Level: | 7 |
| Final Assessments: | Projects, local assessments |
| Special Notes: | |
| Prerequisites: | None |

7th Grade Computer Technology

Credit: N/A

| | |
|---------------------------|--|
| Description: | This introductory course will provide students with innovative learning experiences through the use of robots and programming utilizing Edison Robts and Lego Mindstorm kits. Students will have the opportunity to learn and explore through project-based learning activities while learning basic programming and problem-solving strategies. |
| Offered: | Yearly |
| Grade Level: | 7 |
| Final Assessments: | Projects, local assessments |
| Special Notes: | |
| Prerequisites: | None |

Technology 8

Credit: N/A

| | |
|---------------------------|---|
| Description: | This course will introduce students to drones and how they function and fly. Students will practice basic flying skills and will learn to program the Robolink CoDrone. Focus will also be on student discovery of how drones are used in everyday life along with an overview of potential career paths. |
| Offered: | Yearly |
| Grade Level: | 8 |
| Final Assessments: | Projects, local assessments |
| Special Notes: | |
| Prerequisites: | None |

College & Career Readiness

Elective Credit: 0.5

| | |
|---------------------------|--|
| Description: | Students in this course will learn the skills to begin the process of planning for their future. Through career exploration, students will map a plan for their studies throughout high school and beyond. Students will develop a career plan and portfolio in which they will collect and organize information and documents related to their future education plans, career goals, and employability skills. The students will continually update, and refine the plan and portfolio as they advance through high school. |
| Offered: | Yearly to all students, required by CTE students |
| Grade Level: | 9-12 |
| Final Assessments: | Midterm and final comprehensive projects. |
| Special Notes: | Open to all students, CTE Core Course. |
| Prerequisites: | None |

Career & Financial Management

Elective Credit: 0.5

| | |
|---------------------------|---|
| Description: | Learn financial survival skills that you will be able to use your whole life. During this course, you will discover how to efficiently handle personal finance as you make the transition to independent living. Topics include budgeting, bankcards (debit, credit and ATM), checking and savings accounts, electronic banking, insurance (life, property, health, and auto), and investments (stocks, bonds, mutual funds and real estate). Students will continue their career planning, write a resume, fill out a job application and handle job interview skills. |
| Offered: | Yearly to all students, required by CTE students |
| Grade Level: | 10-12 |
| Final Assessments: | Local Exam |
| Special Notes: | Open to all students, required for all CTE students. Recommended to be taken during your junior or senior year of high school. |
| Prerequisites: | None |

Business Law

Elective Credit: 0.5

| | |
|---------------------------|---|
| Description: | This course will introduce students to our legal system and court procedures. Students will develop an understanding of law as it pertains to issues that they may face during their lives. Topics include: contracts, warranties, consumer protection, buying and insuring a car, employment, marriage, divorce, renting/and or buying a home, insurance protection, credit, wills, partnerships and corporations. Students will debate issues and discuss current events and articles pertaining to everyday law. |
| Offered: | Year B |
| Grade Level: | 10-12 |
| Final Assessments: | Unit assessments and final comprehensive projects. |
| Special Notes: | This is a core course for the Business & Management pathway. Open to all students, required for all Business & Management CTE students, CTE elective. |
| Prerequisites: | None |

Marketing

Elective Credit: 0.5

| | |
|---------------------------|--|
| Description: | If you are planning a career in business administration, marketing, retailing or would like to own/operate your own business, this course is for you. Students will learn the fundamentals of marketing through hands-on projects, practice, and promotion of a product of their own creation. |
| Offered: | Year B |
| Grade Level: | 10-12 |
| Final Assessments: | Unit assessments and final comprehensive projects. |
| Special Notes: | This is a core course for the Business & Management pathway. Open to all students, required for all Business & Management CTE students, CTE elective. |
| Prerequisites: | None |

Intro. to Accounting

Elective Credit: 0.5

| | |
|---------------------------|---|
| Description: | This course is an introduction to double entry general journal accounting. Students will learn about accounting fundamentals for a sole proprietorship while analyzing transactions into debit and credit parts, journalizing and posting business transactions, and preparing month end reports. This course gives students an accounting foundation for next level college accounting or for working in a small business. |
| Offered: | Yearly |
| Grade Level: | 9-12 |
| Final Assessments: | Unit assessments and final comprehensive projects. |
| Special Notes: | None |
| Prerequisites: | None |

Advanced Computer Applications

Elective Credit: 0.5

| | |
|---------------------------|---|
| Description: | Students taking this course will use a variety of software to manipulate images, create web pages, animate, design computer games and create phone applications through the use of object oriented programming. |
| Offered: | Year B |
| Grade Level: | 10-12 |
| Final Assessments: | Unit assessments and final comprehensive projects. |
| Special Notes: | Open to all students, CTE elective. |
| Prerequisites: | None |

MVCC Introduction to Business (BM100)

Elective Credit: 0.5

| | |
|---------------------------|--|
| Description: | Are you interested in Business? This course is the foundation course designed to introduce students to the relationship among social, political, economic, legal and environmental forces, and the development and operation of business in a global economy. It includes an overview of the concepts and principles of the various subfields of business: accounting, management, finance, marketing, law, ethics, human resources, and general business as well as current topics of interest, and internet research and simulation exercises. |
| Offered: | Year A |
| Grade Level: | 11-12 (to receive MVCC credit) |
| Final Assessments: | Unit assessments; MVCC exam |
| Special Notes: | This is the core course for both the Business & Management and Business & Finance pathways. Open to all students, required for all Business CTE students, non-Business CTE elective. MVCC Credits: 3 |
| Prerequisites: | None |

MVCC Financial Accounting (ACC115)

Elective Credit: 0.5

| | |
|---------------------------|---|
| Description: | This course is a must for anyone who is interested in business or might be thinking about going into their own business someday. The content is designed to provide students with an understanding of fundamental accounting principles, concepts and practices as a basis for the preparation, understanding and interpretation of accounting information. This course covers the complete accounting cycle for service and merchandising businesses through the adjustment and closing process and preparation of the income statement, statement of owner's equity, and the balance sheet. The details of accounting for cash, receivables, inventory, long-lived assets and current liabilities will be explored. |
| Offered: | Year A |
| Grade Level: | 11-12 (to receive MVCC credit) |
| Final Assessments: | Unit assessments; MVCC exam |
| Special Notes: | This is a core course for the Business & Finance pathway. Open to all students, required for all Business & Finance CTE students, CTE elective. Possible Math credit. MVCC Credits: 3 |
| Prerequisites: | Intro to Accounting |

MVCC Personal Finance (BM108)

Elective Credit: 0.5

| | |
|---------------------------|--|
| Description: | This course teaches the fundamentals of personal finance. Students learn how to create a financial plan, manage personal finances and reach personal financial goals. Topics include: establishment of financial objectives (home ownership, education, and retirement), budgeting and savings, personal income tax, investments (stocks, bonds, and mutual funds), insurance, retirement and estate planning. The effective management of credit is also covered. |
| Offered: | Yearly |
| Grade Level: | 11-12 (to receive MVCC credit) |
| Final Assessments: | Unit assessments; MVCC exam |
| Special Notes: | MVCC Credits: 3 |
| Prerequisites: | None |

| | |
|---------------------------|--|
| Description: | This course provides knowledge of relevant computer skills and a solid foundation in the terminology and concepts of computer technology. Experience is provided with a variety of computer software applications, including word processing, electronic spreadsheets, graphics, file management, and integrated software. Concepts and terms focus on preparing for a technologically oriented society and using the computer as a tool for productivity, research and communication. |
| Offered: | Yearly to all students, required by CTE students |
| Grade Level: | 10-12 (to receive MVCC credit) |
| Final Assessments: | Unit assessments; Local exam |
| Special Notes: | Open to all students, CTE Core Course. |
| Prerequisites: | None |

Work-based Learning Programs

Students attending REMSEN Central High School have the opportunity to earn course credit for having a job or for volunteering in school or in the community.

Internship opportunities are a privilege and the requirements to participate in the Work-based Learning Programs are stringent. Students must follow an application process and must adhere to strict internship policies. The program is an independent study program and, in some cases, will require that the student provide their own transportation.

Not all internships will be offered each year and participation is at the discretion of the Work-based Learning Coordinator and School Principal.

Internship/School Store

Elective Credit: 0.5 or 1

| | |
|---------------------------|--|
| Description: | Students who are unable to arrange an outside internship will have the opportunity to fulfill their internship in-house through the REMSEN school store. Learn about employer expectations, managing time, basic job requirements and retail operations by running the school-based store. Students will be required to complete various tasks related to store operations and may also be required to open the store for after school or weekend activities like sporting events. |
| Offered: | Yearly |
| Grade Level: | 10-12 |
| Final Assessments: | Performance Evaluation |
| Special Notes: | This course is used to meet the work-based learning internship hours as part of every CTE program. Students must be following a REMSEN CTE pathway or eligible for a CDOS credential. Qualified work-based learning hours for CDOS credential. |
| Prerequisites: | College & Career Readiness |

Internship/Career Exploration Internship Program (CEIP)

Elective Credit: 0.5 or 1

| | |
|---------------------------|--|
| Description: | <p>The Career Exploration Internship Program (CEIP) assists students in understanding the linkages between school, work, and postsecondary education. CEIP allows students to learn about a variety of career options through a non-paid worksite experience in a career area of interest. This program can be extremely beneficial to students by helping them clarify career interests so they can select a post-secondary college major and/or continuing education program.</p> <p>Students learn about specific careers and their responsibilities by volunteering at local businesses to gain insight on the job requirements and responsibilities for a specific career. This experience allows students to design their own experience with the ultimate goal of choosing courses that will help them reach their college and career objectives. Students who complete 54 hours of internship time, 27 hours of supporting in-school instruction, and at least two different work-stations will earn ½ credit. Students completing 108 internship hours, 54 hours of in-school instruction, and at least three different work-stations will earn 1 credit.</p> |
| Offered: | Yearly |
| Grade Level: | 10-12 |
| Final Assessments: | Performance Evaluation; Journal entries |
| Special Notes: | Selection process: application, letters of recommendation, interview, and site review to determine selectees. Meets CDOS credential qualified work-based learning hours. Must be 14 or older. A maximum of 1 credit can be used towards a CTE sequence and/or graduation requirements. |
| Prerequisites: | College and Career Readiness |

Internship/CTE Cooperative Work Experience Program (CO-OP)**Elective Credit: 0.5 or 1**

| | |
|---------------------------|---|
| Description: | The Career and Technical Education Cooperative Work Experience Program internship is designed for CTE students to provide an opportunity for seniors to explore a career related to their CTE program while earning school credit. Students must have a good attendance record, and 85% or higher average and a tentative career occupational goal. Students must meet the requirements of the job placement including an interview, shots, health examinations, hiring and drug testing, dress code and other assessments. |
| Offered: | Open only to REMSEN CTE students |
| Grade Level: | 12 |
| Final Assessments: | Performance evaluation, journals |
| Special Notes: | Selection process: application, letters of recommendation, interview, site review to determine selectees. CTE students only. Must be 16 or older. Credit earned for this program is applied toward the 5-unit CTE sequence. |
| Prerequisites: | REMSSEN CTE Program; College & Career Readiness |

Internship/General Education Work Experience Program (GEWEP)**Elective Credit: 0.5 or 1**

| | |
|---------------------------|--|
| Description: | Within this internship program, students have the opportunity to earn credit for jobs that they are employed at during the school year. During the internship, students will meet weekly with the Work-based Learning Coordinator to verify hours and discuss their responsibilities, performance and any issues that may occur. Students who work 150 hours will earn 0.5 credit; students who work 300 hours will earn 1 credit. |
| Offered: | Yearly to all students, required by CTE students |
| Grade Level: | 11-12 |
| Final Assessments: | Local Exam |
| Special Notes: | Selection process: application, letters of recommendation interview, site review to determine selectees. CTE students only. Age 16 and older. May be used to fulfill the work-based learning component for the CDOS credential. |
| Prerequisites: | College & Career Readiness |

Distance Learning Classes

MVCC Psychology (PY101)

Elective Credit: 0.5

| | |
|---------------------------|---|
| Description: | This course is an introductory course in psychology designed to help provide a foundation in psychology for students who are college-bound and those who are not. It attempts to survey the major schools of psychology, human behavior and development from birth to death, personality, learning and intelligence and the causes and treatment of mental illness. The course is designed to enable students to better understand themselves, their peers and family groups. |
| Offered: | Yearly via distance learning |
| Grade Level: | 11-12 |
| Final Assessments: | College Exam |
| Special Notes: | MVCC College Credit: 3 |
| Prerequisites: | None |

MVCC Sociology (SO101)

Elective Credit: 0.5

| | |
|---------------------------|--|
| Description: | This is a survey course that provides the foundations of sociology for students who are college-bound and those who are not. The major topics include the institutions of religion, government, family and education and their impacts on society. The course is problem-centered and deals with the problems of youth rebellion, marriage, minorities, poverty, crime, urban and rural problems and others that may be current. Emphasis is also placed on methods used in sociological research. |
| Offered: | Yearly |
| Grade Level: | 11-12 |
| Final Assessments: | College Exam |
| Special Notes: | MVCC College Credit: 3 |
| Prerequisites: | None |

English

All students must take the English Regents and are required to earn 4 English credits to graduate.

English 7

Credit: N/A

| | |
|---------------------------|--|
| Description: | In ELA Grade 7, students are introduced to various social themes through works of fiction and poetry. Through the lens of these works, students are given different sources of nonfiction background information from which they are prompted to make connections to literature. Students are also prompted to complete writing in a more technical and academic manner and complete academic research, fostering college and career readiness. Students also complete a nonfiction autobiography unit as well as a novel unit. ELA 7 builds on basic reading, writing, and comprehension skills and stresses the use and analysis of both new and unknown vocabulary words, academic procedural language, and best-answer format multiple choice questions. |
| Offered: | Yearly |
| Grade Level: | 7 |
| Final Assessments: | Local Exam |
| Special Notes: | |
| Prerequisites: | None |

English 8

Credit: N/A

| | |
|---------------------------|--|
| Description: | English 8 will build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually includes the four aspects of language use: reading, writing, speaking and listening. Additionally, English 8 scaffolds from students prior knowledge in 7th grade of novels, poetry, and short stories, while linking non-fiction reading selections to various themes of literature. Students will continue to be introduced to formal and academic writing and will complete a formal research project and paper. |
| Offered: | Yearly |
| Grade Level: | 8 |
| Final Assessments: | Local Exam |
| Special Notes: | |
| Prerequisites: | English 7 |

English 9

Core Credit: 1

| | |
|---------------------------|---|
| Description: | In ELA Grade 9, students are expected to begin to critically analyze literature by becoming familiar with a range of literary and dramatic devices, upper level conventions of standard written English, and the recurring themes of literature which relate to political and social elements in historical contexts and the world today. Students are exposed to a classic Shakespearean play, realistic fiction, and a classic epic poem, as well as other short stories and poems. Students will also work with nonfiction information to serve as background knowledge to enhance their respective unit of study. Critical thinking and academic research skills are fostered for college and career readiness. Throughout the year, students begin to prepare for their New York State English Regents with exposure to Regents-aligned multiple choice questions and writing prompts. |
| Offered: | Yearly |
| Grade Level: | 9 |
| Final Assessments: | Local Exam |
| Special Notes: | |
| Prerequisites: | English 8 |

English 10

Core Credit: 1

| | |
|---------------------------|---|
| Description: | Tenth grade English uses a variety of literary sources including short stories, drama, poems, and novels to enhance student understanding of literary forms, style and themes with a balanced focus on composition and literature. Students will develop their ability to analyze literary structure to determine the author's intent and theme and to recognize the techniques used to deliver the author's message. Written emphasis is on vocabulary, usage, grammar and mechanics through written composition of persuasive, critical and creative multi-paragraph essays and compositions. |
| Offered: | Yearly |
| Grade Level: | 10 |
| Final Assessments: | Local Exam |
| Special Notes: | |
| Prerequisites: | English 9 |

English 11**Regents Credit: 1**

| | |
|---------------------------|---|
| Description: | American literature is the focus of eleventh grade English. Using poetry, short stories, and full-length literary works, students will analyze, listen, evaluate and write within the historical context of the growth of the United States. Students will continue to develop their writing skills, emphasizing clear, logical/writing patterns, word choice, and usage as students write essays and begin to learn the technique of writing research papers. Students continue to read works of literature, which often form the backbone of the writing assignments. Literary conventions and stylistic devices may receive greater emphasis than in previous courses. |
| Offered: | Yearly |
| Grade Level: | 11 |
| Final Assessments: | Local exam; ELA Common Core Regents Exam. |
| Special Notes: | |
| Prerequisites: | English 10 |

English 12**Core Credit: 1**

| | |
|---------------------------|---|
| Description: | English 12 targets college and career readiness. Students will interpret texts through the use of multiple literary theories and will develop awareness of a writer's perspective. The texts that students are exposed to represent a diverse world view and are geared toward developing critical thinking, discussion, listening, and collaborative skills. This course blends composition and literature into a cohesive whole as students write critical and comparative analyses of selected literature, continuing to develop their language arts skills. Typically, students primarily write multi-paragraph essays, but they may also write one or more major research papers as well as reading and analyzing texts from various genres. |
| Offered: | Yearly |
| Grade Level: | 12 |
| Final Assessments: | Local Exam |
| Special Notes: | |
| Prerequisites: | English 11 |

AP Literature**Elective Credit: 1**

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|---------------------------|--|
| Description: | AP English Literature and Composition is a reading and writing intensive class that serves as an introductory college-level literary analysis course. Students will foster their understanding of literature while focusing on various concepts such as character, setting, structure, perspective, and figurative language with the goal of completing comprehensive literary analysis. Critical thinking skills will be utilized and class discussion will be a primary component of the in-class setting. It is recommended that students have an average of 90 percent or higher in their previous English courses, including the NYS English Regents Examination, to ensure successful completion of this course. There is a summer reading requirement to be obtained at the end of prospective students' junior year. The Advanced Placement Examination is required of all students taking this course. <i>This class may be offered in conjunction with MVCC Dual Credit English.</i> |
| Offered: | Yearly |
| Grade Level: | 12 |
| Final Assessments: | Local Exam; AP exam required |
| Special Notes: | AP exam fee required. |
| Prerequisites: | English 11 and recommendation of the instructor. |

MVCC English (EN101)**Elective Credit: 1**

| | |
|---------------------------|--|
| Description: | MVCC English is a writing and reading intensive class that serves as an introductory college-level composition class that is rooted in literary analysis. Students will gain a deeper understanding of human nature and will communicate this understanding through their development of critical thinking and language skills. Students will be expected to participate in class discussion and various writing tasks including essays and a research paper. It is recommended that students have an average of 85 percent or higher in their previous English courses, including the NYS English Regents Examination, to ensure successful completion of this course. Successful completion of this class will award students college credit for MVCC EN101 (English 101). <i>This class may be offered in conjunction with AP English Literature and Composition.</i> |
| Offered: | Yearly |
| Grade Level: | 12 |
| Final Assessments: | Local Exam; AP exam required |
| Special Notes: | MVCC College Credit: 3 |
| Prerequisites: | English 11 and recommendation of the instructor. |

Media Technology I, II, III, IV**Elective Credit: 1**

| | |
|---------------------------|---|
| Description: | Students in this class learn the fundamentals of videography: both filming and editing. Students become well versed in the use of FinalCut Pro and Premiere pro, the two mainstream editing programs. Students are expected to produce seven video projects for the year: Fall, Winter and Spring sports, Independent, Music, and two short special projects. All projects are stored on separate DVDs and become part of the student's portfolio. This class fosters creativity and problem solving. |
| Offered: | Yearly |
| Grade Level: | 10-12 |
| Final Assessments: | Local Exam; Projects |
| Special Notes: | |
| Prerequisites: | None |

Senior Seminar**Core Credit: 0.5**

| | |
|---------------------------|--|
| Description: | This seminar course is for all seniors who are preparing to go to college and/or enter the workforce. Students will be encouraged to work on a college essay and/or complete career or technical program research. The course offers students a brief introduction to philosophy, logical fallacies, debate and discussion skills, citizenship, and activism and environmentalism. The course also stresses public speaking and presentation skills. Objectives include completing presentations, speeches, discussion circles, reflective writing, business writing, and cover letter and resume writing. Students will also work on interview skills and participate in the MindGram Senior Project. |
| Offered: | Yearly |
| Grade Level: | 12 |
| Final Assessments: | Local Exam |
| Special Notes: | |
| Prerequisites: | None |

Family & Consumer Science (FACS)

Home and Careers 7

Credit: N/A

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|---------------------------|--|
| Description: | This class will focus on food and nutrition, cooking skills and the importance of recycling. Topics on food and nutrition include analyzing nutrition labels, food groups, and identifying healthy food choices. Cooking skills include learning about and correctly using kitchen equipment, kitchen safety, and basic cooking skills. Students will also learn about what can be recycled, the importance of recycling, and the impact on our environment. |
| Offered: | Yearly |
| Grade Level: | 7 |
| Final Assessments: | Local exam |
| Special Notes: | |
| Prerequisites: | None |

Home and Careers 8

Credit: N/A

| | |
|---------------------------|--|
| Description: | The 8th grade Home and Careers course is centered around team work and collaborative projects. This class will focus on career choices, life skills, a mass production project and the importance of community service. Topics include types of career options, work based job skills, budgeting, financial literacy, and a community centered service learning project. |
| Offered: | Yearly |
| Grade Level: | 8 |
| Final Assessments: | Local exam |
| Special Notes: | |
| Prerequisites: | None |

Child Development (ECHD170)

Elective Credit: 1

| | |
|---------------------------|---|
| Description: | Do you enjoy working with children? This fun, unique program prepares students to work with children in early education and child care settings. Physical, social, emotional and intellectual development of children from birth through adolescence will be studied and observed. Students will learn theories of development and growth as well as techniques to use when working with children through class activities, presentations, discussion, videos, guest speakers and field trips. Pre-school lessons will be prepared and implemented by students. |
| Offered: | Year B |
| Grade Level: | 10-12 |
| Final Assessments: | Local exam |
| Special Notes: | This is a core course for the Human Development and Child Care pathway. Open to all students, required for all FACS CTE students, non-FACS CTE elective. Students have the opportunity to earn 3 college credits through SUNY Cobleskill. |
| Prerequisites: | |

Food & Nutrition for Life (CAHT210/210X)

Elective Credit: 1

| | |
|---------------------------|--|
| Description: | Food & Nutrition for Life is designed to help students understand how to provide for the nutritional needs of themselves and others while maintaining overall health and wellness. Students are exposed to different cooking techniques that they will execute during cooking labs. Students will also go through the six essential nutrients, learn how to read nutrition facts labels, and how to make nutritious foods. Topics include: <ul style="list-style-type: none">• nutrition awareness• meal management• food purchasing• food preparation• meal service• related career exploration |
| Offered: | Year A |
| Grade Level: | 10-12 |
| Final Assessments: | Local exam |
| Special Notes: | Students with food allergies must have documentation on file with the school nurse. This is a core course for the Human Development and Child Care pathway. Open to all students, required for all FACS CTE students, non-FACS CTE elective. Students have the opportunity to earn 3 college credits through SUNY Cobleskill. |
| Prerequisites: | None |

| | |
|---------------------------|--|
| Description: | <p>This course is designed to introduce students to the fundamentals of human growth and development. Students will relate the effects of heredity and environment from birth through death. This course is a great foundation for students interested in psychology, sociology and childhood development.</p> <p>Topics in this course include:</p> <ul style="list-style-type: none">• meeting the needs of exceptional children• promoting optimum growth and development (prenatal, infancy, toddler, preschool and school-age stages)• careers in child/human development |
| Offered: | Year A |
| Grade Level: | 10-12 |
| Final Assessments: | Local exam |
| Special Notes: | Open to all students, CTE elective. |
| Prerequisites: | None |

Health

All students must earn 0.5 Health credit to graduate.

Jr High Health

Credit: N/A

| | |
|---------------------------|--|
| Description: | Junior High Health is a 20 week course mandated by New York State for all junior high students. Course content topic areas are: self-concept, individuality, values, peer pressure, anger management, constructive communication, mental health, family social health, drugs, alcohol, tobacco, diseases, disorders, growth development and career topics. |
| Offered: | Yearly |
| Grade Level: | 8 |
| Final Assessments: | Local Exam |
| Special Notes: | |
| Prerequisites: | None |

Health

Core Credit: 0.5

| | |
|---------------------------|---|
| Description: | Health Education provides information about fundamental issues that relate to the everyday lives of teenagers. The goal is to provide students with the knowledge and skills to take responsibility for their own personal growth, make informed decisions, maintain healthy behaviors, and coping strategies and be healthy and productive citizens. Physical health, sociologic health problems, environmental and community health and education for survival, as well as family life will be covered. |
| Offered: | Yearly |
| Grade Level: | 10 |
| Final Assessments: | Local Exam |
| Special Notes: | This course satisfies the New York State Health graduation credit requirement. |
| Prerequisites: | None |

Language Other Than English (LOTE)

All students must earn 1 LOTE credit to graduate from high school. The LOTE criteria of an Advanced Regents diploma through the Bi-Literacy Pathway requires a student to pass a 3 unit sequence in a LOTE, Checkpoint B LOTE, and a state approved Bi-Literacy exam. The LOTE criteria of an Advanced Regents diploma without the Bi-Literacy pathway requires a student to pass a 3 unit sequence in a LOTE (9th, 10th, & 11th) and Checkpoint B LOTE which is given in 11th grade.

World Languages

Intro to World Languages

Credit: N/A

| | |
|---------------------------|--|
| Description: | Introduction to World Languages includes a brief introduction to French and a brief introduction to Spanish, covering basics such as, greetings, introductions, classroom commands, numbers, and colors. Students decide at the end of the 10 week course whether to continue studying French or Spanish and enroll in level 1A of that language for the rest of the year. |
| Offered: | Yearly |
| Grade Level: | 7 |
| Final Assessments: | |
| Special Notes: | Students will pick French 1A or Spanish 1A for the remainder of the year. |
| Prerequisites: | None |

French

French 1A

Credit: N/A

| | |
|---------------------------|---|
| Description: | French 1A is the first half of a Level I course. Students will receive one high school credit upon satisfactory completion of French 1A and French 1B. Students will be introduced to the French language and the cultures of the many and varied people who speak it. The four skills of listening, speaking, reading and writing are introduced in keeping with the New York State Regents Learning Standards for Languages Other Than English. |
| Offered: | Yearly |
| Grade Level: | 7 |
| Final Assessments: | Local Exam |
| Special Notes: | |
| Prerequisites: | French 7 |

French 1B

Elective Credit: 1

| | |
|---------------------------|--|
| Description: | Students continue to communicate in the target language through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. The class has an emphasis on helping each student to become a competent communicator. Students engage in hands-on learning, personalized activities, projects, songs, games and conversations to enhance their learning of French and French-speaking cultures. The four skills of listening, speaking, reading and writing continue to be taught in keeping with the New York State Regents Learning Standards for Languages Other Than English. |
| Offered: | Yearly |
| Grade Level: | 8 |
| Final Assessments: | Local Exam for Checkpoint A |
| Special Notes: | Satisfies Checkpoint A of the communicative objective of the New York state Syllabus |
| Prerequisites: | French 1A |

French II

Elective Credit: 1

| | |
|---------------------------|--|
| Description: | French II follows French 1B and is a more in-depth course of study. Students move from being able to describe their surroundings to talking about the past and developing a story. This is a crucial year in preparation for the Regional Exam which takes place after French 3. |
| Offered: | As needed. |
| Grade Level: | 9-12 |
| Final Assessments: | Local Exam |
| Special Notes: | |
| Prerequisites: | French IB |

French III**Elective Credit: 1**

| | |
|---------------------------|---|
| Description: | French III is an advanced French class that continues to emphasize the four components of language: speaking, listening, reading and writing. Students will continue to acquire new vocabulary while advancing their speaking skills. Emphasis this year is on advanced grammar and sentence structure. |
| Offered: | As needed. |
| Grade Level: | 10-12 |
| Final Assessments: | Regional Exam (French) |
| Special Notes: | |
| Prerequisites: | French II |

MVCC Intermediate French I & II (FR201/FR202)**Elective Credit: 1**

| | |
|---------------------------|---|
| Description: | After successfully passing the LOTE Examination in French, students have the opportunity to further develop their skills in French. An integrated approach to language acquisition will be used as students read works of literature, use selections from popular media, prepare oral presentations, and continue to explore Francophone cultures more deeply. Students are expected to have a solid mastery of French grammatical structures and be willing to use French as the main language of communication. |
| Offered: | Yearly |
| Grade Level: | 12 |
| Final Assessments: | Local exam; LOTE Checkpoint C |
| Special Notes: | This is a dual 3 credit course with MVCC. |
| Prerequisites: | French III |

Spanish

Spanish IA**Credit: N/A**

| | |
|---------------------------|---|
| Description: | Spanish IA strengthens student skills in reading and listening comprehension, writing, and speaking. Students learn to initiate and sustain conversation as well as read short narratives and authentic material. Students are introduced to the geography and culture of the Spanish speaking countries. |
| Offered: | Yearly |
| Grade Level: | 7 |
| Final Assessments: | Local Exam |
| Special Notes: | |
| Prerequisites: | Spanish 7 |

Spanish IB**Core Credit: 1**

| | |
|---------------------------|---|
| Description: | This class is designed for students who would like to begin study of Spanish or for those who have not yet earned the one credit in second language required for a Regents high school diploma. The objectives of the course are to develop basic communication skills in Spanish and to lay the foundation for continued study of the language. A broad variety of vocabulary and basic structures of the language prepare the student to use Spanish for the functional purposes of communication. Elements of the geography, history and culture of Spanish-speaking peoples are included to support students' cultural knowledge and understanding. |
| Offered: | Yearly |
| Grade Level: | 8 |
| Final Assessments: | Local Exam for Checkpoint A |
| Special Notes: | Satisfies Checkpoint A of the communicative objective of the New York state Syllabus |
| Prerequisites: | Spanish 7 & 8 |

Spanish II

Elective Credit: 1

| | |
|---------------------------|--|
| Description: | This course builds upon the foundation laid in Spanish IA & IB and begins to prepare students to take the LOTE Examination at the conclusion of Spanish III. Continued study of vocabulary and structural components of the language further develop students' skills in using Spanish for the functional purposes of communication. Authentic materials from Spanish-speaking cultures are integrated into instruction in order to further students' knowledge and understanding of Latino language and cultures. |
| Offered: | Yearly |
| Grade Level: | 9-12 |
| Final Assessments: | Local Exam |
| Special Notes: | Spanish II is a requirement for Spanish III |
| Prerequisites: | Spanish IA & IB |

Spanish III

Elective Credit: 1

| | |
|---------------------------|--|
| Description: | Spanish III continues to provide students opportunities to develop their communication skills in Spanish while preparing students for the LOTE Examination in Spanish, which is the Local Examination for the course. Instruction will occur primarily in Spanish and students will read articles from current Spanish magazines, newspapers and online publications in order to discuss and critique them. Students will take 4 practice exams during the year. |
| Offered: | Yearly |
| Grade Level: | 10-12 |
| Final Assessments: | Local Exam; LOTE Checkpoint B |
| Special Notes: | Students are required to take the Spanish III Assessment (Checkpoint B) at the conclusion of this course. |
| Prerequisites: | Spanish II |

MVCC Spanish IV (SP192)

Elective Credit: 1

| | |
|---------------------------|---|
| Description: | This course is a dual credit course with MVCC Spanish 191 and Spanish 192 - Review Spanish. This course continues the development of grammar, cultural understanding, reading, writing, and conversation skills and is presented at an accelerated pace. Students will earn 3 credits for the fall semester and 3 credits for the spring semester for a total of 6 college credits. |
| Offered: | Yearly |
| Grade Level: | 12 |
| Final Assessments: | Local exam; LOTE Checkpoint C |
| Special Notes: | This is a dual 6 credit course with MVCC. |
| Prerequisites: | Spanish III |

Math

All students must earn 3 math credits to graduate and must pass at least 1 math regents. An integrated course in mathematics/science/technology may be used as the third required unit of credit in Mathematics. The math criteria for an Advanced Regents diploma requires a student to pass 3 math regents exams. Students seeking to meet the criteria for an Advanced Regents – STEM (Mathematics Pathway) diploma must pass 3 math regents exams and an additional state approved math assessment.

Math 7

Credit: N/A

| | |
|---------------------------|---|
| Description: | Seventh grade mathematics teaches students how to read, understand, and engage in the critical thinking process across the spectrum of general mathematics topics. Topics include: <ul style="list-style-type: none">• developing understanding of and applying proportional relationships• developing understanding of operations with rational numbers and working with expressions and linear equations• solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume• drawing inferences about populations based on samples. |
| Offered: | Yearly |
| Grade Level: | 7 |
| Final Assessments: | Local Exam |
| Special Notes: | |
| Prerequisites: | None |

Math 8

Credit: N/A

| | |
|---------------------------|---|
| Description: | Eighth grade mathematics is designed to expand upon the topics and strategies learned in 7th grade to prepare students for Algebra. Topics include: <ul style="list-style-type: none">• formulating and reasoning about expressions and equations• modeling an association in bivariate data with linear equation• solving linear equations and systems of linear equations• grasping the concept of a function and using functions to describe quantitative relationships• analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence• understanding and applying the Pythagorean Theorem. |
| Offered: | Yearly |
| Grade Level: | 8 |
| Final Assessments: | Local Exam |
| Special Notes: | |
| Prerequisites: | Math 7 |

Algebra (CC)

Regents Credit: 1

| | |
|---------------------------|---|
| Description: | This course will formalize and extend the mathematics that students learned in the middle grades and will prepare students to take the Algebra (CC) Regents Exam. In this exam, students will be measured on their conceptual understanding, procedural fluency, and problem solving skills. Topics that will be covered during the year are: <ul style="list-style-type: none">• interpreting the structure of expressions• performing arithmetic operations on polynomials• creating equations that describe numbers or relationships• understanding solving equations as a process of reasoning and explaining the reasoning• solving equations and inequalities in one variable• representing and solving equations and inequalities graphically• understanding the concept of a function and using functional notation• interpreting functions that arise in applications and linear models. |
| Offered: | Yearly |
| Grade Level: | 9 |
| Final Assessments: | Local Exam; Algebra (CC) Regents Exam |
| Special Notes: | Graphing calculators are required for use by the student. |
| Prerequisites: | Math 8 |

Geometry (CC)**Regents Credit: 1**

| | |
|---------------------------|---|
| Description: | Geometry is the second Regents math course within the mathematics series for high school students. This course will formalize and extend students' geometric experience from the middle grades, a story of ratios. Topics in this course include: <ul style="list-style-type: none">• congruence and similarity of triangles, transformations, properties of triangles, quadrilaterals, circles, regular pyramids, cylinders, cones, spheres, constructions, locus, reasoning and proofs.• understanding congruence in terms of rigid motions• proving geometric theorems using congruence and similarity• understanding similarity in terms of similarity transformations• defining trigonometric ratios and solve problems involving right triangles• using coordinates to prove simple geometric theorems algebraically• applying geometric concepts in modeling situations. |
| Offered: | Yearly |
| Grade Level: | 10 |
| Final Assessments: | Local Exam; Geometry Regents Exam |
| Special Notes: | Graphing calculators are required for use by the student. |
| Prerequisites: | Algebra |

Algebra 2 (CC)**Regents Credit: 1**

| | |
|---------------------------|--|
| Description: | Algebra 2/Trigonometry is the culminating course of the three units of credit required for a Regents Diploma with Advanced Designation. The purpose of the course in Algebra 2/Trigonometry is two-fold. First, to build on the students' prior knowledge of linear, quadratic, and exponential functions while expanding to include polynomial, rational, and radical functions. Second, continuing to model and solve functional situations, including solving quadratic equations over the set of complex numbers and solving exponential equations using the properties of logarithms. The major topics of this course include: <ul style="list-style-type: none">• extending the properties of exponents to rational exponents• interpreting the structure of expressions• writing expressions in equivalent forms to solve problems• understanding the relationship between zeros and factors of polynomials• understand that solving equations is a process of reasoning and explaining the reasoning• representing and solving equations and inequalities graphically• interpreting functions that arise in applications• building a function that models a relationship between two quantities• making inferences and justifying conclusions from sample surveys, experiments and observational studies. |
| Offered: | Yearly |
| Grade Level: | 11 |
| Final Assessments: | Local Exam; Algebra 2 & Trigonometry Regents Exam |
| Special Notes: | Graphing calculators are required for use by the student. |
| Prerequisites: | Geometry |

Business Math**Elective Credit: 1**

| | |
|---------------------------|---|
| Description: | The purpose of this course is to apply a straightforward, easy-to-understand approach to reviewing basic math competencies, then applying those same concepts using the commands and formulas of Excel. Topics typically include: <ul style="list-style-type: none">• basic math functions• payroll & taxes• markup and markdown• fractions & percent• insurance• interest• bank services• invoices and discounts• consumer credit and mortgages |
| Offered: | Yearly |
| Grade Level: | 10-12 |
| Final Assessments: | Unit assessments and final comprehensive projects. |
| Special Notes: | Open to all students, CTE elective. Non-Regents Math credit, Specialized CTE Math Credit. |
| Prerequisites: | |

MVCC Math for College and Career Readiness/Essential Math Skills**Elective Credit: 0.5**

| | |
|---------------------------|--|
| Description: | This course is for students enrolled in non-STEM programs who, according to placement test results, need preparation for subsequent mathematics courses. It develops problem solving skills with an emphasis placed on applications. Topics include arithmetic computations, measurement, geometry, percentage, ratio and proportion, linear equations, and an introduction to graphing lines. |
| Offered: | Rotation |
| Grade Level: | 12 |
| Final Assessments: | MVCC Exam |
| Special Notes: | Graphing calculators are required for use by the student. |
| Prerequisites: | Meet MVCC ACCUPLACER cutoff score. The MVCC ACCUPLACER is taken during a student's junior year. |

MVCC Elementary Statistics (MA110)**Elective Credit: 0.5**

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|---------------------------|---|
| Description: | This course introduces probability and statistics. Topics include graphs, tables, frequency distributions, measures of central tendency and dispersion, normal distribution, correlation and regression, probability, and inferential statistics. |
| Offered: | Rotation |
| Grade Level: | 12 |
| Final Assessments: | MVCC Exam |
| Special Notes: | Graphing calculators are required for use by the student. MVCC College Credit: 3; |
| Prerequisites: | Meet MVCC ACCUPLACER cutoff score. The MVCC ACCUPLACER is taken during a student's junior year. |

MVCC Intermediate Algebra (MA115)**Elective Credit: 0.5**

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|---------------------------|--|
| Description: | This course introduces intermediate algebra-level knowledge and skills. Topics include exponents and radicals, polynomials and rational expressions, functions and relations and their graphs, inequalities, and systems of linear equations. Linear, quadratic, rational, and radical equations are solved. |
| Offered: | Rotation |
| Grade Level: | 12 |
| Final Assessments: | MVCC Exam |
| Special Notes: | MVCC College Credit: 3 |
| Prerequisites: | Meet MVCC ACCUPLACER cutoff score. The MVCC ACCUPLACER is taken during a student's junior year. |

Calculus**Core Credit: 1**

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|---------------------------|---|
| Description: | This, a full year mathematics course, is the first in a sequence of three courses in analytical geometry and calculus for students intending to transfer to programs that require a thorough background in calculus. Topics include limits and continuity, differentiation of algebraic and trigonometric functions, and indefinite and definite integration. Applications from Physics will be included. |
| Offered: | Rotation |
| Grade Level: | 12 |
| Final Assessments: | Local Exam |
| Special Notes: | |
| Prerequisites: | Algebra 2/Trigonometry |

Music

All students must earn 1 credit in Music or Art to graduate.

Jr High Band

Credit: N/A

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|---------------------------|---|
| Description: | The Concert Band is designed to provide a musical experience for students interested in developing their technical proficiency on individual instruments and to gain a broader appreciation of music. All Band students are provided the opportunity to participate in the weekly instrumental class lessons devoted to the development of individual musicianship through progressive studies and exercises. |
| Offered: | Yearly |
| Grade Level: | 7-8 |
| Final Assessments: | Local Exam |
| Prerequisites: | None |

Band

Elective Credit: 0.5

| | |
|---------------------------|---|
| Description: | The Concert Band is designed to provide a musical experience for students interested in developing their technical proficiency on individual instruments and to gain a broader appreciation of music. All Band students are provided the opportunity to participate in the weekly instrumental class lessons devoted to the development of individual musicianship through progressive studies and exercises. |
| Offered: | Yearly |
| Grade Level: | 9-12 |
| Final Assessments: | Local Exam |
| Prerequisites: | Previous band experience required. |

Jr High Chorus

Elective Credit: N/A

| | |
|---------------------------|--|
| Description: | JR Chorus is composed of students who show an interest in music and are capable of performing a wide variety of choral literature, representative of styles from the Renaissance to the present. Public performances are stressed and required from all members. |
| Offered: | Yearly |
| Grade Level: | 7 & 8 |
| Final Assessments: | Local Exam |
| Special Notes: | Mandatory for all 7 th grade students unless enrolled in Jr. High Band. |
| Prerequisites: | None |

Chorus

Elective Credit: 0.5

| | |
|---------------------------|---|
| Description: | HS Chorus is a continuation of JR Chorus and is composed of students who continue to show an interest in music and are capable of performing a wide variety of choral literature, representative of styles from the Renaissance to the present. Public performances are stressed and required from all members. |
| Offered: | Yearly |
| Grade Level: | 9-12 |
| Final Assessments: | Local Exam |
| Prerequisites: | None |

Jazz History and Style

Elective Credit: 1

| | |
|---------------------------|--|
| Description: | This course explores the genre of jazz through history and performance. Students will learn about the influences of jazz and its development as well as the artists that defined the genre. Students will also explore jazz analysis and style through performance. Students will learn and practice the basics of improvisation, jazz's feature trait, and be able to apply improvisation to many different performing opportunities. |
| Offered: | Yearly |
| Grade Level: | 9-12 |
| Final Assessments: | Local Exam |
| Special Notes: | |
| Prerequisites: | None |

Physical Education

All students must earn 2 Physical Education credits to graduate.

The high school course descriptions presented here communicate the essence of the high school physical education experience. The content articulates the knowledge, skills, and confidence students need to maintain meaningful physical activity throughout their lifetime. The course sequence provides a blueprint for delivering the content in a manner that equips students to make a successful transition from the physical education instructional program to participation in physical activity during adulthood. The adult lifestyle demands that individuals initiate and monitor their own participation in physical activity. Family responsibilities, career demands, and individual choices influence physical activity patterns.

High School PE (9-10) provides the foundation for high school instruction. Students develop proficient movement skills in each area of physical education; they expand their capabilities for independent learning; and they examine practices that allow for sound decision making to enhance successful participation in movement activities.

High School PE (11-12) provides students with the opportunity to explore a variety of physical activities in search of one they can enjoy and participate in for a lifetime. Students will continue to participate in a program which offers a variety of lifetime, team and conditioning activities. Emphasis is placed on active participation, skill development and knowledge competencies in selected activities. Students will also participate in periodic physical fitness testing during the school year.

Activities found in this program can be but are not limited to the following:

- Soccer
- Flag Football
- Ultimate Games
- Speedball
- Team Handball
- Archery
- Volleyball
- Basketball
- Floor Hockey
- Pickleball
- Badminton
- Track & Field
- Ultimate Frisbee
- Lacrosse
- Softball

Physical Education 7 & 8

Credit: N/A

| | |
|---------------------------|--|
| Description: | Students are generally scheduled for PE classes by grade level. Focus in all PE classes is on age-specific health and fitness concepts. Specific focus in grades 7 & 8 is on the principles of health fitness and education. Students participate in individual, dual and team sports and are instructed on rules, skills and other activity-related concepts. Participate in PE classes is every other day. |
| Offered: | Yearly |
| Grade Level: | 7 & 8 |
| Final Assessments: | Local Exam |
| Special Notes: | |
| Prerequisites: | None |

Physical Education 9-10

Core Credit: 0.5

| | |
|---------------------------|---|
| Description: | The focus of this course is a continuation from Junior High on the principles of health fitness and education. In addition, students will be introduced to team sports, problem solving, teamwork, trust, communication, cooperation and personal goal setting. |
| Offered: | Yearly |
| Grade Level: | 9-10 |
| Final Assessments: | Local Exam |
| Special Notes: | |
| Prerequisites: | None |

Physical Education 11-12

Core Credit: 0.5

| | |
|---------------------------|---|
| Description: | Lifelong physical activity is the foundation for a healthy, productive and fulfilling life. The focus for 11 th and 12 th grade is on the development of skills, knowledge and positive attitudes in individual lifetime activities, outdoor pursuits and wellness. Each class will include a unit on instruction from team sports. |
| Offered: | Yearly |
| Grade Level: | 11-12 |
| Final Assessments: | Local Exam |
| Special Notes: | |
| Prerequisites: | None |

Science

All students must earn 3 science credits to graduate and must pass at least 1 science Regents. The science criteria for an Advanced Regents diploma requires a student to pass 2 science regents exams. Students seeking to meet the criteria for an Advanced Regents with Mastery in Science diploma must pass 3 science Regents exams. An integrated course in mathematics/science/technology may be used as the third required unit of credit in Science.

Science 7

Credit: N/A

| | |
|---------------------------|--|
| Description: | Seventh grade science is a life science course covering topics such as homeostasis, life processes, cells, cell division, and asexual reproduction, genetics, evolution, classification, ecology, and human body systems. Students are introduced to a variety of lab experiences that foster the development of problem-solving and decision making using the scientific method |
| Offered: | Yearly |
| Grade Level: | 7 |
| Final Assessments: | Local Exam; |
| Special Notes: | |
| Prerequisites: | None |

Science 8

Credit: N/A

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|---------------------------|--|
| Description: | Eighth grade science is a physical science course that includes the study of physics, chemistry and earth science. Some of the topics covered include astronomy, volcanoes and earthquakes, weather, matter, chemical and physical changes, energy and motion. This course is the basis for future physical science courses. |
| Offered: | Yearly |
| Grade Level: | 8 |
| Final Assessments: | Local Exam; |
| Special Notes: | |
| Prerequisites: | Science 7 |

Life Science

General Biology

Credit: 1

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|---------------------------|--|
| Description: | Also known as “Non-Regents Biology”, this course is typically taken as a pre-living environment course. This course focuses on building the skills, vocabulary, and interest to be successful in Regents Living Environment. Topics are similar in scope to living environment, but with more hands on activities and skill building elements. |
| Offered: | Yearly |
| Grade Level: | 9 |
| Final Assessments: | Local Exam; |
| Special Notes: | |
| Prerequisites: | Science 8 |

Biology – The Living Environment

Regents Credit: 1

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|---------------------------|---|
| Description: | New York State Regents Living Environment is a laboratory course utilizing the process of scientific investigation through the study of the living world. Living Environment focuses on the topics of chemistry, human body systems, reproduction and development, genetics and heredity, evolution, and ecology. The course is heavily dependent on the laboratory experience and culminates in a Regents examination. |
| Offered: | Yearly |
| Grade Level: | 9 |
| Final Assessments: | Local Exam; Living Environment Regents Exam |
| Special Notes: | Students must successfully complete 1,200 minutes of NY State mandated hands-on laboratory work and acceptable written reports in order to be eligible to sit for the exam. Living Environment Lab: 0406 required. |
| Prerequisites: | Science 8 or General Biology |

AP Biology**Core Credit: 1**

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|---------------------------|--|
| Description: | Advanced Placement Biology provides students with the opportunity to pursue an in-depth study of general biology through a laboratory-oriented approach. College course credit or placement may be obtained through the Advanced Placement Biology Exam. A great deal of emphasis will be placed on laboratory activities and the study of the text. In this course, students should expect to devote a moderate amount of time beyond the scheduled class periods in completing laboratory activities and one final project. Areas of study will include Chemical Basis of Biology, Cells, Enzymes, Energy Transformations, Cell Reproduction, Heredity and Genetics, Cell Specialization, Origin of Life, Structure and Function in Plants, Plant Development, Animal Development, Ecology and Evolutionary Biology. Class is scheduled for 6 periods in a 4-day schedule with 2 classes within the six periods providing for laboratory experience. The Advanced Placement Exam is required for all students taking this course. |
| Offered: | Year B |
| Grade Level: | 11-12 |
| Final Assessments: | Local Exam; AP exam required |
| Special Notes: | AP Biology Lab: 0409 required; AP exam fee required |
| Prerequisites: | Living Environment and Chemistry |

Physical Science

Earth Science**Regents Credit: 1**

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|---------------------------|---|
| Description: | New York State Regents Earth Science is a Laboratory course utilizing the process of scientific investigation through the study of the physical world. The course focuses on the topics of geography, geology, meteorology, and astronomy. The course is heavily dependent on the laboratory experience and culminates in a two-part Regents examination. |
| Offered: | Yearly |
| Grade Level: | 10 |
| Final Assessments: | Local Exam; Earth Science Regents Exam |
| Special Notes: | Students must successfully complete 1,200 minutes of NY State mandated hands-on laboratory work and acceptable written reports in order to be eligible to sit for the exam. Earth Science Lab: 0403 required. |
| Prerequisites: | 8 th Grade Science |

Chemistry**Regents Credit: 1**

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|---------------------------|--|
| Description: | Chemistry is the study of various types of matter and how they interact with each other through both physical and chemical changes. Topics include: Atomic Concepts, Periodic Table, Moles/Stoichiometry, Bonding, Physical Behavior of Matter, Kinetics/Equilibrium, Organic Chemistry, Oxidation-Reduction, Acids, Bases and Salts, and Nuclear Chemistry. |
| Offered: | Yearly |
| Grade Level: | 12 |
| Final Assessments: | Local Exam; Chemistry Regents Exam |
| Special Notes: | Students must successfully complete 1,200 minutes of NY State mandated hands-on laboratory work and acceptable written reports in order to be eligible to sit for the exam. Chemistry Lab: 00411 required. |
| Prerequisites: | Biology & Earth Science |

AP Chemistry**Core Credit: 1**

| | |
|---------------------------|---|
| Description: | Chemistry is the study of various types of matter and how they interact with each other through both physical and chemical changes. Topics include: Atomic Concepts, Periodic Table, Moles/Stoichiometry, Bonding, Physical Behavior of Matter, Kinetics/Equilibrium, Organic Chemistry, Oxidation-Reduction, Acids, Bases and Salts, and Nuclear Chemistry. The Advanced Placement exam is required for all students taking this course. |
| Offered: | Year A |
| Grade Level: | 12 |
| Final Assessments: | Local Exam; AP exam required |
| Special Notes: | AP Chemistry Lab: 0413L required; AP exam fee required |
| Prerequisites: | Biology, Earth Science, Chemistry, Algebra 2/Trigonometry |

Physics**Regents Credit: 1**

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|---------------------------|---|
| Description: | Physics is the study of the forces and interactions among objects in the physical world. Topics in this course include Kinematics, force, dynamics, momentum, conservation of energy, electricity, wave energy, light and modern physics. |
| Offered: | Yearly |
| Grade Level: | 12 |
| Final Assessments: | Local Exam; Physics Regents Exam |
| Special Notes: | Students must successfully complete 1,200 minutes of NY State mandated hands-on laboratory work and acceptable written reports in order to be eligible to sit for the exam. Physics Lab: 0415 required. |
| Prerequisites: | Biology, Earth Science, and Chemistry |

Non-Regents Science

Environmental Science**Elective Credit: 1**

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|---------------------------|--|
| Description: | The course delves into the environment, natural resources, ecosystems, soils, land use, chemicals in the environment, renewable energy, and water and air quality. After completing the course, the student should be aware of issues in our society relating to environmental concerns as well as land use and waste management. Classroom and project based learning activities are supplemented through supervised agricultural experiences and leadership programs and activities in FFA. This course is a non-regents science credit. |
| Offered: | Yearly |
| Grade Level: | 11-12 |
| Final Assessments: | Local Exam |
| Special Notes: | Possible non-Regents Science elective. Meets FFA course requirement for our local chapter |
| Prerequisites: | None |

Forensic Science**Elective Credit: 1**

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|---------------------------|---|
| Description: | Forensic science, the application of Science to Law, is rich in exploration and lab investigation which can be applied to disciplines of scientific study such as biology/anatomy, chemistry, and physics to solving crimes. Students will learn terminology and investigative procedures related to crime scene, questioning, interviewing, criminal behavior characteristics, truth detection, and scientific procedures used to solve crimes. Using scientific methods, students will collect and analyze evidence through case studies and simulated crime scenes such as fingerprints analysis, ballistics, and blood spatter analysis. Students will learn the history, legal aspects, and career options for forensic science. |
| Offered: | Yearly |
| Grade Level: | 11-12 |
| Final Assessments: | Local Exam |
| Special Notes: | Possible Science credit. |
| Prerequisites: | Biology and 1 Physical Science |

Social Studies

All students must earn 4 Social Studies credits to graduate and must pass at least 1 Social Studies Regents. Students seeking to meet the criteria for a Regents diploma using the Humanities Pathway must pass a second Social Studies Regents exam.

Social Studies 7

Credit: N/A

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|---------------------------|--|
| Description: | Grade 7 Social Studies is arranged chronologically and incorporates geography as well as economic, social, and political trends. The course content is divided into eight Key Ideas, tracing the human experience in the United States from pre-Columbian times until the Civil War, with a focus on the people, events, and places in New York State as applicable. |
| Offered: | Yearly |
| Grade Level: | 7 |
| Final Assessments: | Local Exam |
| Special Notes: | |
| Prerequisites: | None |

Social Studies 8

Credit: N/A

| | |
|---------------------------|---|
| Description: | Grade 8 Social Studies is arranged chronologically, beginning with Reconstruction and ending at the present, and incorporates geography as well as economic, social and political trends. The course content is divided into nine Key Ideas; the first seven trace the human experience in the United States from Reconstruction to the end of World War II. The last three Key Ideas examine different themes in United States and New York State history from the post-War period up to the present day, which provides the opportunity to explore contemporary issues. |
| Offered: | Yearly |
| Grade Level: | 8 |
| Final Assessments: | Local Exam |
| Special Notes: | |
| Prerequisites: | Social Studies 7 |

Global History 9

Core Credit: 1

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|---------------------------|---|
| Description: | Global History and Geography is the first-year of a two-year course. Students develop skills that will be used on the New York State Regents Examination in Global History and Geography. Students cover the history of the world from the Neolithic Age through the 18th century. Topics include: cultural diffusion, migration, belief systems, geography, interdependence, trade, conflict, power, and scarcity. |
| Offered: | Yearly |
| Grade Level: | 9 |
| Final Assessments: | Local Exam |
| Special Notes: | |
| Prerequisites: | Social Studies 8 |

Global History 10

Core Credit: 1

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|---------------------------|---|
| Description: | Global History 10 is the second year of global history culminating in the New York State Regents Examination in Global History and Geography. The Regents Exam contains information related to Global History and Geography from 1750 C.E. but with skills developed in the 9th grade course. This course explores human history from the Industrial Revolution to the present day. Topics include imperialism, nationalism, revolutions, and 20th century conflicts. Students will analyze primary documents and write DBQ and thematic essays in preparation for the New York State Regents exam. |
| Offered: | Yearly |
| Grade Level: | 10 |
| Final Assessments: | Local Exam; Global History and Geography Regents Exam |
| Special Notes: | |
| Prerequisites: | Global History 9 |

US History 11

Regents Credit: 1

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|---------------------------|--|
| Description: | Students explore in-depth social, political, and economic trends in United States history in a cross-topical study that focuses on active citizenship. The themes of study include: Civil Rights, wealth, class and conflict in America, technology and social change, the role of the United States in the world, American land and its people. |
| Offered: | Yearly |
| Grade Level: | 11 |
| Final Assessments: | Local Exam; US History and Government Regents Exam |
| Special Notes: | The course is designed to prepare students for the New York State Regents Exam in U.S. History and Government. |
| Prerequisites: | Global History 10 |

AP US History

Elective Credit: 1

| | |
|---------------------------|--|
| Description: | AP United States History is an introductory college level United States History course. Students learn the analytical skills and enduring understandings necessary to critically evaluate the problems and historical materials in United States history. Students will measure relevance, importance, reliability, and interpretations. Students will develop the skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly and persuasively in an essay format. AP exam required for all students taking this course. |
| Offered: | Yearly |
| Grade Level: | 11 |
| Final Assessments: | Local Exam; AP US History exam required, US History and Government Regents Exam |
| Special Notes: | AP exam fee required |
| Prerequisites: | US History 11 |

Economics

Core Credit: 0.5

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|---------------------------|---|
| Description: | Economics is designed to provide all students with the economic knowledge and skills that will enable them to function as informed and economically literate citizens. This course will explore the theories and principles that underlie all economic structures from individual decision-making to the complexities of international economics. Topics include: macroeconomics, micro economics, global and United States economy, globalization, the enterprise system, labor and business relations, fiscal and monetary policy, as well as personal finance. |
| Offered: | Yearly |
| Grade Level: | 12 |
| Final Assessments: | Local Exam |
| Special Notes: | This course satisfies the New York State Economics graduation credit requirement. |
| Prerequisites: | Social Studies 11 |

Government

Core Credit: 0.5

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|---------------------------|---|
| Description: | The Participation in Government course is a culminating course of study that focuses on Civics, Citizenship, and Government. This course is designed to have students analyze public policy issues, make decisions and develop implementation policies necessary to solve problems and actively understand and participate in the democratic process. The public policy issues and problems to be studied will be determined by current events from local, state, national and global perspectives. Research skills, logic and writing skills will help students become effective participating citizens in our democracy. All students will be required to do a participation project that will be developed as an integral part of this course. Additionally, all students will complete 20 hours of community service. |
| Offered: | Yearly |
| Grade Level: | 12 |
| Final Assessments: | Local Exam |
| Special Notes: | 20 hours of community service is required. This course satisfies the New York State Government graduation credit requirement. |
| Prerequisites: | Social Studies 11 |

Global & U.S. History Regents Prep.**Core Credit: 0**

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|---------------------------|---|
| Description: | The purpose of this course is to help students prepare for the Global and U.S. History Regents Exams. |
| Offered: | As needed |
| Grade Level: | 11-12 |
| Final Assessments: | Local Exam |
| Special Notes: | By permission of School Counselor |
| Prerequisites: | None |

MVCC History of Western Civilization: 1453 to Present (HI104)**Core Credit: 1**

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|---------------------------|--|
| Description: | This course is a continuation of the history of Western Civilization, beginning with the Renaissance and continuing to the present. It investigates the philosophical, international, political, economic, and social movements that dominated events leading up to the present time. It examines the reasons and motivations behind the events and perspectives of modern Western Civilization. This course may be offered in conjunction with Global History 10. |
| Offered: | Yearly |
| Grade Level: | 10 |
| Final Assessments: | Local Exam, MVCC Final Exam |
| Special Notes: | MVCC College Credit: 3 |
| Prerequisites: | Global History 9 |

